



Look and learn beyond the classroom | Have high aspirations and fulfil our potential  
Care, share and belong | Lead, teach and learn with passion

## Coverage of online safety – Teach Computing & Jigsaw curriculum

This overview outlines the teaching of Online Safety through our computing curriculum,(teach through computing) and PSHE scheme, Jigsaw. Online safety is taught either directly or linked through other topics and activities

### Jigsaw and Teach Computing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<b>Online safety</b>  Understand self-image and identity		<b>Online safety</b>  Understand online relationships and online reputation		<b>Online safety</b>  Understand how to manage information online	
Reception		<b>Online safety</b>  I can identify ways that I can put information on the internet.		<b>Online safety</b>  Understand online bullying		<b>Online safety</b>  I know rules that help keep us safe and healthy in and beyond the home when I am using technology.  I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location) I can describe who would be trustworthy to share this information with; I can explain why they are trusted.
Y1	<b>ONLINE SAFETY – Education for a Connected World Links</b>			-I can list different uses of information technology - I can say how rules can help		

	<p>Copyright and ownership</p> <ul style="list-style-type: none"> <li>● I know that work I create belongs to me</li> </ul> <p>-To create rules for using technology responsibly</p> <p>-I can discuss how we benefit from these rules</p> <p>- I can give examples of some of these rules</p> <p>- I can identify rules to keep us safe and healthy when we are using technology in and beyond the home</p>			<p>keep me safe</p> <ul style="list-style-type: none"> <li>- I can talk about different rules for using IT</li> <li>-I can explain the need to use IT in different ways</li> <li>- I can identify the choices that I make when using IT</li> <li>- I can use IT for different types of activities</li> </ul>		
Y2		<p><b>Celebrating differences</b> Lesson 3 L.I Why does bullying happen? Lesson 4 L.I Standing up for myself and others.</p>		<p><b>Healthy me</b> – Lesson 2 show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed tell you when a feeling is weak and when a feeling is strong</p> <p>-I can give simple examples of why information should not be shared</p> <p>- I can share what I have found out using a computer</p> <p>- I can use a computer program to present information in different ways</p>	<p><b>Relationships</b> – Lessons 4 I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this</p> <p>Lesson 5 I recognise and appreciate people who can help me in my family, my school and my community I understand how it feels to trust someone</p>	
Y3	<p><b>Being me in my world</b> – Lesson 4</p> <p><b>ONLINE SAFETY – Education for a Connected World Links</b></p>	<p><b>Celebrating differences</b> Lesson 2 L. I understand that differences and conflicts sometimes happen among family members know how to calm myself down and can use the ‘Solve it together’ technique Lesson 3 L.I know what it means to be a witness to bullying know some ways of helping</p>		<p><b>Healthy me</b> – Lesson 4 identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help express how being anxious or scared feels</p>		

	<p><b>Managing online information</b></p> <ul style="list-style-type: none"> <li>● I can analyse information to make a judgement about probable accuracy, and I understand why it is important to make my own decisions regarding content and that my decisions are respected by others.</li> </ul>	<p>to make someone who is bullied feel better Lesson 4 - know that witnesses can make the situation better or worse by what they do problem-solve a bullying situation with others</p>		<p>Lesson 5 identify when something feels safe or unsafe take responsibility for keeping myself and others safe Lesson 6 understand how complex my body is and how important it is to take care of it respect my body and appreciate what it does for me</p>		
Y4	<p><b>Being me in my world – Lesson 4</b> I understand that my actions affect myself and others I care about other people’s feelings and try to empathise with them I understand how rewards and consequences motivate people’s behaviour</p> <p><b>ONLINE SAFETY – Education for a Connected World Links</b></p> <p><b>Managing online information</b></p> <ul style="list-style-type: none"> <li>● I can explain what is meant by fake news, e.g. why some people will create stories or alter photographs and put them online to pretend something is true when it isn’t.</li> <li>● I can describe ways of identifying when online content has been commercially sponsored or boosted, (e.g. by commercial companies or by</li> </ul>	<p><b>Celebrating differences</b> Lesson 3 know that sometimes bullying is hard to spot and to know what to do if I think bullying is going on but I’m not sure know how it might feel to be a witness to and a target of bullying Lesson 4 tell you why witnesses sometimes join in with bullying and sometimes don’t tell problem-solve a bullying situation with other Lesson 5 L.I identify what is special about me and to value the ways in which I am unique like and respect the unique features of my physical appearance Lesson 6 tell you a time when my first impression of someone changed when I got to know them explain why it is good to accept people for who they are</p> <ul style="list-style-type: none"> <li>-I can demonstrate how information is shared across the internet</li> <li>- I can describe the internet as a network of networks</li> <li>- I can discuss why a network needs protecting</li> </ul>	<p><b>Dreams and goals – Lessons 2, 3</b> Lesson 2 understand that sometimes hopes and dreams do not come true and that this can hurt know how disappointment feels and identify when I have felt that way.</p> <p>Lesson 3 know that reflecting on positive and happy experiences can help me to counteract disappointment know how to cope with disappointment and help others cope with theirs</p>	<p><b>Healthy me – Lessons 2</b> understand there are people who take on the roles of leaders or followers in a group, and to know the role I take on in different situations be aware of how different people and groups impact on me and to recognise the people I most want to be friends with Lesson 6 know myself well enough to have a clear picture of what I believe is right and wrong tap into my inner strength and know how to be assertive</p>	<ul style="list-style-type: none"> <li>-I can choose suitable images for my project</li> <li>- I can create a project that is a combination of other images</li> <li>- I can describe the image I want to create</li> </ul>	

