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| Curriculum Map: RE |
| Year 1/3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Evolution** | **We are Yorkshire** | **Once Upon A Time** | **Is There Anyone Out There?** | **Making a Difference** | **Battles/Events That Shape The World** |
| **Star Gazers** | **Land Ahoy** | **Tomorrow’s World** | **Muck/Mess and Mixtures** | **Fallen Fields** | **ID** |
| *Early Years/KS1* |
| **Believing** F1 Which stories are special and why?1.4 What can we learn from sacred books? (Christians) | **Believing** F2: Which people are special and why?1.2 Who is a Muslim and what do they believe?1.3 Who is Jewish and what do they believe?\*Visitors: Inter-faith week – world-beliefs \*Note: World Religion Day takes place each January, aiming to promote understanding & peace between all religions as well as mutual understanding & tolerance between people from different backgrounds. | **Expressing**F3 What places are special and why?1.5 What makes some places sacred? (Christians)\*Visit: The Venerable Bede, Leavening | **Expressing** F4 What times are special and why?1.6 How and why do we celebrate special and sacred times? (Christians and Muslim people) | **Living** F5 Being special: where do we belong?1.7 What does it mean to belong to a faith community? (Christian and Jewish people)\*Visit: The Venerable Bede, Leavening | **Living** F6 What is special about our world?1.8 How should we care for others and the world, and why does it matter? (Christians and Jewish people)\*Visitor:<https://jewsinyork.org.uk/education/>\*School Visits -As the only Jewish community in York, we get lots of requests to talk to schools and other groups about Judaism.  We think it is very important that children hear about other faiths and beliefs directly and so will always do our best to meet requests in and around the York area.   We don’t make a charge for such talks, but as an entirely, self-funding charity we are delighted when schools offer to make a small contribution to our expenses.To arrange a visit click here |
| *KS2* |
| **Believing** L2.1 What do different people believe about God?(Christians and Hindus) U2.1 Why do some people believe God exists? (Christians and non-religious (e.g. Humanists)) | **Believing**L2.2 Why is the Bible so important for Christians today? U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? (Christianity)\*Visitors/workshops: Inter-faith week – world-beliefs\*Note: World Religion Day takes place each January, aiming to promote understanding & peace between all religions as well as mutual understanding & tolerance between people from different backgrounds. | **Expressing** L2.4 Why do people pray? (Christians and Hindus)U2.4 If God is everywhere, why go to a place of worship? (Christians and Hindus)\*Visit: The Venerable Bede, Leavening | **Expressing**L2.5 Why are festivals important to religious communities? (Christians and Hindus)U2.5 Is it better to express your religion in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious (e.g. Humanists)\*Possible visitors:<https://humanists.uk/education/teachers/request-volunteer-school/> | **Living**L2.7 What does it mean to be a Christian in Britain today?U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and /or Ummah (community)Religion peace vs conflict (Christians, Hindus and/or Muslims)\*Visit: The Venerable Bede, Leavening | **Living**L2.9 What can we learn from religions about deciding what is right and wrong? (Christians, Jewish people and non-religious responses (e.g. Humanist)U2.7 What matters most to Christians and Humanists? \*Visitor:<https://jewsinyork.org.uk/education/>School Visits -As the only Jewish community in York, we get lots of requests to talk to schools and other groups about Judaism.  We think it is very important that children hear about other faiths and beliefs directly and so will always do our best to meet requests in and around the York area.   We don’t make a charge for such talks, but as an entirely, self-funding charity we are delighted when schools offer to make a small contribution to our expenses.To arrange a visit click hereAnd/or: <https://humanists.uk/education/teachers/request-volunteer-school/> |
| Year Y2/4 | **Inspiring Inventions** | **What A Performance** | **Media Makers** | **A Country Life** | **Journeys into the Unknown** | **Time Traveller** |
| **Blood, Bottom, Burps** | **Heroes and Villains** | **Memory Box** | **It’s A Wonderful World** | **The Enchanted Woodland** | **Natural Disasters** |
| *Early Year/KS1* |
