

Progression of Vocabulary for History



	EYFS	KS1	LKS2	UKS2
<p>Skills Based Vocabulary:</p> <p>Historical Communication; Enquiry Interpretation & Using Sources</p>	<p>Nursery Stories, objects, memories, life, life-story, lives, people, family, talk about, re-tell</p> <p>Reception Bravery, kindness, choices, same, different, difference, photograph, picture, books, story-telling, songs, poems, puppets, role-play</p>	<p>New to KS1</p> <p>Historian, investigate, research, evidence, experts, archaeologists, artefact, painting, letter, diary, evidence, source, find out, discover, newspapers, websites, text books, similarities, similar, differences, change, compare, reason, important, significant, change, discovery, invention, traditional, old fashioned,</p>	<p>New to LKS2</p> <p>First hand evidence, second hand evidence, discoveries, document, primary source, secondary source, eye witness, recorded, oral history, reliable, unreliable, biased narratives, excavate, affect, cause, effect, consequences, impact, impression, continuity, infer, empathy, perspective, analyse, hypothesis impact, I can</p>	<p>New to UKS2</p> <p>Motive, impression, golden age, propaganda, treaty, relic, constructed range of sources, different experience, impression, this source omits to ..., could have been ..., might have been..., extent of change ..., extent of continuity ..., turning point, historical perspective, to weigh up both sides, on one hand ..., on the other hand ..., however</p>

innovative, historical, reign,
opinion, events, individuals,
nationally, globally, locality,
building, the church, city,
commemoration, monument,
remembrance,
discrimination, racism and
sexism, exploration,
government, parliament,
nation/country, peace,
religion, ruler, king, society,
technology, trade,
transport, travel, war,
battle, conflict

infer that..., my conclusion
is that..., this source
suggests ..., this source
doesn't suggest/show that
..., reliable, unreliable,
reliability, my conclusion is
that ..., evaluate,
interpretation, impact,
settlement, invaders,
raiders, invasion, army,
civilisation, colonisation,
conquest, culture,
democracy, decolonisation,
economy, money, tax,
barter, empire,
enslavement,
entertainment, farming,
kingdom, knowledge,
leisure, migration,
occupation (of territory),
power, settlement, tribe,
monarchy, local History
study, study of an aspect,
achievements, legacy,
legacies, influence,
conquest

Chronology

Nursery

Old, new, past, now, ago,
family tree

Reception

A long time ago, past,
present, then, next, very
old, before, after, order,
before I was born ..., when

I was little, when my
Mummy and Daddy were
little, when my
Grandparents were little,
special

New to KS1

Time, year, ancestor,
decade, century, ancient,
historical,
modern, recent, long ago,
timeline, calendar, date
order, sequence, memory,
living memory, past,
present, passing of time,
chronological order,
hundreds of years ago,
about a hundred years ago,
changes within living
memory, events beyond
living memory

New, young, younger,
youngest, old, older, oldest,
years ago, ancestor, year
millennium, began, first,
next, then, finally, ancient,
B.C., A.D, generation

New to LKS2

BCE, BC, CE, AD,
millennium, thousands of
years, over the years, over
many years, lasting, two
thousand years, many
hundreds of years,
chronology, chronological,
chronological order

New to UKS2

Chronological, anachronism,
era/period, duration,
connections, contrasts, trends
over time, time period,
Circa (c.), simultenously

Topic Subject Specific Vocabulary Historical Knowledge

EYFS	KS1	KS2
<p><i>*See EYFS Long Term Progression Plan & History Curriculum Map</i></p>	<p><i>*Linked History Curriculum Map</i></p> <p><i>*Why is Mary Anning famous and why were her achievements not celebrated more in her lifetime?</i> Lives of significant individuals in the past Mary Anning (CY1)</p> <p>Century Coast Discovery Palaeontologist Scientist Influential Jurassic Coast Fossil Dinosaur</p>	<p><i>*Linked to History Curriculum Map</i></p> <p><i>*Would you rather have lived in the Stone Age or the Iron Age?</i> Changes in Britain from the Stone Age to the Iron Age (CY1)</p> <p>Hunter-gatherer Agriculture Settlement Monument Migration Technology Pre-historic Bronze Alloy Bone Marrow Earthwork</p>

Vertebrae
Reptile
Prehistoric
Extinct
Rocks
Skeleton

*Has man ever been to the moon and how can we know for sure? Events beyond living memory that are significant globally
First man on the moon (CY3)

After
Before
Evidence
History
Famous
Flight
Launch
Mission
Scientist
U.S.A
Astronaut
N.A.S.A
Commander
Pilots license
Orbit
Earth

Celt
Sacrifice
Tribe
Iron

*Why was York (Jorvik) so important to the Vikings?

