

Swimming every Tuesday (Yrs 5 & 6)
upto and including 21st November

OCTOBER

Wednesday 4th

PC Woodhouse e-safety talk to parents
3.30pm. Please do come along!

Friday 6th

Dress to Express day (Conkers&Oaks)

Monday 9th

EYFS (nursery and reception) stay and
play session 9am until 10am

Tuesday 10th

Hello Yellow- Wear yellow for mental
health charities (info to follow)
KS1 and KS2 Seeing is Believing
morning 9am-12pm (**new date**)

Monday 16th

Open Day

Friday 20th

Harvest Assembly 9.30am

Thursday 26th

School photographer (9am)

NOVEMBER

Monday 6th-Thursday 9th

Parent/teacher consultations

Week beginning 13th

Extra-curricular clubs start

Monday 13th

Wear odd socks day

Friday 17th

Children In Need Day

Friday 17th

Leavening's Got Talent 1.30pm

Thursday 30th

EYFS (nursery and reception) stay and
play session 9am until 10am

DECEMBER

Thursday 7th

Parent/carer and child Christmas craft
afternoon

Thursday 14th

Pantomime trip-details to follow!

Friday 15th

Christmas productions 9.30am & 2pm

Monday 18th

Extra-curricular clubs finish this week

Thursday 21st

Christmas lunch and parties(pm)

**Please ensure any outstanding
ParentPay debts are cleared ASAP.**

Hello everyone

I am delighted to see such a packed newsletter full of recounts of special learning opportunities, our KS2 residential and dates for the diary.

Plea for a variety of volunteers

Thank you to those parents and carers who attended the AGM for Friends of Leavening School this week.

We have elected our committee for 2023-24:

Chair Person- Sian Mitchell

Co Vice- Chairs- Nicola McEvinney and Donna Stockill

Treasurer- Emma Isaacs

Secretary- Susie Kemp

Obviously, it is not ideal having staff members as named roles but we really do not want the fundraising events to cease. If anyone is willing to take on the role of chair or secretary even in a shadowing capacity (in the short term) please do speak to Susie in the office.

Do you enjoy gardening?

We are so fortunate to have such wonderful outdoor space here at Leavening but unfortunately and especially at this time of the year this brings about a lot of extra work in maintaining the nursery and



Conkers garden areas as well as the sensory garden.

If you are able to spare anytime at all, not necessarily regularly, we would be delighted to hear from you. Please speak to Susie if you are able to help with weeding and general tidying over the next 4 weeks.

Thank you very much for your ongoing support.

My best wishes

Sian Mitchell

School Attendance

Week commencing: 18/09/2023:

Our school weekly attendance was 99.02%

This was above the primary national average attendance

Attendance **this week** so far: **96.6%**

Attendance **this term** so far: **96.3%**

Recent highlights from Oak Trees class

PEAT RIGG RESIDENTIAL

Wow! What an adventure we have had. From high wire zip lining to collecting firewood, Oak Trees have done it all at Peat Rigg. Bravery, courage, kindness, friendship, teamwork and standing up to the challenge are just some of the skills that have shone through over the three-day trip. Every single member of oak trees had a fantastic attitude and were highly praised for their enthusiasm and willingness to give anything a go by the instructors. Some of the favourite activities were the nightline (where the children were blindfolded and worked as a team to avoid obstacles), bush-craft (where they collected firewood, built a fire and cooked marshmallows) or orienteering (which tested their teamwork and navigation skills).

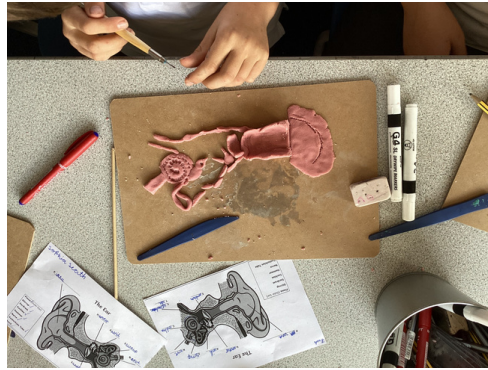
It has been a pleasure to take the children away!



Recent highlights from Oak Trees continued...

The past two weeks in Oak Trees have been super fun! We have had some fantastic English writing sessions, where we explored and created Haiku Poetry based on our first book of the year. Following our amazing trip to Peat Rigg and our team building days in school, we decided as a class to write some thank you letters to the instructors/teachers. In science we have started to explore how we hear sounds.

Oak Trees particularly enjoyed making the inner ear and discussing how the sound travels. We have also had our first few sessions of wider opportunities music lessons where the children were able to listen to range of instruments being played live and select one to play. I am super impressed with the enthusiasm from all of Oak Trees. Keep up the hard work!



