



Curriculum Map: **FRENCH 4 year Plan (Reviewed August 2023)**

Year 1/3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Greetings. Ma famille et Moi	Le corps Noël en France	Quel temps fait-il? Les vêtements	Le petit déjeuner Les fruits	Les sports Holidays/Birthdays	Les sports et le passe-temps Quel mois? (KS 1)
	<u>YEAR 1</u>					
	<u>EYFS</u>					
	Greetings Numbers 1 – 5 Colours	Numbers 1 – 5 Colours Christmas vocabulary	Weather Revisit colours and numbers	Fruit Revisit colours and numbers French café – breakfast items	Sports Colours Numbers	Sports Colours Numbers
	<u>KS1</u>					
	Greetings Numbers 1 – 12 Days of the week Colours	Colours Face and Body Parts Christmas - vocabulary	Weather Seasons Months	Fruit Likes and Dislikes Masculine and feminine French café – breakfast items	Sports Verbs: jouer; faire; aimer	Months Birthdays
	<u>KS2</u>					
Greetings, including different times of day. Introducing myself and my family. Facial features / Body parts	Facial features Body parts Christmas in France - traditions	Weather Compass points Clothes Months Verbs: porter; avoir Adjectives + endings affected by gender (colours, sizes.)	Food – revise fruit. Breakfast items Verbs: manger; boire. Likes/ dislike Opinions and reasons UKS2 perfect tense	Sports Verbs: jouer; faire; aimer Days of the week Opinions and reasons	Sports Verbs: jouer; faire; aimer Hobbies Music UKS2 future tense	



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Greetings. Ma famille et Moi	Le corps Noël en France	Quel temps fait-il? Les vêtements	Le petit déjeuner Les fruits	Les sports Holidays/Birthdays	Les sports et le passe-temps Quel mois? (KS 1)
Curriculum Map: FRENCH YEAR 3					
EYFS					
Greetings Numbers 1 -5 Colours Days of the Week	Numbers 1 – 5 Colours Christmas vocabulary	Weather (3 types) Seasons Clothes (link to each weather)	Fruit Colours Numbers I like...	Sports Colours Numbers	Sports Colours Numbers
KS1					
Greetings Numbers 1 – 12 Days of the week Colours	Colours Face and Body Parts Christmas - vocabulary	Weather Seasons Months	Fruit Likes and Dislikes Masculine and feminine French market – fruit and vegetables	Sports Verbs: jouer; faire; aimer Music	Months Birthdays
KS2					
French Alphabet Numbers Greetings (recap) Me and my Family – include age and where I live(recap) Body parts	Christmas in France - traditions Numbers	Days of the week Weather forecast Clothes – le loup Adjectives	Food – Au marché – fruit and vegetables Buying food Likes and dislikes with reasons Healthy eating	Holidays – beach. European countries Year 5/6 future tense	European Countries Birthdays Months



Year Y2/4	Greetings. Moi and Times of Year	Noël en France Les cadeaux	Les animaux	Les animaux	Les vacances	Vivre en France
	<u>Curriculum Map French YEAR 2</u>					
	<u>EYFS</u>					
	Greetings Numbers 1 – 5 Days of the week Colours My name is...	Christmas Colours Numbers	Animals Colours Numbers	Animals Colours Numbers	Beach objects Paris	Ice cream – link to colours Paris
	<u>KS1</u>					
	Numbers 1 – 12 Greetings My name is... Days of the week Colours	Christmas Months Colours Numbers	Pets Names Colours Numbers	Farm animals Colours Numbers	France – capital	French culture – living in France
	<u>KS2</u>					
French Alphabet Name, age, birthday and where live. Seasons – include French festivals Months Numbers	Presents Opinions Y5/6 Future tense Christmas traditions	Animals – jungle and zoo Adjectives Year 5/6 past tense inc. Time	Animals – pets Names Cher Zoo. Adjectives Use intensifiers	European countries Future tense y5/6 France/ Paris postcard	French culture – living in France	



Greetings. Moi and Times of Year	Noël en France Les cadeaux	Les animaux	Les animaux	Les vacances	Vivre en France	
Curriculum Map FRENCH <u>YEAR 4</u>						
<u>EYFS</u>						
Greetings Numbers 1 – 12 Days of the week Colours	Christmas Colours Numbers	Animals Colours Numbers	Animals Colours Numbers	Paris Beach objects	Ice cream – link to colours Paris	
<u>KS1</u>						
Numbers Greetings My name is... Days of the week Colours	Christmas in France Christmas vocabulary	Pets Names Colours Numbers	Farm animals Colours Numbers	Travelling to France Places to visit in France	Ice cream – flavours Colours French Culture – famous French people	
<u>KS2</u>						
Numbers Moi – name age and family Months/ French festivals	Christmas – symbolism (link to Alphabet) Christmas in France	Animals and habitats Recap zoo and jungle animals Describe animals Year 5/6 past tense inc. Time	Pets Gender and agreement Names Adjectives and intensifiers	France – different areas Holiday vocab linked to a journey across France	Ice cream – flavours, colours, ordering. French Culture – famous French people	



French- Subject Content EYFS and KEYSTAGE 1

In the Early Years and Keystage 1 settings, activities include learning through songs and games. They will be encouraged to participate in lots of repetition often matching words to pictures orally. Year 2 will be introduced to basic written tasks through labelling. Year 1 and 2 will complete some reading tasks matching labels to images, for example.

We hope to develop an interest in learning languages, introducing young children to another language in a stimulating and enjoyable way.

French- Subject Content

Key stage 2: Foreign language Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- ♣ listen attentively to spoken language and show understanding by joining in and responding
- ♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures
- ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- ♣ present ideas and information orally to a range of audiences
- ♣ read carefully and show understanding of words, phrases and simple writing
- ♣ appreciate stories, songs, poems and rhymes in the language



- ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- ♣ describe people, places, things and actions orally and in writing
- ♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.