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|  **Progression of Vocabulary for Geography** |
|  | **EYFS** | **KS1** | **LKS2** | **UKS2** |
| Locational and Place Knowledge | NurseryWorld, land, sea, family, Acorns/Nursery, village, town, city, countries, shops, park, home, route, in front of, behind, under, over, up, down, off, on, besides, between ReceptionEarth, school, Leavening Community Primary School, Leavening, Back Lane, Malton, YO17 9SW, road, postcode, countryside, fields, local, travel, journey, school, park, street, buildings, house, shop, farm, beach, seaside, country, countries, England, United Kingdom, river, hills, church, map, position, location,forwards, backwards, in, on | Earth, globe, key, world map, continent, Europe, Africa, Asia, Australasia, North America, South America, Antarctica, ocean, Atlantic, Pacific, Indian, Southern (ocean), country, countries, United Kingdom, England, Scotland, Wales, Northern Ireland, capital city, London, Belfast, Cardiff, Edinburgh, English Channel, River Thames, North Sea, Irish Sea, Northern hemisphere, Southern hemisphere, town, city, village, sea, beach, coast, hill, mountain, human features, physical features, equator, population, weather, climate, similarities, differences, similar, different, compare, farming, culture, river, desert, land use, environment, island, inhabitants, region  | River, sea, tropics, tropical, latitude, longitude, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, British Isles, county, environmental, temperate, desert, rainforest, coasts, Amazon rainforest, Yorkshire, native America, Americas, landscape, feature, retail, leisure, housing, business, industrial, agricultural, commercial, residential, green spaces, local, hilly, flat, North America, South America, sea level, tropical, temperate, plains, highlands, freshwater lakes, terrain, vegetation, permafrost, boreal forest  | Atlas, index, coordinates, contour, altitude, peaks, slopes, border, rural, urban, time zones, Greenwich meridian, erosion, settlement, economy, natural resources, residential, industrial, tribe, pre classic period, post classic period |
| Human & Physical Geography | NurseryHuman:House, house, home, Acorns/Nursery, park, shop, farm, barn, road, garage, vehicle, train, car Physical:World, countries, living things, care for, forest, field, beach, plants, trees, bushes, flowers, grass, leaves, animals, birds, life cycle, water, sea, sand, sky, clouds, weather, rain, sunshine, thunder, wind, snow, frost, fogReceptionHuman:School, hospital, church, library, path, pavement,train station, bus station, tube station, travel, transport, airport, brick house, traffic lights, zebra crossing, tunnel, roundabout, street, village, town, cityPhysical features:Natural world, manmade, environment, forest, woodland, soil, beach, seaside, cliff, country, countries, weather, cloud, sun, rain, shower, drizzle, soaked, puddles, splash, snow, hail, wind, storm, ice, frost, sleet, freezing, rainy, sunny, cloudy, stormy, snowy, windy, misty, icy, warm, hot, heat, cold, wet, cool, cold, dry, mist, thunder, lightning | Human features/geography, physical features/geographySimilarity, difference, compare Human: city, town, village, factory, farm, house, office, port, harbour, church, shop, mapPhysical: seaside, island, shore, beach, cliff, coast, forest, hill, mountain, sea, ocean, water, river, canal, soil, sand, valley, vegetation, climate, season, seasons, Autumn, Winter, Summer, Spring, weather, temperature, Equator, Hemisphere, Northern Hemisphere, Southern Hemisphere, North Pole, South Pole, changeable, blizzard, hurricane, arctic, polar bear, panda, temperate, drought | Human: settlement, settler, site, need, shelter, food, deforestationPhysical: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, eruption, crust, climate zones, earthquake, epicentre, shock wave, magnitude, tsunami, tornado, climate, tropics, water cycle, evaporation, condensation, precipitation, infiltration, tectonic plate, vegetation belt, cooling, filter, water, runoff, flood plain, pollution, closed cycle, deforestation, settlement, settler, site, need, shelter, food, solid, liquid, vapour, melt, freezing, boiling, topsoil, subsoil, bedrock, biome, ground | Human: settlement, resources, services, goods, electricity, supply, generation, renewable, non- renewable, coal, nuclear, solar power, wind power, biomass, origin, import, export, trade, fairtrade, efficiency, conservation, carbon footprint, tourism, positive, negative, economic, social, environmental, gigawatt, food miles, origin, global supply chain, British Empire, Biomass, conservation, GlobalisationPhysical: environmental disaster, peak, plateau, fold mountain, fault-block mountain, dome mountain, volcanic mountain, plateau mountain |
