

NEWSLETTER

Thursday 16th November 2023

AUTUMN 2 TERM

Hello Everyone

This week is anti-bullying week with the theme of 'Make a noise about bullying'. The Young Leadership team did an informative assembly all about tackling bullying. We have also used this week to re-launch Our 'De-Bugging' policy. Thank you to those children who came to school wearing odd socks on Monday to start our anti-bullying week.

The poster shows the steps we take if someone is 'bugging; us in order to stop the situation escalating. All children are shown how to do this at appropriate times to ensure that conflict is kept to a minimum.

Leavening's Got Talent

The children enjoyed launching the topic of 'What a Performance' with our very own talent show. We had acts ranging from acro-lifts to solo singing; gymnastic sequences to piano performing, as well as Mrs Stockill and Mr Mortimer displaying their brass instrument playing. Well done to all of the children who participated and showcased their incredible talents. Everyone was a winner.

Last week the teachers were delighted to be able to meet with parents/carers to discuss the progress of their child. These meetings are extremely valuable in providing you with information about your child's learning as well as social, emotional and well being discussions. They also enable you to talk openly about nay issues you may have. Not all parents made an appointment last week and Mrs Kemp will be contacting those who did not in due course to enable you to have this opportunity.

Finally, our extra-curricular clubs start this week and will run for 6 weeks until the week beginning 18th December.

Have a lovely (wet) weekend.

Best Wishes Sian Witchell

School Attendance 06 November 2023 - 10 November 2023 Our school weekly attendance was: 94.88% This was <u>on par</u> with the primary national average: 94.9% Attendance this week so far: 94.48% Attendance this term so far: 92.83%



DIARY DATES

Swimming every Tuesday (Yrs 5 & 6) upto and including 21st November

Extra-curricular clubs start W/C 13th November and run until the end of term

NOVEMBER Friday 17th

Children In Need Day Monday 20th FOLS meeting 2pm -all welcome! Thursday 30th EYFS (nursery and reception) stay and

play session 9am until 10am

DECEMBER Thursday 7th

FOLS Non Uniform/Christmas jumper exchange for a tombola prize Parent/carer & child Christmas craft afternoon Pop-up library in school **Friday 8th** Christmas Fair – 3.15pm-5pm **Thursday 14th** Jack & the Beanstalk Pantomime trip Friday 15th Christmas productions 9.30am & 2pm with coffee, mince pies & FOLS Xmas hamper raffle Monday 18th Extra-curricular clubs finish this week **Tues 19th** FOLS Movie afternoon – 3.15pm-5pm Weds 20th Popup library (collection only) **Thursday 21st** Christmas lunch and parties(pm) Friday 22nd Last day of term

<u>JANUARY</u>

Monday 8th Training day Tuesday 9th First day of term

WE STILL HAVE A LOT OF OUTSTANDING DEBT ON PARENTPAY. <u>PLEASE CHECK YOUR ACCOUNT</u> <u>AND CLEAR ANY BALANCES ASAP.</u> THANK YOU.

Recent highlights from Oak Trees

In Oak Tree Class we have had a busy start to the term! We had a fantastic trip to Leeds where we explored the Royal Armoury and were welcomed into a Mosque. Year 5 and 6 have been enjoying their final few weeks of swimming lessons and they have seen a massive difference in their confidence in the pool.

In English, we have been doing some creative setting descriptions using a range of descriptive language features. We have explored noun phrases, similes, metaphors and using our senses to describe a range of settings. We will be turning these descriptions into stories over the next week!

In Geography, we have started our topic on exploring Eastern Europe. We practised using maps and atlases to find the different countries and cities in Eastern Europe.

We have learnt all about Anti-Bullying this week! We wore odd socks to school, completed activities all about how to speak up and make a noise about bullying. The homework grid will be sent out over the next week! Keep up the hard work!





Some Oak Tree's children paid a visit to the Conkers Class to share their Anti-Bullying posters and give some tips of how to make some noise about bullying!

Conkers listened beautifully and Oak trees explained their posters really well. We had a great discussion about who our trusted adults are and how to speak up against bullying!

