

Oak Tree Summer 1 Newsletter

Dear families,

Can you believe it is the start of a new term? I can't!

I hope you all had a wonderful Easter break and are feeling rested and ready for summer term. I have been busy planning some fun and exciting lessons ready for our new topic of '**A journey through time**'. We have some fantastic things planned for this term such as the forest school topic launch , a 'Come and Play' brass day and much more.

Homework as usual will be set termly and we will be celebrating our achievements in class. I will also be sending home library card numbers so that the children can engage with the library app at home! There are thousands of fantastic and free resources on this app which allow children to explore, read and grow!

As always, if you have any questions please do not hesitate to contact me through Dojo, the office email or catching me at the end of the day!

Thank you!

Miss T

Times tables and spelling homework

Children will be sent home with new **spellings** to learn each week for their test on a **Friday**. They will bring their red spelling book home with their new spellings stuck in (on Friday) and you will be able to see their scores from the tests in the back. Please encourage your children to practise any incorrect spellings!

We will be taking a new approach to times tables this term, more information to follow! The “little and often” approach really helps to secure and embed their knowledge/recall!

Maths Homework:

Each time your child completes a unit of work in Maths, they will bring a consolidation booklet home to practise the skills they have acquired. There will be a hand-in date on the booklet.

Reading

In class, children can choose a book from the class library to read for pleasure. They also have a reading book to read with an adult which is matched to their reading level. Please read with your child at least three times a week to boost confidence and support progress with their reading skills.

Water bottles/snacks

Please ensure your child has a water bottle in school on a daily basis. Children are able to bring a healthy snack for breaktime - please fruit/veg only.

PE

We expect children to be coming to school in their PE kit on Friday. Please can you ensure this is in line with our uniform policy.

Curriculum coverage for this half term

the following list outlines the area of the curriculum we will be studying for each subject. There are Knowledge organisers available on the website where you can find additional details about the key information the children will be learning:

Maths: Fractions, decimals, money, time... and more!

English: Dialogue/alternative ending writing, Newspaper report, Rhyming couplet

Science: Living things and their habitats

(Y3/4 - Grouping and classification, Y5/6 - Characteristics of living things)

Computing: Y3/4 Photo editing Y5/6 3D modelling

History: Ancient Greece

PSHE: Relationships

DT: Making Purses (Joining fabrics)

PE: Athletics and rounders

RE: (Y3/4) 'What does it mean to be a Muslim in Britain today?'

(Y5/6) 'What does it mean to be a Hindu in Britain today?'

English:

In English we will be exploring rhyming couplet poetry, writing our own themed around a 'journey into the unknown'.

We will then be writing alternative ending stories by modernising Ancient Greek mythology, bringing it into the 21st century.

Finally, we will be writing news paper reports based on our science research.

History:

As historians we will be transported back in time to study the Ancient Greeks. We will be focusing on the question "What evidence remains that tells us about the achievements of ancient Greek civilisations.' We will be exploring who the Ancient Greeks were, daily life in Greece, Athens and Sparta, the Olympics, Myths and Gods and much more!

P.E.

PE will be a Friday afternoon and will be taught by Mrs Mitchell and Miss Mitchelmore. We will be learning skills in Athletics, followed by Rounders. We will be using the field so please ensure the children have appropriate footwear.

Science:

In science we will be learning all about the classification of living things!

Years 3 and 4

Children will explore the concepts of:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Years 5 and 6

Children will explore the concepts of:

Children will develop and deeper, secure knowledge of the objectives in Year 3 and 4.

In addition:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.
- Describe the differences in the life cycle of a mammal, an amphibian, an insect and a bird.

Computing:

Our computing topic this term will first recap our online safety skills as a class.

(Y3/4) Photo editing

(Y5/6) 3D modelling

Years 3 and 4

Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices..

Design and Technology

In DT we will be exploring the technique of joining fabrics together. We will be designing, testing, making and evaluating coin purses.

Religious Education (RE)

RE

On a Tuesday afternoon RE will be taught by Mrs Mitchell. We will be exploring the following two questions:

'What does it mean to be a Hindu in Britain today?' (Year 5 and 6) and ' What does it mean to be a Muslim in Britain today?' (Year 3 and 4)

Years 5 and 6

Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

Personal, Social, Health Education

On a Thursday afternoon PHSE will be taught by Mrs Mitchell and Miss Mitchelmore. Year 3 and 4 and then 5 and 6 will be taught separately.

The focus is on 'Relationships'.

Years 3 and 4

Children will explore:

- Jealousy
- Love and loss
- Memories of loved ones
- Getting on and Falling Out
- Girlfriends and boyfriends
- Showing appreciation to people and animals

In addition to this we will be

- continuing with the Archbishop of York Young Leaders Award
- we will be teaching the children how to be effective learners through learning about Growth Mindset, Philosophy For Children, Resilience, Independence in Learning, Challenging themselves, Behaviours for Learning.

Years 5 and 6

Children will explore:

- **Mental health**
- **Identifying mental health worries and sources of support**
- **Love and loss**
- **Managing feelings**
- **Power and control**
- **Assertiveness**
- **Technology safety**
- **Take responsibility with technology use**