



Embedding Protected Characteristics into the whole ethos of Together We Can at Leavening Community Primary

• Self-esteem, self-knowledge and self-confidence

Year 6 motivational workshops, our learning for life (PHSCE) curriculum in all year groups from nursery.

Aspire Week (Careers Week) for all children once a year as part of the planned curriculum

Children have specific tailored support into self-esteem and self-confidence when this is an area of need identified by our inclusion team.

Relax Kids programme (supporting EHWB) as part of our curriculum

• Understanding that everyone is wonderful and everyone has wonderful talents and attributes

Whole school performances twice a year, arts concerts twice a year.

Together Time Assemblies, used to celebrate success across the school

Sports opportunities for all to nurture and shape talent

Children led lunchtime clubs to display their talents and interests

• Respect for democracy and support for participation in the democratic process

Elections held across classes for representatives for Young Leadership Team each term.

Pupil Voice has a high profile in school through monitoring, Young Leader Team, Young Leadership Award

Planned trip to Parliament in February to appreciate the democratic process, regular visits from our local MP, themed UK Parliament week.

• Acceptance of responsibility for their own behaviour and teaching children to make good choices

Wellbeing Champions– familiar faces across the school and supporting others. Our robust behaviour policy clearly lays out our expectations and behaviour management.

Buddy system across school for the older and the younger pupils.

• **Respect for their own and other cultures**

Whole school RE coverage, as well as themes of respect through our Learning for Life (PHSCE) lessons. Themed weeks and days around school where different cultures have been celebrated.

- Every member of the community knowing that whatever they report it will be dealt with appropriately and followed up

All children participate in the Archbishop of York Young Leaders Award as part of the planned curriculum

We plan regular talks from the fire department and the police.

There is a clear culture of modelling from all adults in school that concerns will always be dealt with.

• **Understanding of how they can contribute positively to school and home life and to the lives of those living and working in the locality and further afield**

We show support for the Malton food bank throughout the year

Our EYFS pupils make regular visits to the local residential home.

We hold regular concerts and afternoon tea events for local residents.

Every year our school choir participates in a Christmas carol singing for village elders at the local pub

• **An understanding of Equality, Human Rights and Protected Characteristics**

Overview of where protected characteristics are interwoven through our curriculum can be seen below.

- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety Understanding of democracy – modelling within school as part of our golden rules
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law Faiths taught through RE, and constant reminders during lessons that everyone's religion is to be respected and appreciated.
- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour# Modelled and taught within RE lessons. Any prejudiced incident that takes place at Leavening Community Primary is seen as an opportunity to reflect, learn and make better choices next time.
- An understanding of the importance of identifying and combating discrimination Stereotyping and challenging these covered in Years 4, 5 and 6 during Jigsaw PHSE
- Parents taking an active part in identifying barriers and informing school leaders of actions that can be taken to eradicate these. Many opportunities for parent communication, through class do-jo, high staff presence on the playground each morning and afternoon, welcoming school office and end of day discussions. We have the highest expectations for all our children and staff, and the wider community. Our Home school agreement reflects our expectations.