

NEWSLETTER

Thursday 20th June 2024

Summer 2 Term

Hello everyone

The last 2 weeks have been full of enjoyment and learning as usual here at Leavening. The weather held out for at least one day to enable 2024 Sports day to go ahead without a hitch. It was a great day and it was lovely to hear such positive feedback from parents and new staff too.

It was also really lovely to hear our Bikeability instructors comment on our Year 6 cohort last week and tell staff that they were a great bunch of children to coach. They were polite, courteous and well mannered. We were very proud.

Thank you to those of who have completed the parent survey. The feedback from this will be shared with you before the end of term.

Your child's end of year school report will be sent home on Thursday 27th June. These are hard copies. If you require an additional copy for families with parents living separately, please contact the school office and we can arrange this.

I hope you have a lovely weekend.

My best wishes



Sian Mitchell

Headteacher

School Attendance

10 June 2024 - 14 June 2024

Our school weekly attendance was: 95.9%

This was above the **primary national average of 94.3%**

Attendance **this week** so far: **94.87%**

Attendance **this term** so far: **97.12%**

DIARY DATES

JUNE

Weds 26th

Y5 taster day Malton School:

Remember pickups!

Thurs 27th

Murton Park trip (Oak Trees)

Reports home

JULY

Mon 1st

Year 6 Friendship Afternoon

Weds 3rd

WOPSS Concert 1.45pm (Oaks)

Parents/Carers welcome

Thurs 4th

FOLS Summer Disco 5.15-

6.30pm Payment via ParentPay

Mon 8th-Fri 12th

All children to their new class

Weds 10th at 1.15pm

Dress rehearsal for show

Thurs 11th

Crucial Crew event (Yr 6 only)

Fri 12th

Summer production

Tues 16th

Flamingo Land trip

(Conkers and Oak Trees)

Weds 17th

Yr5 Taster Day (Norton College)

Weds 17th

Yr 6 treat day: Allerthorpe Lake

Fri 19th Last day of term

End of year celebration

assembly (9.30am-11am)

Yr 6 vs parents rounders (11-12)

Yr 6 parents stay for lunch (12-1)

Pop-up Library Dates;

27th June & 11th July

(Collection)

Please ensure you clear any ParentPay balances

Our Safeguarding Team at Leavening CP School:

Our Designated Safeguarding Lead is: **Mrs Mitchell**

Our Deputy Designated Safeguarding Lead is: **Mrs Bennett** | Our Safeguarding Governor is: **Dr Neil Audsley**

Sports Day

Sports Day 2024 was a great success. We spent the morning in our house groups carrying out 8 Olympic themed activities and earning team points for endurance, skill, collaboration and effort. Welly-wanging and shotput were firm favourites. We also tried our hand at the triple jump through 'the floor is lava' game and hurdles.

The afternoon races were fun and the staff were extremely proud to see the children cheering each other on and the Year 6 children taking an active role in their final ever sports day at primary school. The points were incredibly close but congratulations to 'Blue' team who were the overall winners.

A special thank you to all of the parents who helped and the staff for a superb team effort once again.



Please support our **Summer ice lolly sale!**
Every Monday & Friday: Large Ice Pops: 50p each
Raising funds for Friends of Leavening School



Recent highlights from Conkers class

This week, the Conkers enjoyed an amazing trip to the Castle Museum in York. This visit was timed to fit in with our whole school topic of 'Time Travellers' and our class topic of the Victorians and Elizabethans. What an experience we had! First, we visited 'Kirkgate' - a Victorian street full of interesting, original artefacts. We particularly enjoyed the Victorian school room and the police cell! We then spent time in the wonderful World War One exhibition, where the children again were able to see original artefacts, witness what a trench was like and learn about the war. We also visited the old prison from Victorian times and decided that it wasn't very hospitable and that we really didn't want to spend time there at all! Ever!

A huge thanks for the team at the Castle Museum for their hospitality!



We were lucky enough to have a soil donation from Ashcourt on Friday.

It was a very exciting breaktime for us all watching the delivery driver unloading it from the lorry.