School team building

Whilst some of the class were at Peat Rigg the children at school had a few days of team building and challenge activities. From baking and decorating cakes to taking on the stack cup challenge, the children were absolutely fantastic at working as a team through the different tasks. Mrs Peel, Mrs Richardson and Mrs Mitchell had a lovely few days with the team and were super proud of the kindness and teamwork that was shown by the children.

Well done team!



Recent highlights from Conkers

This week, the Conkers have enjoyed a very full week of learning! We anticipate a few tired children by Friday! The Reception children are attacking their phonics learning with gusto and have now started to read simple CVC (consonant, vowel, consonant) words, which is very exciting for all! In a week or two, we will send a phonics pack home, which will enable the children to practise their skills at home!



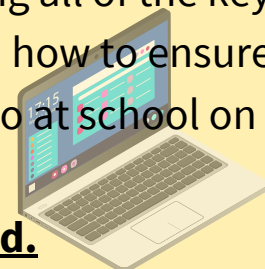
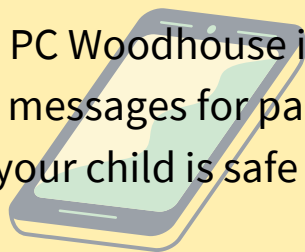
This week, the Key Stage 1 children have finished writing their 'space stories' and moved onto their poetry unit of work. To commence this unit, we learned and performed a short poem entitled 'The Stars' by Althea Rudolph. We devised actions to help us remember the poem and all of the children did an excellent job!

SCHOOL REMINDERS

Wednesday 4th October

Parents E-Safety Meeting: 3.30pm - 4.30pm

PC Woodhouse is coming to do a parent online safety talk detailing all of the key messages for parents and carers on latest online trends/apps and how to ensure your child is safe when online. This will compliment the work we do at school on e safety as part of our computing curriculum.



We strongly encourage all parents/carers to attend.

Online safety - parent surveys

Thank you to those who have completed and returned these already. Can we please have any outstanding surveys back in by Monday 2nd October. They help us develop our online safety support for parents so it is very important they are filled in and returned. Please inform the office if you need another copy.

Conkers - change of PE day and request for junk-modelling donations

Please be aware that PE for children in Conkers class will now take place on **Mondays and Thursdays** (not Fridays) Mr Mortimer would also be grateful for any donations of- cardboard tubes, small boxes and bottle tops. Thanks!

Dress to Express Day (Conkers and Oak Trees children)

As part of British Values Week, we will be having a 'dress to express' day on Friday 6th October and would like the children to wear clothes which show their favourite hobby or sport, or just their sparkling personalities! The children will need to be able to carry out normal school activities whilst wearing their own clothes and be able to play in the playground. Conkers children will need to bring trainers and their PE kit in a bag for the afternoon.



Hello Yellow - World mental health day - Tuesday 10th October

On Tues 10th Oct, we are asking children to wear yellow to show awareness of World mental health day. We will be carrying out a range of activities in school.

A letter will be coming out soon with further information.



'Stay and Play' & 'Seeing is Believing' - W/C 9th October

We encourage parents and carers to come along to these sessions to join their child/ren and see what they are learning in class! **The EYFS (nursery and reception) stay and play morning is 9am-10am: Mon 9th Oct.**

The 'seeing is believing' morning (for Conkers & Oak Trees) is 9am -12pm: Tuesday 10th Oct.

Please email the office if you wish to intend so we know in advance to expect you. Thank you.



Supporting Your Child with Maths

Mondays, 25th September - 23rd October

Key Stage 1: 9:30am - 11:30am

Key Stage 2: 6:30pm - 8:30pm

Online delivery

Are you someone who wants to understand how to help your child effectively in maths in either Key Stage 1 or Key Stage 2? We can give you the tools to support your child.

Key Stage 1: During the course you will:

- Learn about the Early Years Foundation Stage and Key Stage 1 National Curriculum
- Develop skills in the use of number stories to underpin your child's understanding of mathematics
- Learn tips and techniques to better talk about maths and support your child

Key Stage 2: During the course you will:

- Learn about SATs test content
- Improve your own ability in key areas of maths
- Learn tips and techniques to better support your child

Scan the QR code to find out more and enrol.



What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+

in UK and Europe;
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

...MSG ME...

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...

NOS
National Online Safety®
#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/0770/883962332> | https://faq.whatsapp.com/36/005896189245/?helpref=hc_fnav
<https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private>
<https://www.aura.com/learn/whatsapp-scams>