Mosque and Armouries Trip: Oak Trees & Conkers

The whole school enjoyed a wonderful, thoroughly educational visit to both the Leeds Grand Mosque and the Royal Armouries Museum just before the half term. We were thoroughly welcomed and learned so much at the Mosque and our visit to the Armouries was incredibly exciting with so much to see; we need another visit!

Recent highlights from Conkers

This week, the Conkers have enjoyed a very busy schedule! Whist the Year 1 and 2 children have focused their Geographical learning on the United Kingdom and the continent of Europe, the Reception children have studied more locally. The youngest Conkers braved the wild, stormy weather to venture out on a learning walk around their locality on Tuesday. They searched for the important human and physical characteristics of

Leavening, recorded these photographically and learned some new geographical vocabulary along the way!

The Key Stage One children have studied playscripts (to complement our whole school topic of 'What a Performance!') for the past two weeks and have managed to create some wonderful work centered around

the story of 'The Gingerbread Man'. The Reception children have continued to thoroughly enjoy their 'Drawing Club' literacy sessions; these sessions enable the children to engage in 'story talk' and focus their writing skills - all whilst having the best fun and a lot of laughs!

SAFEGUARDING OUR PUPILS

Recent pupil voice has highlighted that the area of school that our pupils **do not feel safe** around is the 'road outside school' (Back Lane) Further discussion with our pupils reveals that they feel safe when crossing this road to and from the school field with staff members, however they feel less safe at the start of the school day and at the end of the school day due to the high number of vehicles parked and moving on the road. Pupil voice is of upmost significance for us as a school and we will be looking at working with the council and other agencies as to how we can improve traffic on Back Lane and possible restrictions and reinforcements. In the meantime, on behalf of school leaders, may we politely ask that you consider this when you are driving and parking on Back Lane. Parents please also consider this when you are supervising your children before and after school on this road. We will also take this opportunity to remind you that the Jolly Farmers Car Park and Main Street have sufficient parking at these times, for those who need it.

We thank you for your assistance.



Tag Rugby Tournament

Despite the very wet and soggy conditions, nothing could dampen the spirits of our Leavening Tag Rugby Teams on Wednesday 16th November.

Both teams played fantastically well together and we came a very respectable 3rd and 4th out of two tournaments. Well done everyone!







LEAVENING'S GOT

The children dazzled us with their amazing talent from singing and dancing to football skills and gymnastics! Everyone was a winner and those who didn't take part had a wonderful time encouraging the others.



SCHOOL NOTICES & REMINDERS

Children in Need Day: Friday 17th November

Children can come to school wearing 'spotacular' items of clothing or own clothes. Donation payments are available via ParentPay please. Thank you for your generosity in advance.

FOLS meeting: Monday 20th November at 2pm

This will take place in school to plan the Christmas fundraising events- **everyone is welcome!**

Stay and play morning: Thursday 30th November (9am-10am)

Parents & Carers of **Reception & Nursery Children** are warmly invited to join their child in class. Please complete the form to let us know if you will be attending: <u>https://forms.gle/dkFzNuA8CGRMoxwY7</u>

Christmas craft afternoon: Thursday 7th December

Parents & Carers of children in **all** classes are warmly invited to join their child/ren in class for a fun afternoon making items for the Christmas fair (the following day). Please complete the form to let us know if you will be attending:<u>https://forms.gle/FYjL3yzg7hWRS4gX6</u>

Jack and the Beanstalk Pantomime: Thursday 14th December

We still only received consent for around half of the children at school for this trip. **Please ensure you complete this form ASAP** <u>https://forms.gle/pigvJf9pDw3nWern8</u>

Please ensure your child brings a coat to school and wears appropriate clothing for the weather.

Finally a big thank you to Winter's Dad for the very kind donation of Duplo to school!



Raise FREE donations for

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Proposed School Admission Arrangements 2025/2026

In accordance with our statutory duty under The School Admissions (Admission Arrangements and co-ordination of Admission Arrangements) (England) Regulation 2012. North Yorkshire Council is consulting on proposed school admission arrangements for community and voluntary controlled schools 2025/2026.

The consultation opens on 27 October 2023 and closes on 15 December 2023. You may view this at <u>www.northyorks.gov.uk/consultations</u>

If you wish to respond please email <u>schoolorganisation@northyorks.gov.uk</u> bearing in mind that this consultation ends on 15 December 2023.