| Geographical Skills & Fieldwork | NurseryCare for, explore, same, different, senses, I can see …Left, right, straight, bottom, top, outside, in, down, inside, under, behind, belowReceptionDestination, map, pictures, photographs, school grounds, route, observe, directions, forwards, backwards, up, down, behind, next to, in front of, end, above, below, under, on, near, far, close to, underneath, step forwards, step backwards, far away from, big, small, tall, traffic lights, bridge, left, rightCompare, draw information, similarities, differences, using senses, touch, smell, see, hear, taste, care for the natural world | Compass, 4-point, direction, route, North, East, South, West, plan, record, observe, aerial view, aerial photograph, bird’s eye view, map, key, atlas, globe, symbols, position, journey, the UK, changes, tally chart, pictogram, world map, continent, country, countries, human features, physical features, near, far, distance, school, village, town, city, countryside, address, travel, fieldwork, landmark Europe, Atlantic Ocean, English Channel, River Thames, North Sea, Irish Sea  | Sketch map, feature, annotation, land use, urban, rural, population, coordinates, locate, mapping, Ordnance Survey, grid reference, 8-point compass  | Atlas, index, Silva compass, legend, borders, measure, record |

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|  **Topic Subject Specific Vocabulary** **Geographical Knowledge** |
| **EYFS** | **KS1****\*Based upon Geography Curriculum Map** | **KS2****\*Based upon Geography Curriculum Map** |
| **\*See EYFS Long Term Progression Plan & Geography Curriculum Map** | **CY1/CY3 Coverage****EYFS/KS1****Locational Knowledge**Name & locate the world’s 7 continents & 5 oceans Name, locate and identify characteristics of the 4 countries & capital cities of the UK & its surrounding areas. Also take the opportunity to focus upon the characteristics of Yorkshire **(CY1)****Continent** **Ocean****Population****Landmark****Australasia****Desert****Rainforest****Climate****Compass****Equator****Tropical****Temperate****Capital City****Currency****Cuisine****Aerial****Yorkshire****Characteristics****Geographical Mapping Skills and Fieldwork – Magical Mapping Skills:**  Key map skills. Explore a range of maps at a local, national and global level, developing understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes **(CY1)****Sketch map****Key****Compass rose****Map symbol****Ordnance Survey****Route****Compass****Climate****Human and Physical Geography** **Wonderful Weather** Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator & the North & South PolesUse basic geographical vocabulary to refer to key physical & key human features **(CY3)****Seasons****Observations****Record****Temperature****Thermometer****United Kingdom****Affects****Waterproof****Weather forecast****Symbols****Extreme****Equator****North/south poles****Drought****Flooding****Blizzard****Heatwave****Hurricane****Climate****Place Knowledge/****Geographical Skills & Fieldwork/Human & Physical Geography. Our School.**Use simple fieldwork & observational skills to study the geography of their school & its grounds & the key human & physical features of its surrounding environment. Use simple compass directions & locational & directional language, to describe the location of features & routes on a map. Use aerial photographs & plan perspectives to recognise landmarks & basic human & physical features; devise a simple map; & use & construct basic symbols in a key **(CY1)****Local area****Map****Address****Observe****Passport****Distance****Aerial/bird’s eye view****Fieldwork****Route****Besides the Seaside**Key geographical features of the seaside, both human and physical. Learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest our own locality using maps, aerial photograph, webcams and developing their key vocabulary. Learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time. **(CY3)****Local area****National****Resort****Tourist****Feature****Physical/human feature****Pier****Promenade****United Kingdom (UK)****Victorian****Sea bathing****Attractions****Bay****Harbour****Climate****Place Knowledge**Understand geographical similarities & differences through studying the human & physical geography of a small area of the UK, & of a small area in a contrasting non-European country - focus upon London & compare London with Beijing **(CY3)****Town****Countryside****Pro****Con****Country****UK****European/non-European****Island****Capital City****Landmark****Population****Agriculture****Climate****Human-made****Livestock****weather****CY2/CY4 Coverage****EYFS/KS1****Locational knowledge/ Geographical Sills & Fieldwork**The UK & the Wider WorldName & locate the world’s 7 continents & 5 oceans Name, locate and identify characteristics of the 4 countries & capital cities of the UK & its surrounding