We are using the soil to fill up our gardening areas so we can continue to grow fruit, vegetables and flowers!

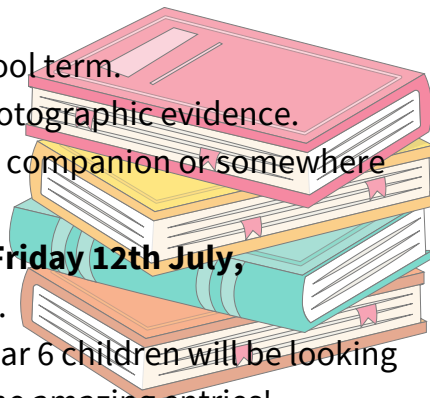
Reading Competition!

Mrs Raines will be running a competition for our final school term.

She is challenging EVERYONE to be 'caught reading' and to send in photographic evidence. You could be 'caught reading' in your favourite reading spot, with a reading companion or somewhere rather different!

Please can all entries be sent in or emailed to the school office by **Friday 12th July**, ready for the prize finale on the final week of term.

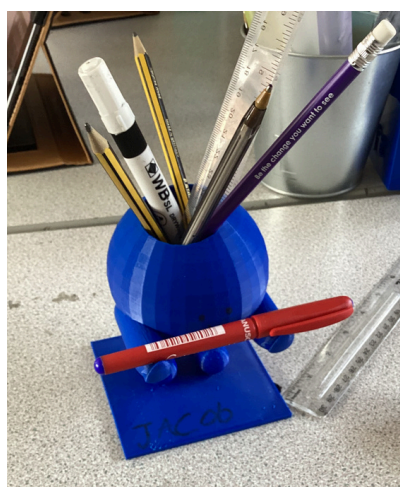
All teachers are being challenged to join in the competition too, which the year 6 children will be looking at, to decide who will get a prize! We are really excited to see all of the amazing entries!



Recent highlights from Oak Trees class

Year 6 had a blast at Bikeability where they learnt vital safety skills, how to fix a bike and how to ensure they are road ready. We were very impressed with the conduct of year 6 who were said to be "one of the best groups" by their instructors for their patience, listening and kindness to one another. Cycle away!

Oak Trees class had a fantastic time designing their 3D printed pencil pots last term using TinkerCad as part of a DT, Computing and maths project. This term they arrived after being print off by Miss Templeman's Stepdad Chris! The children were thrilled with their final products and were thankful to Chris for printing them out over an entire week! They are now set up proudly on their desks and will be coming home over summer. A huge thank you to Chris for supporting this project!



Malton School
A Specialist Science School

SUPPORT INSPIRE THRIVE

TUESDAY, 2 JULY 2024, 9.30AM - 3.00PM

OPEN DAY

Prospective parents and students are invited to visit us on our Open Day and experience school life on a normal day. Pre-booked tours are available at 9.30am, 11am and 2pm. For more information and to book a tour please visit our website.

Malton School provides a nurturing learning environment that inspires every individual to flourish and thrive. We combine traditional values with inspiring teaching to deliver the highest outcomes and the best results.

Malton School Middlecave Road Malton North Yorkshire YO17 7NH

t: 01653 692828 e: office@malton.pmat.academy w: www.maltonschool.org



@maltonschool



@maltonschool



This is an easy to read handy parent guide to our School Development Priorities for this academic year (2023-24) and the upcoming year

What were our main achievements in 2023-24?

- Our Ofsted inspection in November 2023 confirmed that Leavening Community Primary and Nursery School is a 'good' school.
- Leadership, at all levels, has driven sustained improvement. A strong governing body is in place.
- We have continued to design our 4-year cycle, personalised curriculum. This is well sequenced, progressive and ensures pupil retain knowledge as well as learn important skills and values. Our curriculum teaches ambitious vocabulary to our pupils.
- Writing outcomes across school have improved due to a well embedded approach to teaching writing.
- Our phonics outcomes have always been strong and this was confirmed by Ofsted. In addition, we have developed reading for fluency across KS1. Pupils are much more fluent in their reading.
- We have developed the teaching and learning of problem solving in Maths.
- We implemented Restorative Practice which has had a positive impact on children's behaviour & learning and enhanced our existing strength of being a school based around empathy, self-learning, and respect.
- Our provision for pupils with SEND has been noted as exemplary and we share good practice with other schools.