| **Believing** F1 Which stories are special and why?1.4 What can we learn from sacred books? (Muslims and/or Jewish people) | **Believing** F2: Which people are special and why?1.1 Who is a Christian and what do they believe?\*Visitors/workshops: Inter-faith week – world-beliefs\*Note: World Religion Day takes place each January, aiming to promote understanding & peace between all religions as well as mutual understanding & tolerance between people from different backgrounds. | **Expressing**F3 What places are special and why?1.5 What makes some places sacred? (Muslims and Jewish people)\*York Visit:Opportunities to explore: York Minster; St. Michael le Belfrey Church; Priory Church of the Holy Trinity; The Orthodox Commmunity of St Constantine, York Contact: Father Michael Alexander http://www.yorkorthodox.org/ \*Also opportunity to explore history of synagogues: <http://www.historyofyork.org.uk/tpl/uploads/Jewish-History-Trail.pdf>\*Also possibility of visiting: York mosque -York Mosque & Islamic Centrewww.yorkmosque.com York Mosque & Islamic Centre. Bull Lane York YO10 3EN. Email: contact@yorkmosque.comTel: +44 (0) 1904 413123.\*Could link this with possible Launch Visit to York  | **Expressing** F4 What times are special and why?1.6 How and why do we celebrate special and sacred times? (Christian and Jewish) | **Living** F5 Being special: where do we belong?1.7 What does it mean to belong to a faith community? (Christians and Muslim)\*Suggestive Visits:Possibility of:Leeds Grand MosqueBradford Grand Mosque(School Tours available)<https://www.leedsgrandmosque.com/services/schools-visits>Also: opportunities to arrange school visits to explore religious buildings (temple, gurdwara, mosque, synagogue, cathedral etc.) via the Bradford Interfaith centre - <https://bso.bradford.gov.uk/Schools/CMSPage.aspx?mid=443>​ to organise the visit to places of worship.Bradford Interfaith Centre-01274 378405interfaith@bradford.gov.uk | **Living** F6 What is special about our world?1.8 How should we care for others and the world, and why does it matter? (Christians and Muslims) |
| *KS2* |
| **Believing** L2.1 What do different people believe about God?(Muslims & non-religious/Atheists)U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? (Christianity) | **Believing**L2.3 Why is Jesus inspiring to some people? ChristiansU2.3 What do religions say to us when life gets hard? (Christians, Hindus and non-religious (e.g. Humanists)\*Visitors: Inter-faith week – world-beliefs\*Note: World Religion Day takes place each January, aiming to promote understanding & peace between all religions as well as mutual understanding & tolerance between people from different backgrounds. | **Expressing** L2.4 Why do people pray? (Muslims and Jewish people) U2.4 If God is everywhere, why go to a place of worship? (Christians and Jewish people)\*York Visit:Opportunities to explore: York Minster; St. Michael le Belfrey Church; Priory Church of the Holy Trinity;The Orthodox Commmunity of St Constantine, York Contact: Father Michael Alexander http://www.yorkorthodox.org/ \*Also opportunity to explore history of synagogues: <http://www.historyofyork.org.uk/tpl/uploads/Jewish-History-Trail.pdf>\*Also possibility of visiting: York mosque -York Mosque & Islamic Centrewww.yorkmosque.comYork Mosque & Islamic Centre. Bull Lane York YO10 3EN. Email: contact@yorkmosque.comTel: +44 (0) 1904 413123.\*Could link this with possible Launch Visit to York   | **Expressing**L2.6 Why do some people think life is a journey and what significant experiences mark this? (Jewish and non- religious responses (e.g. Humanist) U2.5 Is it better to express your religion in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious (e.g. Humanists)\*Possible visitors:<https://humanists.uk/education/teachers/request-volunteer-school/> | **Living**L2.8 What does it mean to be a Hindu in Britain today? U2.6 What does it mean to be a Muslim in Britain today \*Suggestive Visits:Possibility of:Leeds Grand MosqueBradford Grand Mosque(School Tours available)<https://www.leedsgrandmosque.com/services/schools-visits>Also: opportunities to arrange school visits to explore religious buildings (temple, gurdwara, mosque, synagogue, cathedral etc.) via the Bradford Interfaith centre - <https://bso.bradford.gov.uk/Schools/CMSPage.aspx?mid=443>​ to organise the visit to places of worship.Bradford Interfaith Centre-01274 378405interfaith@bradford.gov.uk  | **Living**L2.9 What can we learn from religions about deciding what is right and wrong? (Christians, Jewish people and non-religiousresponses (e.g. Humanist)U2.7 What matters most to Christians and Humanists? \*Possible visitors:<https://humanists.uk/education/teachers/request-volunteer-school/> |

\*Suggestive Visits/Visitors