

NEWSLETTER

Thursday 22nd June 2023

SUMMER 2 TERM

DIARY DATES

JUNE

Tuesday 27th

Parents E-Safety Meeting: 3.30pm-4.30pm

Crick Ex Curr Club will be Mon 26th

Wednesday 28th

Malton School Yr5 Experience Day

Pop-up Library in School-new date

Wednesday 28th & Thursday 29th

Bikeability (Year 6 children)

Thursday 29th

Photographer in for class photos: 9am

JULY

Monday 3rd

Stay and Play Morning:

Nursery & Reception class: 9-10am

Let us know if you intend joining!

Wednesday 5th

Summer Sports Tournament KS1

Thursday 6th

Reports home

Yorkshire Air Museum Trip-See ParentPay

Friday 7th

Whole school open afternoon- 1.30-

3.30pm. Please spread the word!

FOLS Summer Sausage Sizzle 3.30pm

Let us know if you intend joining!

W/C Monday 10th

Transition week

Any nursery children starting in

September are invited to join and stay

Let us know if you intend joining!

Thursday 13th

Dress rehearsal. Popup library.

FOLS Disco 5pm-7.30pm

Friday 14th

End of year show 9.30-10.30 and 2-3pm

Please only attend *one* show

Tuesday 18th & Wednesday 19th

Yr5 Taster days at Norton College

Thursday 20th

Non uniform day in exchange for a tombola prize please.

Year 6 Treat Day: Bowling and lunch out

Friday 21st

Last day of term

End of year celebration

assembly and tombola

9.30-11am (all welcome).

Y6 Parents rounders (am) then lunch together with your Y6 child

SEPTEMBER

Monday 4th

Training Day

Tuesday 5th

Term starts

Mon 11th

Trip to the National Railway Museum
(Conkers & Oak Trees-info coming soon!)

Mon 18th-Weds 20th

Peat Rigg Residential (Oak Trees only)

Hello everyone

Having high aspirations

We are really proud of the pupils in Oak Trees who achieved their Blue Peter badge for their commitment to the music and arts. I must thank Mrs Stockill, our music lead who ensures that our pupils experience these rich opportunities as part of our well planned and ambitiously creative curriculum.

Safeguarding

On Tuesday 27th June we have Katie Woodhouse, our local PSCO coming after school to talk to parents about recent and topical aspects of e-safety. Please try and come along if you can. Also next week our Year 6 children have their bike ability lessons in school. Parents of Year 6 children have received separate information about this.

Lead, teach and learn with passion

On Friday 7th July we have our whole school open afternoon. **Please note that this is for prospective nursery and wider school parents** and not current parents- we hold our seeing is believing and stay and play sessions to showcase and involve our current parents. Please do spread the word. At the end of the day, we are having our sausage sizzle in the playground, and this is an open invite to all families. Please let Mrs Kemp know if you are intending to join us so we can prepare adequate food supplies.

Have a lovely weekend.

My best wishes

Sian Mitchell

Tuesday 27th June

Parents E-Safety Meeting: 3.30pm-4.30pm

This will be presented by a local Police Community Support Officer.

We encourage all parents/carers to attend-please let us know if you are.

Monday 10th-Thursday 13th July

Transition days in new classes

Thursday 13th July: Dress rehearsal for play

Please ensure all costumes are in school on this day.

Shows will take place on Friday 14th July 9.30-10.30 and 2-3pm

The raffle will take place at 3.10pm on the 14th. Thanks for the **continued support selling tickets** & Mrs Stockill for collating some amazing prizes for us!

Thursday 20th July: Non uniform day

Non uniform day in exchange for a tombola prize please. Tombola will be held at the End of Year Assembly on Friday 21st. All welcome!

School Attendance

Our school weekly attendance was 97.21%

12th June - 16th June 2023

This is above the primary national average attendance of **94.7%**

Attendance **this week** so far: **95.6%**

Attendance **this term** so far: **97.1%**

Recent highlights from across school

Oak Trees children with their Blue Peter Badges...



Oak Trees Class at Leavening CP School are extremely excited to have received their Music Blue Peter badges this week. The children applied for their music badges following their annual performance with Young Voices at Sheffield Arena in February. Mrs Stockill, Music and French teacher, encouraged the children to apply for their badges. Every year the children in Oak Trees class (years 3,4,5 and 6) work hard to prepare for Young Voices and every year the children perform brilliantly, Mrs Stockill explained.

Alongside this event the children participate in a wide variety of musical experiences with school and in their application letters to Blue Peter, the children described how they have explored many different styles of music, learned to play different instruments and visited the theatre to watch the musical Charlie and the Chocolate Factory. Many of the children also sing in the school choir. They took the opportunity to investigate what types of music their teachers and family liked to listen to and made suggestions of musicians they would like to see on the programme.

Oak Trees' production of their Slingshot cars has finally concluded - amazing quality!

Here they are road testing...



Recent highlights from Acorns Nursery



Nursery loved Road Safety Day, noticing and identifying the different road signs and markings the road around Leavening. We were hoping for a traffic light, but instead practiced our 'Stop, Look and Listen' technique of crossing a road.



Recent highlights from Conkers Class

Conkers have been learning all about the features of a playscript. They have been retelling the traditional tales of 'The Three Little Pigs' and 'Little Red Riding Hood' in groups.

We have some great performers in Conkers!



Get active with the Summer Reading Challenge 2023!

Children can once again sign up for the Summer Reading Challenge at their local library during the holidays. This year the theme is Ready Set Read! and is all about the power of play, sport, games and physical activity.

The challenge for children is to read 6 library books of their choice and collect special stickers and other prizes along the way – everyone who finishes will receive a limited-edition Ready Set Read! medal and a certificate. Any child aged 4 to 11 can join in and the challenge runs from Sat 15th July until Sat 9th Sept.

There will also be a fantastic programme of activities in libraries all summer, many of them free, to go with the challenge – look out for flyers with more details which have been sent to schools for children to bring home.

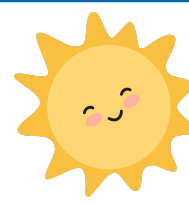


Water bottles, sun cream and hats!

Please can we remind parents/carers to send your child/ren into school with the above each day please, now that Summer finally appears to be upon us. Thanks in advance.

Please support our **Summer ice lolly sale!**

Every Friday 3.15pm. Large ice pops: 50p each



Raising funds for school music opportunities.

PLEASE JOIN US FOR OUR

SAUSAGE

Sizzle!



FRI 7TH JULY : 3.30PM-5PM

In the school playground

SUGGESTED DONATIONS:

SAUSAGES IN A BUN: £3

BAR SERVING ALCOHOLIC & SOFT DRINKS

A GLASS OF WINE/CAN OF BEER: £3

SOFT DRINKS | BAGS OF CRISPS | ICE-LOLLIES: ALL 50P

Please let us know if you will be attending this event, so we have an idea of numbers. Thanks for your support!

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

WHAT ARE THE RISKS?

LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

Advice for Parents & Carers

EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 555 111.

Meet Our Expert

Ross Savage has a proven track record in countering financial crime, having spent 13 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.



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Source: www.moneymules.co.uk | <https://nationalcrimeagency.gov.uk/moneymuling>
www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules