

NEWSLETTER

Thursday 14th September 2023

AUTUMN 1 TERM

Hello everyone

It has been a very sunny and positive start to the 2023-24 academic year here at Leavening. We have welcomed Miss Templeman and Mr Mortimer to our school family as new members of staff and have also said hello to our new pupils, Oscar, Jason and Isla in nursery and Bailey in Year 6. We look forward to the exciting learning adventures to come. The pupils launched the learning of their new topic 'Inspiring Inventions' this week with a visit to the National Railway Museum in York to discover one of the greatest inventions. The class curriculum letters detail all the learning planned for this half term. You should also have received the homework grids. Please do encourage your child to have a go at some of the activities that interest them.

We will send out a whole school newsletter every two weeks and these will also be uploaded to our school website.

Thank you for your punctuality this last week and a bit. A reminder that school does start at 8.45am and any pupils arriving after this time will be marked as late.

Also, a reminder that on a Friday Mrs Kemp is not in school and therefore the admin emails are not checked. Any absence is to be reported through phoning and selecting option 1. Mrs Kemp will respond to any queries on a Monday morning.

Mrs Mitchell is in the office on a Friday morning only. The office does not have a member of staff in on a Friday afternoon, however we check telephone messages often throughout the afternoon.

I wish you a lovely weekend

Best Wishes

Sian Mitchell

School Attendance

Week commencing: 17/07/2023:

Our school weekly attendance was 88.8%

This is below the primary national average attendance of **92.2%**

Attendance **this week** so far: **96.7%**

Attendance **this term** so far: **94.4%**

DIARY DATES

SEPTEMBER

Monday 18th-Wednesday 20th

Peat Rigg Residential (Oak Trees only)

Tuesday 26th-21st November

Swimming for Yrs 5 and 6

Tuesday 26th

Reading workshop for parents of
EYFS/KS1

OCTOBER

Monday 9th

EYFS (nursery and reception) stay and
play session 9am until 10am

Wednesday 11th

KS1 and KS2 Seeing is Believing
morning 9am-12pm

Monday 16th

Open Day

Friday 20th

Harvest Assembly 9.30am

Thursday 26th

Conkers and Oak Trees Landing topic
finale of Dragons Den show case

NOVEMBER

Monday 6th-Thursday 9th

Parent/teacher consultations

Week beginning 13th

Extra-curricular clubs start

Monday 13th

Wear odd socks day

Friday 17th

Children In Need Day

Friday 17th

Leavening's Got Talent 1.30pm

Thursday 30th

EYFS (nursery and reception) stay and
play session 9am until 10am

DECEMBER

Thursday 7th

Parent/carer and child Christmas craft
afternoon

Thursday 14th

Pantomime trip-details to follow!

Friday 15th

Christmas productions 9.30am & 2pm

Monday 18th

Extra-curricular clubs finish this week

Thursday 21st

Christmas lunch and parties(pm)

**Please ensure any outstanding debts
on ParentPay are cleared
as soon as possible.**

Thank you for your co-operation

Recent highlights from Oak Trees class

NRM Trip: 11th September 2023

Oak trees class have had a fantastic start to the term! On Monday we visited the National Railway Museum where we saw many different trains! We explored the different areas of the museum and were able to compare the two landscapes in the model railway section, a class favourite. We even saw the real Flying Scotsman and were given a talk on the history by a railway museum volunteer. Oak tree's asked some fantastic questions and were shining examples of how to behave on a school trip! Well done class!

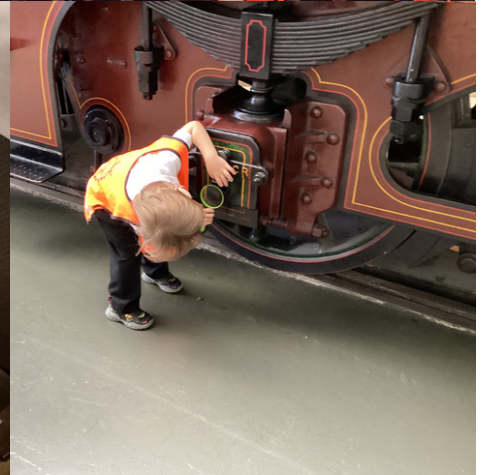


Recent highlights from Conkers class and Acorns Nursery

On Monday, the whole school visited The National Railway Museum in York.

The children loved exploring the Great Hall, North Shed of artefacts and of course for our younger visitors, the play area! We thoroughly enjoyed boarding the 'bullet train', inspecting the 'Rocket', the 'Mallard' and the 'Duchess of Hamilton', whilst using our special 'detective backpacks' to assist our investigations!

A great day was had by all; starting our current topic of 'Inspiring Inventions' beautifully!!



The last two weeks have proved very exciting for the Conkers children new and old! Making new friends, exploring new environments and coping with new routines have all been met with enthusiasm and smiling faces! Our Year 1 and 2 children have started the new year with gusto - we are so impressed with their positive attitudes and gung-ho attitudes towards learning! The Reception children have also coped incredibly well with the change of environment, routine and faces. They have started their phonics journey this week and we are all excited about their future learning and love of reading! A huge well done to all of the Conkers children!

Acorns first two weeks back have been action packed, welcoming our new Acorns members, exploring our environment and making and enjoying cupcakes with blue icing!



School uniform reminder

Our school uniform consists of grey trousers, shorts, skirt or pinafore dress with a white shirt or blouse, a royal blue school sweatshirt or cardigan and black shoes. Blue and white dresses may be worn in warmer weather. Reversible school fleeces are also available.

Our P.E. kit consists of blue or black shorts with a white P.E. T-shirt and soft black pumps for indoor P.E. and trainers for outdoor P.E., an old tracksuit for outdoor P.E. in winter would also be useful.

We also do regular Forest School sessions throughout the year. For this, children will need old/warm clothes, waterproofs and wellies.

Please make sure all uniform, P.E. kit and Forest School clothing is clearly labelled with your child's name

Please note that false nails, pretend tattoos, make up and jewellery are not permitted at school.

Is my child too ill for school?

As we begin the season typical of coughs, colds and other contagious illnesses, please use the link below that has lots of helpful information from the NHS:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school>

FOLs AGM: Monday 25th September at 2.15pm - 3.15pm.

You are very warmly invited to join us at our
Annual general meeting (AGM) for FOLS (Friends of Leavening School)

The meeting will be Monday 25th September at 2.15pm until 3.15pm.

We would love to see some new faces and are really in need of extra people onboard our friendly committee, to help raise vital funds for our school.

As you know, being such a small school, any additional funding is extremely helpful to support children with their learning. We look forward to seeing you at school then. Thank you in advance!

Plea for volunteers!

We are looking out for regular volunteers who would be willing to come to school and help out in nursery and with gardening. Please get in touch with Mrs Kemp if you can help. Thank you!

Reminder about healthy snacks

Pupils in Acorns and Conkers class have access to a free piece of fruit each playtime through the government scheme. KS2 pupils are welcome to bring a snack but this must be healthy- fruit is ideal or crackers or a healthy snack bar is permitted. Please do not send your child with crisps or chocolate bars as these are not allowed.

Water bottles

Please can every child have a named bottle of water that they can refill throughout the day, even when the weather turns cooler. Also if the sun is forecasted, please remember hats and appropriate clothing!

Parent online safety talk with PC Woodhouse: Wednesday 4th October at 3.20pm

PC Woodhouse is coming to do a parent online safety talk Wednesday 4th October at 3.20pm detailing all of the key messages for parents and carers on latest online trends/apps and how to ensure your child is safe when online. This will compliment the work we do at school on e safety as part of our computing curriculum.

Conkers parent early reading meeting: Tuesday 26th September at 3.20pm

Please come along and hear Mrs Mitchell, our school reading lead and Mrs Bennett share with you key information on the phonics curriculum and how we teach your child to read at Leavening. **Please indicate if you are able to come by emailing Mrs Kemp**, so we have an idea for handouts. It is designed to be an informative and engaging 45 minutes with the opportunity to ask lots of questions of things you are unsure about.



WELCOME BACK TO SCHOOL

*EXCITED, NERVOUS, ANXIOUS?
NOT SURE HOW THEY'RE FEELING?*

EMOTIONAL HEALTH CAN MAKE A BIG DIFFERENCE
TO CHILDREN'S PROSPECTS IN SCHOOL AND BEYOND

In North Yorkshire, we believe in supporting children's emotional health development, and that's why we've invested in online courses in understanding your child for parents.

By understanding how your child's brain develops and responds emotionally, you can better support their needs as they navigate the big milestones in school.



- Learn to better read and understand behaviour
- Help them to communicate how they feel
- Gain psychologist-informed ideas to support your child



GO TO [INOURPLACE.CO.UK](https://www.inourplace.co.uk)

AND ENTER THE CODE NYFAMILIES
FOR FREE ACCESS TO THE ONLINE COURSES

What Parents & Carers Need to Know about ONLINE FINANCIAL SCAMS & EXPLOITATION

To date, nearly 43 million UK internet users have encountered a financial scam online; roughly 20% of those victims wound up at least £1,000 out of pocket as a result. The number of con artists plying their trade in the digital world has grown in recent years (a worrying trend which, unfortunately, appears likely to continue), and their methods have become increasingly creative. It can, therefore, be difficult to recognise an online financial scam – let alone to safeguard our children against them – but it's not impossible. Our guide offers a few pointers on what to look out for.

WHAT ARE THE RISKS?

PHISHING SCAMS

Scammers often use deception to obtain personal and financial information from their target. They might pose as legitimate organisations, such as pretending to be HMRC and threatening legal action for unpaid tax unless the victim provides their National Insurance number. Their efforts have been getting more convincing recently, so be mindful of any unexpected or unusual emails.

IDENTITY THEFT

Criminals can manipulate someone into providing personal data, then use it to assume their identity online and commit fraud, make unauthorised purchases or engage in other illegal activities. Identity theft can be accomplished by tricking victims into downloading malware that scans their device for information; by figuring out passwords to social media accounts; or through phishing scams.

FRAUDULENT INVESTMENTS

Fraudsters might lure victims into offering their hard-earned cash for a "one-of-a-kind investment opportunity" promising high returns or quick profits – such as the many cryptocurrency scams currently circulating online. Some unscrupulous influencers have even used their status to tempt their followers into paying for courses which promise to help them become rich and more attractive.

DECEPTIVE ADVERTISING

Many online sellers use false or misleading advertising to persuade consumers to spend money or supply personal information. Certain websites, for instance, have become notorious for using attractive images to advertise their products, promising to deliver an item for a fraction of its usual price – only for a cheaper-looking, poor-quality reproduction to arrive in the post instead.

SOCIAL MEDIA SCAMS

Scammers use social media to manipulate or deceive victims, often by posing as a popular influencer and exploiting their audience – such as posting a link to a 'giveaway' which actually siphons money or personal data to whoever is behind this false identity. This type of scammer commonly impersonates influencers with a younger fan-base, as children tend to make more naive targets.

Advice for Parents & Carers

EDUCATE YOUR CHILD

Talk to your child about the risks of online financial scams and encourage open communication about their digital activities. Make sure they know the kind of ruses that are out there, and what to look out for when encountering a potential scam. Foster their critical thinking skills – and emphasise that if something they see on the internet seems too good to be true, then it probably is.

USE PARENTAL CONTROLS

Almost all devices that children typically use to access the internet have built-in safeguards like parental controls and monitoring tools. Stay aware of the options available to you, and make use of them to shield your child from possible exploitation as best as you can. This, combined with common sense and critical thinking, should go a long way towards keeping them safe.

STAY INFORMED

Try to keep your knowledge of current and emerging scams in the digital world up-to-date, so you can help your child stay safe. New methods of exploitation are developing all the time, but thankfully it's not all doom and gloom. There are plenty of sources – such as Ofcom – that keep a record of online scammers' methods, plus lists of which sites or schemes to be wary of.

PRIORITISE PRIVACY

Teach your child to value their own privacy; that is, to respect the value of their personal data and be cautious about sharing it online. It's especially important that children know to safeguard their financial details and other sensitive data – and never to provide that information to anyone online, unless they're absolutely certain that it's safe, secure and for a legitimate reason.

REPORT SUSPICIOUS ACTIVITY

Encourage your child to report any suspicious or potentially harmful online encounters to you or another trusted adult. Make it clear that they will never get in trouble for telling you about what's happened. Fraudsters often attempt to play on children's fear of getting into trouble, so cancelling out that notion robs internet scammers of one of their greatest weapons.

Meet Our Expert

Ross Savage has a proven track record in countering financial crime, having spent 13 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.



Source: <https://www.itg.gov/news-events/data-visualizations/data-spotlight/2022/12/who-experiences-scams-story-all-ages> | <https://www.bbb.org/article/scams/28628-2021-bbb-scamtracker-risk-report> | <https://www.ofcom.gov.uk/news/2022/03/online-fraud-revealed> | <https://www.local.gov.uk/about/news/younger-people-scammed> | <https://www.ukfinancialregulator.gov.uk/press-releases/2022/02/01/online-fraud-2021>

What Parents & Carers Need to Know about

DATA BACKUPS AND STORAGE

Making backup copies of files and other content is very useful for avoiding issues (such as hardware failure, software problems or accidental deletion) that could cause the loss of important information or treasured images and videos. While backing up files is considered good practice, it's also essential for adults and children alike to stay aware of the risks which can potentially result from saving these extra copies of your info – particularly if your additional backup versions use cloud storage services.

BACKUP BASICS

Consider how valuable different types of files are – and what the impact would be if they were lost. Family photos and videos might be irreplaceable, for example, whereas emails to friends tend to be less important. This thought process can help you decide what to back up.

For your most indispensable files, follow 'the 3-2-1 rule': keep 3 backups of your data (your original plus two copies) using 2 different media (such as a USB flash, cloud storage or a hard disk drive) with 1 copy held in a physically separate location. This reduces the chance of a single event meaning that your files aren't recoverable from any of these backups.

WHAT ARE THE RISKS?

DISAGREEABLE DUPLICATES

Because we tend to back files up in groups rather than individually, it's very easy for some content to get inadvertently swept up in the saving process – creating a duplicate that we aren't aware exists. If this were to include the unintentional backup of malware files, it would mean when we recover our data from the backup, we're also restoring the harmful malware to our computer, phone or tablet.

HIDDEN IN THE CLOUD

It's not unknown for children and young people to make use of cloud backup services to effectively 'hide' content that they know their parents and carers wouldn't approve of (such as something age inappropriate, for example). They can then delete the content from their device, safe in the knowledge that they can easily retrieve it from the cloud at a more convenient moment.

THE WEAKEST LINK

If any of our backups are insecure, then – in the event of a breach – the entirety of our data might become accessible to cyber criminals or other malicious individuals. Cyber criminals are aware that, by default, backups tend to contain important or valuable files that people want to keep safe – which makes them a popular (and potentially lucrative) target for cyber-attacks.

RANDOM RECOVERIES

When restoring data from one of our backups, we may find that some data is recovered which we hadn't even realised had been backed up. This doesn't necessarily sound like a huge drawback – but it could potentially cause a problem if the files were sensitive or personal in nature and then (without us realising) suddenly become available on our devices, where others might see them.

Advice for Parents & Carers

BE ORGANISED

Try to keep on top of what backups you and your children have in place – including where your files are saved (to the cloud or an external storage device, for instance) and how they can be accessed. It can also be helpful to stay aware of what data *isn't* being backed up, which could save you the time and the stress of looking for something in your backup that was never actually there.

PRACTICE MAKES PERFECT

Find out how to recover files and information from backups until you're fully confident with the process. You could help your child practice with their own (or less essential) files, so they're able to restore items to their device if they need to. It's intensely frustrating knowing that your (or your child's) important files or cherished photo albums are there somewhere, but you can't get to them.

KEEP THINGS TIDY

Where possible, curate your backups by learning how to add or remove content selectively. The former will save you from having to carry out a complete backup on every occasion (which can be time consuming), while being able to prune individual files can be extremely useful if a small number of unwanted – or possibly sensitive – items have been copied over and saved accidentally.

SCRUTINISE YOUR SECURITY

It sounds like obvious advice, but it's absolutely vital: ensure that your backups are secure. This includes appropriate technical measures – like encryption, strong passwords and multifactor authentication – and, where possible, physical security to prevent the media being stolen. If you're backing up to a hard drive or an external storage device, you should ideally use password protection.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



 National Online Safety®
#WakeUpWednesday