



Curriculum Map: Geography						
Year 1/3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Evolution	We are Yorkshire	Once Upon A Time	Is There Anyone Out There?	Making a Difference	Battles/Events That Shape The World
	Star Gazers	Land Ahoy	Tomorrow's World	Muck/Mess and Mixtures	Fallen Fields	ID
	<u>Early Years/KS1</u>					
		<p><b>Place Knowledge/ Human &amp; Physical Geography</b>  <i>Focus upon the characteristics of Yorkshire</i>            Our School.            Use simple fieldwork &amp; observational skills to study the geography of their school &amp; its grounds. Focus on the key human &amp; physical features of its surrounding environment            Use aerial photographs &amp; plan perspectives to recognise landmarks &amp; basic</p>	<p><b>Locational Knowledge</b>            Name, locate and identify characteristics of the 4 countries &amp; capital cities of the UK &amp; its surrounding areas  <b>(CY1)</b></p> <p><b>Human and Physical Geography</b>            Wonderful Weather            Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in</p>	<p><b>Geographical Skills and Fieldwork – Magical Mapping Skills</b>            Key map skills.            Explore a range of maps at a local, level. Use simple compass directions and locational / directional language to describe the location of features and routes on a map.            Devise a simple map; use and</p>		<p><b>Human &amp; Physical Geography</b>            Besides the Seaside            Key geographical features of the seaside, both human and physical. Learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest our own locality using maps, aerial photograph, webcams and developing their key vocabulary. Learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time.  <b>(CY3)</b>  <i>*Suggested Visit: Seaside visit, such as Whitby, Filey, Scarborough, Robin Hood's Bay</i></p>



		<p>human &amp; physical features.  <b>(CY1)</b>          *Suggested visit: School grounds/surrounding area (Leavening Village)</p>	<p>relation to the Equator &amp; the North &amp; South Poles          Use basic geographical vocabulary to refer to key physical &amp; key human features <b>(CY3)</b></p>	<p>construct basic symbols in a key.  <b>(CY1)</b>          *Suggested visit: School grounds/local area          *Suggested visit: Explorienteering          Explore the landscape of the Yorkshire arboretum through orienteering. Discover map skills and team work.  <a href="https://static1.squarespace.com/static/5698dce9a128e639e56ee9d0/t/613b2093cafdb872f7dc1e00/1631264935222/Outdoor+education+2017.pdf">https://static1.squarespace.com/static/5698dce9a128e639e56ee9d0/t/613b2093cafdb872f7dc1e00/1631264935222/Outdoor+education+2017.pdf</a>  <b>Locational knowledge/ Place Knowledge</b>          What a Wonderful World!          Name &amp; locate the world's 7 continents &amp; 5 oceans</p>		
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				Use world maps, atlases & globes to identify the UK and its countries as well as the countries, continents & oceans studied at this key stage (Study in the context of a 'Sensational Safari' topic) <b>(CY3)</b>		
<b>KS2</b>						
<b>Locational Knowledge/ Human &amp; Physical Geography (UK)</b> Name and locate countries and cities of the UK, geographical regions & their identifying human & physical characteristics, key topographical features, & land-	<b>Human &amp; Physical geography</b> Describe & understand key aspects of Rivers & the Water Cycle (CY3)  <i>*Suggested School Visit: Yorkshire Water</i> <a href="https://www.yorkshirewater.com/education/teachers/school-visits/">https://www.yorkshirewater.com/education/teachers/school-visits/</a>	<b>Place Knowledge</b> Use maps, atlases, globes & digital/computer mapping to locate countries and describe features studied. Study within the context of <b>Human geography</b> , including: types of settlement and land use, economic	<b>Human &amp; Physical Geography -</b> Describe & understand key aspects of mountains & volcanoes (CY1)  <i>*Suggested visit: Earthquakes &amp; Volcanoes Workshop (KS2) –</i> <a href="https://www.schoolworkshopdirectory.co.uk/sc">https://www.schoolworkshopdirectory.co.uk/sc</a>	<b>Human &amp; Physical Geography</b> Describe & understand key aspects of Climate Zones/Climate Change (CY1)	<b>Locational Knowledge/Place Knowledge (Europe) (CY3)</b>  <b>Locational knowledge</b> Locate the world's countries, using maps <i>to focus on Europe</i> (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries & major cities (CY3)  <b>Place Knowledge</b>	



