

## LEAVENING COMMUNITY PRIMARY SCHOOL EQUALITY PLAN 2022-25

### Target:

- Improve pupil access to curriculum (long term)
- Improve physical access
- Improving the delivery of written communication

### Success criteria:

- All staff confident and consistent in range of differentiation strategies and use of alternative recording.
- Disabled children confident and able to participate equally in out of school activities.
- All staff work from a disability equality perspective.
- Increased confidence of staff in developing their curriculum area accessibly.
- Improved involvement of TAs in planning and evaluation of lessons.
- Improve quality of provision for children with specific SEND
- Ensure access is safe and available for all visitors, staff and pupils.
- Improve use of alternative formats for written communication

Actions to achieve the success criteria	Persons responsible	Start date	Finish date	Costs borne by the school	Monitoring Person and Method	Notes on progress
<b>IMPROVE ACCESS TO THE CURRICULUM</b>						
To ensure a consistent approach to differentiation and alternative recording in school, review school policy with to reflect good practice guidance.	SENCo	September 2022	By July 2023	FGB meeting time	Designated Governor and HT	
Ensure all staff have undertaken disability equality training by reviewing policy and discussing school practices.	SENCo	November 2022	December 2022	Staff meeting time	Designated Governor and HT	
Develop links with specialist teachers through NYES SEN team to improve understanding of approach and strategies.					Designated Governor and HT	
a. Organise opportunities for staff to discuss personalised approaches with the SEN team through pupil referrals.	SENCo	Ongoing	Ongoing	Non-contact time where necessary.		
b. Establish training meetings for whole school staff if needed	SENCo	Ongoing	Ongoing	As above.		

Develop system for involving TAs in quality curriculum delivery - Establish joint TA/teacher observations and evaluations as part of usual monitoring procedures.  Carry out shallow dives on individual SEND pupils to see how the whole curriculum meets their needs.	SENCo	From Sept 2022	Review effectiveness July 2023	Non-contact time for feedback	Designated Governor and HT	
Regular meetings with parents of pupil with SEND (in addition to parents' evenings) every half term to discuss the ILPP	Class teachers	From September 2022	ongoing	none	Designated Governor and HT	
<b>IMPROVE PHYSICAL ACCESS</b>						
Provide a safe tranquil space for all pupils	Class teachers 1:1 GTA SEN	September 2022	ongoing	resources	Designated Governor and HT	
Provide a sensory space for all pupils with ASD to support regulation.	Class teachers 1:1 GTA SEN	September 2022	ongoing	resources	Designated Governor and HT	
<b>IMPROVING THE DELIVERY OF WRITTEN COMMUNICATOION/INFORMATION</b>						
Website up to date and compliant.	Admin	September 2022	ongoing		HT and admin	
Improve use of alternative formats for written communication by accessing ( when appropriate) alternative means for converting written/paper based information into alternative formats- draw on LA services available.	Admin	September 2022	ongoing		HT and admin	

Additional actions to be agreed and recorded above based upon individual need/response to issues arising.