A local history study (York) - a depth study linked to one of the British areas of study - focus upon Viking raids and invasion (CY1)

Viking
Archaeologist
Danelaw
Jorvik
Legacy
Longhouse
Longship
Odin
Raids/Raiders
Invade/Invasion
Traders
Scandinavia
Settlement

*What are the lasting legacies of Ancient Egyptians?

The achievements of the earliest civilisations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt (CY3)

***What makes someone a significant Explorer?**

Lives of significant individuals/great explorers in the past - compare aspects of life in different periods through studying/comparing famous explorers such as Christopher Columbus/Neil Armstrong/Ibn Battuta/Matthew Henson/Felicity Aston/Captain Cook. Also make links with significant local explorers (CY3)

Famous Explorer
North Pole
Achievement
Significant
Astronaut
NASA
Equipment
Expedition
Polar
Antartica
Voyage
Equator
Continent
Compass
Merchant
Ocean
Santa Maria

Egypt
Ancient Civilisation
Pharoah
Pyramid
Legacy/legacies
Culture
Society
Hieroglyphics
Irrigation
The Nile
Tomb
Lyre
Menat
Papyrus
Sphinx

***What did the Romans do for Britain?**

The Roman Empire and its impact on Britain (CY3)

Chronology
Century
BC
AD
Celts
Invade
Invasion
Citizen

Navigator

*Why did Scott risk his life racing to reach the south pole first?

Events beyond living memory that are significant nationally/globally

Scott of the Antarctic (CY3)

Achievement

Equipment

Expedition

Explorer

South Pole

Antarctica

Oates

Terra Nova

*Why are Rosa Parks and Emily Davison significant? What similarities and differences are there between them?

Lives of Significant individuals in the past

Rosa Parks and Emily Davison (this presents the opportunity to compare aspects of life in different periods) (CY1)

Emily Davison

Activist

Suffragettes

Protest

Conquest

Emperor

Empire

Legion

Rebellion

Revolt

Roman Empire

Tribe

*How did World War II change the lives of people around the World?

World War II (CY3)

Allies

Axis

Blitz

Anderson Shelter

Air Raid Shelter

Winston Churchill

Adolf Hitler

Evacuee

Gas mask

Constricted

Dogfight

Commemorate

Home front

Rationing

Evacuation

Women's Rights

Vote

Emmeline Pankhurst

King George V

Horses

Cause Prison

Rosa Parks

African-American

Segregation

Racism

Refuse

Civil Rights

Seat

Equality

***How did World War I affect different people in society?**

Events beyond living memory that are significant globally

World War I (CY3)

Army

Conscription

Courage

Rations

Front line

Home front

***Was the sacrifice of 'the few' during the Battle of Britain a turning point in the History of this nation?**

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Battle of Britain (CY1)

World War II

Air raid

Hitler

Evacuated

Luftwaffe

RAF

Spitfire

Winston Churchill

Seaborne invasion

Blitz

Operation Sea Lion

***How has the role of the monarchy changed throughout British History?**

Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - Victoria (could study the changing power of monarchs using case studies such as John, Anne and Victoria) (CY4)

Monarchy

Magna Carta

Poppy
Remembrance
Trenches
Armistice

*Was London an improved place to live after the Great Fire?

*How can we possibly know about the Wright Brothers first flight when there's nobody alive now who saw it?

Events beyond living memory that are significant nationally/globally.

Select from events such as the Great Fire of London/The first aeroplane flight. (CY1)

Great Fire of London

Bakery
London
Samuel Pepys
Pudding Lane
Diary
Fire engine
Extinguish
Firefighter
St Paul's Cathedral
Rebuilt
River Thames

Constitution
Parliament
Power
Reign
Prince Albert
Mourning
Victorian era
British Empire
Revolution
Industrial Revolution
Case studies
Queen Victoria
King John
Queen Anne

*Did the Vikings and Anglo-Saxons get on? Were they brutal invaders?

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - focus upon further Viking invasions and Danegeld (CY4)

AD
Conflict
Conquer
Danegeld
Exile
Invade
Kingdom
Longship

River Thames
17th Century

The First Aeroplane Flight

The Wright Brothers
Aeroplane
Pilot
Studied
Aviation
Aviator
Invention
Milestone
Flight
Wright Flyer
Achievement

*How have the lives of significant Inventors throughout History shaped and influenced the lives and homes of people today?