areasUse world maps, atlases & globes to identify the UK and its countries as well as the countries, continents & oceans studied at this key stage (Could study this in the context of Sensational Safari) **(CY2)****Continent****Country****United Kingdom****England****Island****Great Britain****Ocean****Population****landmark****City****Capital City****Village****Border****Equator****Climate****Endangered****Game reserve****Habitat****Migration****National Park****Rural****Savannah****Tourists****Geographical Mapping Skills and Fieldwork – Magical Mapping Skills:**  Key map skills. Explore a range of maps at a local, national and global level, developing understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes **(CY4)****Sketch map****Key****Compass rose****Map symbol****Ordnance Survey****Route****Compass****Climate****Place Knowledge/****Human & Physical Geography/****Geographical Skills & Fieldwork** Our Local areaStudy/compare the key human & physical features of Leavening vs YorkUse simple compass directions & locational & directional language, to describe the location of features and routes on a mapUse aerial photographs and plan perspectives to recognise landmarks & basic human & physical features; devise a simple map; & use & construct basic symbols in a key **(CY2)****Compass****Direction****Fieldwork****Map****Local****Aerial photographs****Village****City****Symbol****Human/physical features****House****Compare****Place Knowledge**Understand geographical similarities & differences through studying the human & physical geography of a small area of the UK, & of a small area in a contrasting non-European country - focus upon London & compare London with Brasilia **(CY4)****Town****Countryside****Pro****Con****Country****UK****Island****Capital City****Landmark****Population****Locational knowledge/ Geographical Sills & Fieldwork**What a Wonderful World!The UK & the Wider WorldName & locate the world’s 7 continents & 5 Oceans Name, locate and identify characteristics of the 4 countries & capital cities of the UK & its surrounding areas. Use world maps, atlases & globes to identify the UK and its countries as well as the countries, continents & oceans studied at this key stage **(CY2)****Continent****Ocean****Population****Landmark****Desert****Rainforest****Compass****Climate****Equator****Tropical****Temperate****Capital City****Currency****Cuisine****Aerial****Population****Human & Physical Geography**. **(CY4)**Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator & the North & South PolesUse basic geographical vocabulary to refer to key physical & key human features, including extreme weathers/natural disasters.**Seasons****Observations****Record****Temperature****Thermometer****United Kingdom****Affects****Waterproof****Weather forecast****Symbols****Extreme****Equator****North/south poles****Drought****Flooding****Blizzard****Heatwave****Hurricane****Climate** | **CY1/CY3 Coverage****KS2****Locational Knowledge/ Place knowledge/****Geographical skills & Fieldwork (UK)** Name and locate countries and cities of the UK, geographical regions & their identifying human & physical characteristics, key topographical features, & land-use patterns; & understand how some of these aspects have changed over time. Understand geographical similarities & differences through the study of human & physical geography of a region of the UK. Use maps, atlases & digital/computer mapping to locate countries & describe features studied **(CY3)****Country****Prime meridian****Immigration****UK****Great Britain****Landmark****Millennium** **Region****Topographical****Human & Physical geography** Describe & understand key aspects ofRivers & the Water Cycle **(CY3)****Water Cycle:****Dam****Fertiliser****Particles****Pesticides****Pollution****Reservoir****Water vapour****Condensation****Precipitation****Evaporation****Rivers:****Channel****Dam****Deposition/deposit****Discharge****Erosion****Mouth****Source****Tidal bore****Tributaries****Valley****Geographical Skills & Fieldwork**Use maps, atlases, globes & digital/computer mapping to locate countries and describe features studied.