	<p>vloggers, content creators, or influencers).</p> <ul style="list-style-type: none"> <li>● I can describe how fake news may affect someone's emotions and behaviour, and explain why this may be harmful.</li> </ul>					
Y5	<p><b>ONLINE SAFETY – Education for a Connected World Links</b></p> <ul style="list-style-type: none"> <li>● I can describe and assess the benefits and the potential risks of sharing information online.</li> <li>● I can use various additional tools to refine my searches (e.g. search filters: size, type, usage rights etc.).</li> </ul>	<p><b>Celebrating differences</b> Lesson 3 L.I understand how rumour spreading and name-calling can be bullying behaviour tell you a range of strategies to manage my feelings in bullying situations and for problem solving when I'm part of one Lesson 4 L.I explain the difference between direct and indirect types of bullying know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</p>		<p><b>Healthy me</b> – Lessons 1 know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart make an informed decision about whether or not I choose to smoke and know how to resist pressure Lesson 2 know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure Lesson 4 understand how the media, social media and celebrity culture promotes certain body types reflect on my own body image and know how important it is that this is positive and I accept and respect myself for who I am Lesson 5 describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures respect and value my body Lesson 6 know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and</p>	<p><b>Relationships</b> – Lessons 2 I understand that belonging to an online community can have positive and negative consequences I can recognise when an online community feels unsafe or uncomfortable Lesson 3 I understand there are rights and responsibilities in an online community or social network I can recognise when an online community is helpful or unhelpful to me Lesson 4 I know there are rights and responsibilities when playing a game online I can recognise when an online game is becoming unhelpful or unsafe Lesson 5 I can recognise when I am spending too much time using devices (screen time) I can identify things I can do to reduce screen time, so my health isn't affected Lesson 6 I can explain how to stay safe when using technology to communicate with my friends I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others</p>	

				happy be motivated to keep myself healthy and happy		
Y6	<p><b>ONLINE SAFETY – Education for a Connected World Links</b></p> <p>I can explain how to use search effectively and use examples from my own practice to illustrate this.</p> <ul style="list-style-type: none"> <li>● I can explain how search engine rankings are returned and can explain how they can be influenced (e.g. commerce, sponsored results).</li> </ul>	<p>Autumn 2 – <b>Celebrating differences</b></p> <p>Lesson 1 L.I understand there are different perceptions about what normal means empathise with people who are different Lesson 3 L.I explain some of the ways in which one person or a group can have power over another know how it can feel to be excluded or treated badly by being different in some way Lesson 4 know some of the reasons why people use bullying behaviours tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I’m part of one Lesson 6 L.I explain ways in which difference can be a source of conflict and a cause for celebration show empathy with people in either situation</p>	<p><b>Healthy me</b> – Lesson 1 I can take responsibility for my health and make choices that benefit my health and wellbeing I am motivated to care for my physical and emotional health Lesson 4 I know why some people join gangs and the risks this involves I can suggest strategies someone could use to avoid being pressurised</p>	<p>-I can describe what is meant by the term ‘fair use’</p> <p>- I can find copyright-free images</p> <p>- I can say why I should use copyright-free images</p>	<p><b>Relationships</b> – Lessons 1 I know that it is important to take care of my mental health I understand that people can get problems with their mental health and that it is nothing to be ashamed of Lesson 4 can recognise when people are trying to gain power or control I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control</p>	<p><b>Changing me</b> – Lessons 1 I am aware of my own self-image and how my body image fits into that I know how to develop my own self-esteem Lesson 2 I can explain how girls’ and boys’ bodies change during puberty and understand the importance of looking after yourself physically and emotionally I can express how I feel about the changes that will happen to me during puberty Lesson 4 I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend I understand that respect for one another is essential in a boyfriend/girlfriend relationship, and that I should not feel pressured into doing something I don’t want to Lesson 5 I am aware of the importance of a positive self-esteem and what I can do to develop it I can express how I feel about my self-image and know how to challenge negative ‘body-talk</p>