*Why do we remember particular nurturing nurses?

How have these significant individuals influenced nursing today?

Lives of significant individuals in the past who have contributed to national/international achievements

Outlawed
Pagans
Pillaged
Raid
Wergild

*What can we tell about the Shang Dynasty from Fu Hao's tomb?

The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of: The Shang Dynasty of Ancient China (CY2)

Oracle bones
Fu Hao
Intact
Jade
Bronze
Cowrie shells
Civilisation
Hierarchy
Dynasty
Human sacrifice

*What is impact of 20th century technologies on leisure and entertainment in the 21st century? (CY4)

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066:

Changes in an aspect of social history: leisure and entertainment in the 20th Century.

Major inventions/inventors based upon the children's interests e.g. Thomas Edison, Marie Curie, George Stephenson and Alexander Graham Bell (CY2)

Nurturing Nurses e.g. Florence Nightingale/Mary Seacole/Edith Cavell (CY4)

Major Inventions/Inventors. (CY2)

Invention

Inventor

Innovation

Pioneer

Evolve

Electrical Engineer

Research

Merchant

X Ray

Revolution

Industrial Revolution

World War One

Lightbulb

Chemist

Radioactivity

Nurturing Nurses. (CY4)

Broadcast

Decade

Entertainment

Invented

Leisure

Popular

Technological advances

Evolving

*What evidence remains that tells us about the achievements of Ancient Greeks civilisation?

The achievements of the earliest civilisations - an overview of where and when the first civilizations appeared and a depth study of Ancient Greece - a study of Greek life and achievements in their influence on the western world (CY2)

Ancient

Athens

Civilisation

City States

Empire

Legacies

Democracy

Myth

Acropolis

Assembly

Hospital
Nurse
Patients
Soldier
Wounded
Crimean War
World War I
Allied
Occupied
Saved
Escape
Royal Red Cross Medal

*Why do we celebrate Bonfire Night and what is its significance to the city of York?

Significant historical events, people and places
person in own locality: Guy Fawkes and the
Gunpowder Plot (CY4)

London
Plot
Gunpowder
Catholic
Protestant
Guy Fawkes
King James I
Houses of parliament
Treason

Citizens
Democracy
Dictatorship
Olympics
Parthenon
Titans
Philosophy
Spartans

Was the early Islamic civilization 'a beacon of light in the Dark Ages?'

A non-European society that provides contrasts with British history (focus upon early Islamic civilisation, including a study of Baghdad c. AD 900) (CY2)

Islam
Caliph
Dynasty
Scholar
Calligraphy
Vegetal
Geometric
Silk Road
Baghdad
House of wisdom
Mosque

*How have toys changed throughout History?

*How has travel and transport changed throughout History?

*How have seaside holidays changed throughout History?

Changes within living memory
(topical interest) e.g. History of
toys/seaside/travel & transport. Make links to
local places /events/places (CY2)

Toys

Past

Present

Victorian

20th Century

21st Century

Materials

Wooden toys

Paper toys

Metal toys

Plastic toys

Modern

The past

Travel and Transport

Ramadan

Scholar

Prophet Muhammed

Merchant

Manuscript

Ailments

Madrassa

Crusades

**Carriage
Travel
Transport
Steam Engine
Electric Cars
Petrol
Railway
Motor
Longships
Steam Engine
Passenger Train
Factories**

Seaside Holidays

**Seaside
Holiday
Beach
Coast
Shingle
Promenade
Pier
Carousel
Souvenirs
Punch and Judy
Bathing machine
Penny lick
Transport
Chasalane**

Steam Engine

***What are the similarities and differences between the life of Queen Victoria and Queen Elizabeth I compare?**

Lives of significant individuals in the past who have contributed to national/
international achievements

Kings & Queens - compare aspects of life in different periods - Elizabeth I and Queen Victoria

(CY4)

Monarch

Power

Parliament

Succession

Crown

Rule

Invade

Defend

Conquer

Battle

Reign

Royal

***Why was the discovery of Tutankhamun's tomb an important event?**

Events beyond living memory that are significant nationally/globally

Discovery of Tutankhamun's tomb (CY2)

Tutankhamun

Ancient

Egypt

Discovery

Tomb

Pharoah

Mummification

Embalming

Pyramid

Sphinx

Canopic Jar

Gods and Goddesses

Hieroglyphics

Howard Carter

Lord Carnarvon

Sarcophagus

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***Please Note:** Each Topic will have an integration of Knowledge & Skills based Vocabulary