**Atlas****Compass****Digital map****Easting****Grid reference****National Grid****Northing****Ordnance Survey Map****Symbols****Human geography** including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (Y3/4 Somewhere to Settle, Y5/6 Trade and Economics) **(CY1)****Y3/4 Somewhere to Settle****Agriculture****Early settlers****Healthcare****Industrial****Leisure****Retail****Settlement**  **Y5/6 Trade and Economics****Trade****Import****Export****Goods****Global****Human & Physical Geography**Describe & understand key aspects of Climate Zones/Climate Change**(CY1)****Climate****Extreme****Weather patterns****Climate zones****Climate change****Biomes****Equator****Desert****Drought****Environmental****Fauna****Flora****Grassland****Rainfall****Tropical****Tundra****Vegetation belt****Human & Physical Geography -** **Describe & understand key aspects of mountains & volcanoes (CY1)****Core****Crust****Molten****Magma****Lava****Tectonic plates****Active****Dormant****Eruption****Summit****Plateau****Altitude****Gorges****Mantle****Crater****Locational Knowledge/Place Knowledge/****Geographical Skills & Fieldwork (Europe) ( CY3)****Europe****Continent****Country****Physical/human features****Border****Peninsula****Mainland****Island****Coastline****Government****Capital City****Landmarks****Region****Currency****Monarchy****Tradition****Locational knowledge** Locate the world’s countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries & major cities **(CY3)****Europe****Agriculture****Arable****Climate****Continent****Country****Landmarks****City****Human/physical geography****Landscapes****Population****Precipitation****Weather****Place Knowledge**Understand geographical similarities and differences through the study of human and physical geography of a region in a European country **(CY3)****Europe****Continent****Country****Physical/human features****Border****Peninsula****Mainland****Island****Landmarks****Coastline****Government****Capital City****Region****Currency****Monarchy****Tradition****Geographical Skills & Fieldwork.** Use maps, atlases, globes & digital/computer mapping to locate countries & describe features studied **(CY3)****Atlas****Compass/silva compass****Digital map****Easting** **Grid reference****National Grid****Northing****Ordnance survey maps****symbols****CY2/CY4 Coverage****KS2****Place Knowledge/Geographical skills & Fieldwork****Yorkshire – make links with the development of railways – opportunity for a rail visit to big city. Understand geographical similarities & differences through the study of human & physical geography of a region of the UK. Use fieldwork to observe, measure, record & present the human & physical features in the local area using a range of methods (CY2)****Continent****Country****County****City****Town****village****Region****Location****British Isles****United Kingdom****Coast****Yorkshire****Landscape****Community** **Human/physical features****Settlement****Place knowledge/Human and Physical Geography****Compare UK to Eastern European Country** Understand geographical similarities & differences through the study of human/physical geography of a region of UK & through making comparisons with a region in a European county. Human geography, including: types of settlements & land use, economic activity including trade links, & the distribution of natural resources including energy, food, minerals and water **(CY2)****Agriculture****Arable****Climate****Continent****Country****Human/physical geography****Landscapes****Population****Precipitation****Weather****Population****Landmarks****Locational knowledge/Place Knowledge/****Geographical Skills & Fieldwork (North & South America) (CY4)**Locate the world’s countries, using maps to focus on North & South America, concentrating on their environmental regions, key physical and human characteristics, countries & major cities Identify the position & significance of latitude, longitude, Equator, Northern/Southern Hemispheres and the Tropics Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America **(CY4)** **Biomes****Climate****Continent****Country****Equator****Flora/fauna****Latitude****Longitude****Weather****Physical/human geography****The Americas****Region****Northern/southern hemisphere****Tropics****Geographical Skills & Fieldwork. (CY2)**Opportunities for local area studies. Also, opportunities for comparing areas within the UK/wider world.Use the eight points of a compass, four & six-figure grid references, symbols & key to build their knowledge of the UK & the wider world. Use fieldwork to observe, measure, record & present the human & physical features in the local area using a range of methods.**(CY2)****Atlas****Compass/Silva compass****Digital map****Easting****Grid references****National Grid****Northing****Ordnance Survey Map****Symbols****Locational Knowledge/Human & Physical Geography**Describe & understand key aspects of Rainforest -biomes/vegetation belts **(CY4)****Rainforest****Amazon Rainforest****Biomes****Vegetation belt****Climate****Dense****Crown****Dim****Entwined****Nocturnal****shrub****Equator****Humid****Oxygen****Species****Tropical****Human & Physical Geography** Describe & understand key aspects earthquakes/tsunamis/tornadoes etc **(CY4)****Extreme****Crust****Mantle****Core****Natural disaster****Earthquake****Tsunamis****Tornadoes****Devastation****Cumulonimbus clouds****Fossils****Tectonic plates****Aid Agency** |

**\*Please Note:** Each Topic will have an integration of Knowledge & Skills based Vocabulary