

Oak Tree Summer 2 Newsletter

Dear families,

Here we are in the final term of the year! I can not believe how fast this year has flown by. There are so many exciting things happening on the run up to summer including sports day, the Murton Park trip, the school play and FLAMINGO LAND!!! This term promises to be jam packed with fun. Keep an eye on the newsletters and updates to keep in the loop!

Reminder - as the weather (hopefully) becomes hotter and sunnier please ensure sun cream, hats and water bottles are packed!

Scripts should be brought to school each day and lines should be practiced at home as part of our homework for this term. Even a couple minutes in the car, after dinner or before bed can help your child learn their part! Please help us encourage the children to be responsible for their own scripts!

Instrument lessons will continue each Wednesday and are very important! Please remember to bring instruments as we prepare for our summer concert.

As always, if you have any questions please do not hesitate to contact me through Dojo, the office email or catching me at the end of the day!

Thank you!

Miss T

Times tables and spelling homework

Children will be sent home with new **spellings** to learn each week for their test on a **Friday**. They will bring their red spelling book home with their new spellings stuck in (on Friday) and you will be able to see their scores from the tests in the back. Please encourage your children to practise any incorrect spellings!

The “little and often” approach really helps to secure and embed their knowledge/recall!

Reading

In class, children can choose a book from the class library to read for pleasure. They also have a reading book to read with an adult which is matched to their reading level. Please read with your child at least three times a week to boost confidence and support progress with their reading skills.

Water bottles/snacks

Please ensure your child has a water bottle in school on a daily basis. Children are able to bring a healthy snack for breaktime - please fruit/veg only.

PE

We expect children to be coming to school in their PE kit on Friday. Please can you ensure this is in line with our uniform policy.

Curriculum coverage for this half term

the following list outlines the area of the curriculum we will be studying for each subject. There are Knowledge organisers available on the website where you can find additional details about the key information the children will be learning:

Maths: Money, Time, Shape, Position and direction and much more!

English: Classical poetry, newspapers and more!

Science: Human impact on the environment/ climate change

Computing: Game development and using sensors

History: Ancient Egypt

PSHE: Changes and growing

Art: 3D sculpture

PE: Rounders

RE: (Y3/4) What can we learn from religions about deciding what is right and wrong?

(Y5/6) What matters most to Christians and Humanists?

French: Exploring french culture

Music: Journey through the orchestra

English:

In English we will be exploring classical poetry.
We will be writing news paper reports based on our topic launch!
And exploring different ways of storytelling!

History:

As historians we will be transported back in time to study the Ancient Egypt. We will be focusing on the question “What are the lasting legacies of Ancient Egyptians?.” We will explore pyramids, hieroglyphics, Egyptian maths, life in Ancient Egypt, artifacts and more!

P.E.

PE will be a Friday afternoon and will be taught by Mrs Mitchell and Miss Mitchelmore. In PE the children will be learning the skills and techniques to play competitive rounders. PE will be on a Friday afternoon (except for sports day) Please can children come in their sports kits on a Friday.

Science:

In science we will be learning all about human impact on the environment/ climate change

We will be exploring:

The positive and negative impacts of humans on the environment.

How we can help save the environment.

The effects of environmental changes.

Making a difference in Leavening.

The effect of climate change on habitats.

The effect of climate change on humans.

Music

As musicians we will be preparing the songs for the Summer production: Rock Bottom Rocks! We will be developing our ability to sing in harmony and some of us will be working on our rapping skills. We will also learn how the orchestra has developed from the Baroque period of music through to the modern orchestra.

French

As French linguists we will be securing our knowledge of the culture in France. We will be exploring the landmarks of Paris and producing promotional material to encourage people to visit Paris. We will also look at the journey of the Olympic torch as it travels across France showcasing France's beauty and diversity, its history and exceptional landscapes, and its knowledge, traditions, and talents.

Religious Education (RE)

In RE the children will be learning about

Year 3 and 4

What can we learn from religions about deciding what is right and wrong? (Christians, Jewish people and non-religious

responses (e.g. Humanist)

Year 5 and 6

What matters most to Christians and Humanists?

PSHE:

Year 3 and 4 will be learning about

Being unique

Having a baby

Girls and puberty

Confidence in change

Accepting change

Preparing for transition

Environmental change

Year 5 and 6 will be learning about

Self-image

Body image

Puberty and feelings

Conception to birth

Reflections about change

Physical attraction

Respect and consent

Boyfriends/girlfriends

Sexting

Transition