



**The 9 Protected Characteristics are actively promoted at Leavening Community Primary through:**

- Our school vision and values and our School Development Plan.
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- The promotion of British values in school life and through the curriculum
- Developing a love of reading through a range of authors and genres
- Discussion within curriculum subjects, taking a cross-curricular approach in PHSE and RSE lessons, as well as taking the opportunity to model respect and positivity in all lessons.
- Promoting articulation by building appropriate language and a coherent vocabulary through our rich curriculum starting in the EYFS
- Religious Education (RE) lessons. During their time at Leavening Community Primary School, children cover all the major world religions. These are taught with the understanding that we celebrate and respect all religions and their principles.
- Sporting competitions both within school and outside of school, varied competitions are organised by our PE lead.
- Art projects and visits. We carry out the explore and discover Arts Awards, accredited by Trinity College as part of our planned Arts curriculum.
- Our Young Leadership team
- Educational experiences and visits
- Real-life learning outside the classroom
- Guest speakers
- Developing links with the local community
- Extra-curricular activities, after-school clubs, charity work and work within the local community
- Safer recruitment, retention and staff development We collect and analyse the following data to assess the impact of our Single Equality Policy. The data is recorded on our CPOMs system and the main areas we assess are:
  - Admissions • Attendance • Exclusions • Outcomes • Racial incidents • Bullying incidents • Homophobic incidents • Any other prejudice related incidents