



Look and learn beyond the classroom | Have high aspirations and fulfil our potential  
Care, share and belong | Lead, teach and learn with passion

## EYFS Knowledge Organiser: Music.

### Topic2 How Our Bodies Move and Vehicles

This half term we will focus on finding our voices and how we move. We will also sing some songs linking to transport. We will be singing lots of short songs to grow in confidence singing together.

#### Vocabulary:

- ♪ Voice
- ♪ Listen
- ♪ Sing
- ♪ Loud
- ♪ Quiet
- ♪ Clap
- ♪ Actions



#### Have you brought your ..... voice?

Have you brought your quiet voice? Yes we have yes we have  
This song allows us to build from whispering to singing, then explore making different voices eg. Squeaky; Robot; Tired.

#### Hello Everyone

Hello everyone; hello everyone.  
Glad (thumb up)that you (point) are here(Point down).  
Hello everyone; hello everyone.  
Glad that you are here.  
(claps) Hi, Hi, Hi, Hi Hi  
Glad that you are here.

#### Easy Peasy

Tap your toes like me, Tap your toes like me,  
Tap your toes like me! It's easy as can be!  
Jump about...  
Bend your knees...  
Swing your hips...  
Creep around...  
Gallop around...  
March back to your place...  
Stand and look at me...

#### *to the tune of 'Bobby Shafto'.*

Clap your hands and wiggle your fingers  
Clap your hands and wiggle your fingers  
Clap your hands and wiggle your fingers  
This is how we do it

Tap your knees & blink your eyelids  
Tap your knees & blink your eyelids  
Tap your knees & blink your eyelids  
This is how we do it

Bang the floor & nod your head  
Bang the floor & nod your head  
Bang the floor & nod your head  
This is how we do it

Rub your hands & shake your shoulders  
Rub your hands & shake your shoulders  
Rub your hands & shake your shoulders  
This is how we do it  
Clap your hands and wiggle your fingers  
Clap your hands and wiggle your fingers  
Clap your hands and wiggle your fingers  
This is how we do it

#### Walk and Stop!

Oh well, you walk and you walk and you walk and you stop!  
Oh well, you walk and you walk and you walk and you stop!

#### Barney Bear

Barney bear is walking, walking, walking,  
Barney bear is walking, walking to the park.  
Barney bear has found a friend, Barney bear has found a friend,  
Barney bear has found a friend going to the park.

#### Look what I can Do

*I march, march, march and I march some more,  
I march, march, march until my legs are sore!  
I keep on marching 'til I'm really sure  
You've seen what I can do.  
Hop/foot; clap/hands; spin/head; jump/ feet.*

#### I'm a Train

I'm a train, I'm a train, going down the line,  
When I stop, when I stop, please get on behind.  
*Toot toot.*