Voluntary Aided, Foundation, Academy, UTC and Free Schools

The determination of admission arrangements for Voluntary Aided, Foundation, Academy, UTC and Free Schools is the responsibility of the schools' governing bodies as the admission authority for the school. Any comments relating to a Voluntary Aided, Foundation, Academy, UTC or Free Schools should be addressed directly to the school in question.

What Parents & Carers Need to Know about

Microtransactions (often abbreviated as "MTX") are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes) in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players. annan a

GATEWAY TO GAMBLING?

WHAT ARE

THE RISKS?

iticised for promoting imbling-adjacent behaviour in ildren. Research has also ggested that exposure to the loot x system could affect the ilhood of a young person Ifering gambling harms later in : children who purchased or used it boxes in the last 12 months were

.00 ADDICTIVE NATURE

(and loot boxes es they contain are dispensed at dom. This means that young ht away, causing thêm to money as well as

PAYING TO WIN

In many popular games (the FIFA series being a notable example), microtransactions make it far easier to succeed - which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players -sometimes without recognising the mounting real-world cost.

EXCLUSIVE CONTENT

GAMER

DATA COLLECTION

To allow a young person to complete microtransactions and game developers col ional data such as their no datress, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's alway the chance that it will be used – ar possibly sold on to third parties – f marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their more money but also adjusting their

SATELLITE SPENDING

could also lead to th

Advice for Parents & Carers

DO YOUR RESEARCH

important to have a serviceable be of whether the games your child ays use the loot box system (even if it goes a different name) or include the option of buying a different name) or include the option of buying buy the service of pressured into making

STOP SPENDING AT SOURCE

Meet Our Expert

d of more than 10 years in the ind htabloid The Inquirer, Carly is no alist, editor and consultant.

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

CHAT ABOUT 'CHANCE'

99 (GIFT) CARDS ON THE TABLE

sting in an in-game currency gift card be a useful way of helping your child get to swith budgeting. If you buy, say, a £10 V-bucks nite gift card, monitor how long it takes them to d it. When they come to you asking for more, yo d make it the starting point for a conversation it how quickly that grapher went and how they about now quickly that money went and how they could earn their next gift card.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, It's important to remember the indicators of addictive behaviour. irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

National NOS Online Safety #WakeUpWednesday

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What Parents & Carers Need to Know about

Smart TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself; from on=demand content apps like BBC iPlayer to streaming services such as Netflix, as well connecting to smartphones and other wireless devices. Most new televisions are internet enabled - so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

AGE-INAPPROPRIATE CONTENT CEI

WHAT ARE

THE RISKS?

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INCREASED SCREEN TIME

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REMOTE-CONTROL RETAIL

ike many online devices, smart Vs facilitate digital purchases: ccess to a

Advice for Parents & Carers

MAKE IT A FAMILY THING

amily TV time is a great way to model the responsible enjoyment or ichnology – showing your child how to use the smart TV safely for hen they're old enough to watch it independently. You could also ske this opportunity to establish some healthy TV boundaries, uch as time limits on their daily viewing or how to make sure sey're only watching content that's appropriate for their age.

SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.

Meet Our Expert

d of more than 10 years in the i h tabloid The Inquirer, Certy is

CREATE CHILD PROFILES

Auch like with smartphones and tablets, apps can be lownloaded onto smart TVs: from free content platforms such as IBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings o your own – suggesting more child-friendly material and reducing the possibility of them viewing explicit content.

CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that an adult is usually nearby and able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.

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UNCONVINCING SECURITY

A SILENT SPY?

CONTACT FROM

HELLO

As Internet of Things (IoT) devices, smart TVs can be uniquely

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RYEDALE IN BUSINESS presents a...

CHRISTMAS DINNER & AUCTION

FRIDAY 1st DECEMBER

7.00 for 7.30pm (Doors open from 6.30pm, Carriages midnight) Malton Rugby Club

Dress optional | DJ Three course banquet with Prosecco reception Auction | Raffle | Heads 'n Tails

Tickets £50

For more details contact Rich on 07986 814006 or Rob on 07957 374787 or to book tickets visit https://www.ryedalespecialfamilies.org.uk/webshop/

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