What are we developing in 2024-25?

- With our excellent teaching team, we will ensure the effective and embedded approaches to teaching and learning, and the curriculum will seamlessly continue.
- We will improve the teaching of application of spelling in Year 2 to Year 6.
- We will focus specifically on ensuring our pupils develop their resilience and independent learning strategies. This will be done through improving independent learning strategies from all staff.
- We will continue to develop the teaching and learning of problem solving in Maths- this will support increased resilience and independence in our pupils.
- We will continue to develop our nursery provision through aspects of the 'curiosity approach' to ensure that we can accept more children from aged 2.
- In the EYFS we will develop the outdoor learning provision for our pupils.
- Mrs Mitchell will represent the North Yorkshire Locality Board for improving outcomes for pupils with Special Educational Needs across the county. Her work in this role will directly impact provision at Leavening.



10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

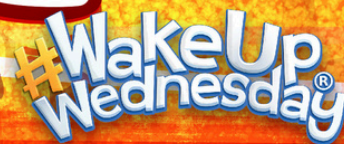
Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College

10 Top Tips for Parents and Educators

PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN



Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING



Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES



Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT



Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY



Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION



Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS



Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE



Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE



Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE



Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College



Smartphone Free Childhood is a grassroots movement of parents who believe childhood's too short to be spent on a smartphone

We're on a mission to

01.

Bring parents together to start new and positive conversations about the problems of smartphones in childhood

02.

Empower parents to take collective action in their local communities - agreeing to delay giving their children smartphones until at least 16

03.

Demonstrate that parents are demanding change at scale, and therefore force the government and tech companies to act

Why we're doing this now

We've been put in an impossible position by the tech companies. It's a lose lose - either allow our children access to something all the evidence tells us is damaging, or say no and risk alienating them among their peers at a crucial stage of their social development. **We believe something needs to change, and it starts with all of us.**



Scan to find out more

How you can get involved

Join your regional WhatsApp group.

You'll find the links to all regional groups at linktr.ee/smartphonefreechildhood

Start a WhatsApp group for your school to

begin a conversation with your community - we've put together a toolkit to help you smartphonefreechildhood.co.uk/resources

Follow us on Instagram

[@smartphonefreechildhood](https://www.instagram.com/smartphonefreechildhood)

Sign up to our newsletter. We'll be sharing all our plans, advice and inspiration here as the movement grows.

smartphonefreechildhood.co.uk/subscribe

This movement will always be digital first. But we recognise the irony, and we know not everyone who needs to know about this issue is online as much as we are.

This flyer is free to download so you can print it and hand it out at the school gates, social clubs, or any IRL situation.

Please:

- Keep to A4 size, fit to page, black and white single sided print
- Only print what you need, and use FSC certified paper if possible
- Don't attach to public or private property without consent
- Be mindful of 'no unsolicited mail' notices

One Call Away
01723 850155



Adult Carer Service
For Unpaid Carers aged 18+



Young Adult Carers
For Unpaid Carers aged 16-30



Young Carer Service

Parent Carer Forum

Info Talks - Ryedale

Join Carers Plus Yorkshire and James Koppert for our Ryedale Parent Carer Forum!

James has a diagnosis of ADHD, is a parent of a child with neurodiverse conditions and has worked with schools and parents to develop strategies to support children and young people to develop positively around ADHD and Autism.

ADHD Talk with James

This is a general talk about the understanding and challenges of parenting ADHD.

04/07, 10am to 1pm
Talbot Hotel Malton

This date was previously 13/06

Autism Talk with James

This is a general talk about the understanding and challenges of parenting Autism.

27/06, 10am to 1pm
Talbot Hotel Malton

To book your place contact:
E: kerrie@carersplus.net
T: 07710 888214

**carers
plus**
YORKSHIRE