

## Oak Trees Newsletter Summer 2 2023

Dear families

Our final topic of the academic year is *Battles and Events that have Shaped the World* and Oak Trees Class will be looking in more detail at The Battle of Britain. We will be focusing on the causes and consequences of this incredible battle. This will link to our English work where we will be finding out about the courageous stories of the pilots and writing stories, recounts and poems.

To broaden the children's experience and knowledge about this time in history, we will be visiting the Yorkshire Open Air Museum later in the half term, where they will see first-hand, the planes that were flown by the pilots in the RAF during the Second World War as well as by the German fighter pilots.

The pop-up library will continue to visit every other Thursday afternoon. Please encourage your child to read and share their book with you and remind them to bring their book in to change on these days.

This half term, PE will continue to be on Mondays as well as Forest School.

Extra-curricular clubs take place this half term – please see email for details or contact the school office.

Many thanks for your continued support and if you have any questions, please do send a message via ClassDojo or email the school office.

### Dates for your diary

**15<sup>th</sup> June** - Pop-up library (fortnightly afterwards). **All books to be returned on 13<sup>th</sup> July for the final session.**

**20<sup>th</sup> and 21<sup>st</sup> June**- Year 6 Norton Transition Day

**21<sup>st</sup> June** – Rounders tournament

**22<sup>nd</sup> June** – Sports Day

**28<sup>th</sup> June** - Malton School Y5 Experience Day

**28<sup>th</sup> and 29<sup>th</sup> June** - Year 6 Bikeability

**6<sup>th</sup> July** – Yorkshire Air Museum trip

**10<sup>th</sup> July** – transition week

**14<sup>th</sup> July** – end of year show

**20<sup>th</sup> July** – Year 6 trip to Dolby Forest

**21<sup>st</sup> July** – end of year celebration assembly

### PE/Forest School

Both PE and Forest School will take place on a Monday. **Long hair** needs to be tied up please.

### Water bottles/snacks

Please ensure your child has a **named** water bottle in school on a daily basis. Children are able to bring a healthy snack for break time- please fruit/veg only.

### Times tables and spelling homework

Children are sent home new **spellings** to learn each week for their **test on Monday**. They will bring their red spelling book home with their new spellings stuck in (on Monday) and you will be able to see the scores from their tests in the back. Please help your child to also practise any incorrect spellings.

Children will also bring home a **times table** practise book. Please could you help them to learn these for their **test on a Friday**. They need to know these inside out, back to front and out of order! We do practise in school but the 'little and often' approach helps these to secure and embed their knowledge/recall.

### Maths and Topic homework

Each time your child completes a unit of work in Maths, they will bring a consolidation booklet home to practise the skills they have acquired. There will be a hand-in date written on the booklet.

Each half term , your child will be set topic homework related to the current Science and Humanities focus, to be submitted by the last Monday of each half term.

### Reading

**In class**, children can choose a book from the class library to read for pleasure. They also have a reading book to read with an adult which is matched to their reading level - please read with your child at least three times a week to boost confidence and support progress with their reading skills.

Children will gain a stamp on their reward card every time they do this.

**Pop-up library** – this continues fortnightly on a Thursday. Please help your child to remember their book to change

## Curriculum coverage for this half term

The following list outlines the area of the curriculum we will be studying for each subject.

KO indicates that there is a knowledge organiser for this topic, where you can find additional details about the key information the children will be learning:

- **Maths:** **Y3** Time, Shape and Statistics **Y4** Time, Shape, Statistics and Position/Direction **Y5** Shape, Decimals, Negative Numbers and Measurement **Y6** Various topic consolidation and Greater Depth Mastery foci
- **English:** fiction – alternative stories of courage and bravery; non-fiction – Historical recounts; poetry – Tankas
- **Science:** Animals (including Humans) - Health eating (KO)
- **Computing:** Word Processing (KO)
- **History:** World War II – focus on the Battle of Britain (KO)
- **Art and Design:** Printing – focus on Pop Art, Roy Lichtenstein(KO)
- **RE:** Y3/4 children will be considering the question What can we learn from religions about deciding what is right and wrong? (KO)  
Y5/6 children will be considering What matters most to Christians and Humanists? (KO)
- **PE:** Athletics and Tennis
- **Music:** develop skills as performers preparing for the end of term production and continue to learn to play the recorder (KO)
- **French:** Revising different sports, expressing our preferences and using adjectives to describe the sports. Year 5 and 6 will learn future tense and some words for hobbies too. In addition, learning to say what styles of music we listen to and how we say we play a musical instrument.(KO)
- **PSCHE:** This half terms topic is called 'Changing Me' and all children will learn about key changes they will go through.