	<p>use patterns; &amp; understand how some of these aspects have changed over time</p> <p>Understand geographical similarities &amp; differences through the study of human &amp; physical geography of a region of the UK</p> <p>Use maps, atlases &amp; digital/computer mapping to locate countries &amp; describe features studied (CY3)</p> <p>*Suggested visit: Pickering Castle (Type of Settlement &amp; land use):<a href="https://www.englishheritage.org.uk/visit/places/pickering-castle/school-visits/">https://www.englishheritage.org.uk/visit/places/pickering-castle/school-visits/</a></p>	<p>*Suggested Live Events/Online Lessons Yorkshire Water: <a href="https://www.yorkshirewater.com/education/teachers/">https://www.yorkshirewater.com/education/teachers/</a></p> <p>*Yorkshire Water suggested visit (Tophill Low Nature Reserve, Driffield): <a href="https://www.yorkshirewater.com/education/teachers/tophill-low/">https://www.yorkshirewater.com/education/teachers/tophill-low/</a></p> <p>*Suggested visit: Howsham Mill (Rivers &amp; Maps - children learn about the features of a river, make waterwheels): <a href="https://www.howsham-mill.org.uk/rivers_maps/">https://www.howsham-mill.org.uk/rivers_maps/</a></p> <p>*Suggested visit: <a href="https://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-colleges/key-stage-2/River-Investigation-KS2.pdf">https://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-colleges/key-stage-2/River-Investigation-KS2.pdf</a></p>	<p>activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><b>(Y3/4 Somewhere to Settle, Y5/6 Trade and Economics) (CY1)</b></p> <p>*Suggested School Visit: Field Trip at Robin Hoods Bay – use the Old School House as a base for day experience <a href="https://www.oldschoolhouserhb.co.uk">https://www.oldschoolhouserhb.co.uk</a></p>	<p><a href="#">hool-workshops/earthquakes-and-volcanoes-workshop</a></p>		<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country. (CY3)</p> <p><b>Geographical Skills &amp; Fieldwork</b></p> <p>Use maps, atlases, globes &amp; digital/computer mapping to locate countries &amp; describe features studied (CY3)</p> <p>*Suggested visit: <a href="https://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-colleges/key-stage-2/Geocaching-KS2-2014.pdf">https://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-colleges/key-stage-2/Geocaching-KS2-2014.pdf</a></p>
Year Y2/4	Inspiring Inventions	What A Performance	Media Makers	A Country Life	Journeys into the Unknown	Time Traveller



	Blood, Bottom, Burps	Heroes and Villains	Memory Box	It's A Wonderful World	The Enchanted Woodland	Natural Disasters
<b>Early Year/KS1</b>						
		<p><b>Locational knowledge</b> The Wider World Name &amp; locate the world's 7 continents &amp; 5 oceans Use world maps, atlases &amp; globes to identify the UK and its countries as well as the countries, continents &amp; oceans studied at this key stage <b>(CY2)</b></p>	<p><b>Place Knowledge/ Human &amp; Physical Knowledge</b> Understand geographical similarities &amp; differences through studying the human &amp; physical geography of a small area of the UK, &amp; of a small area in a contrasting non-European country - focus upon London &amp; compare London with Brasilia <b>(CY4)</b></p>	<p><b>Place Knowledge/ Human &amp; Physical Geography</b> Our Local area Study/compare the key human &amp; physical features of Leavening vs York Use locational &amp; directional language to describe the location of features and routes on a map. Devise a simple map; &amp; use &amp; construct basic symbols in a key Use aerial photographs and plan perspectives to recognise landmarks &amp; basic human &amp; physical features <b>(CY2)</b> <i>*Suggested visit: Field trip around Leavening &amp;</i></p>	<p><b>Place Knowledge/ Human &amp; Physical Knowledge</b> Understand geographical similarities &amp; differences through studying the human &amp; physical geography of a small area of the UK, &amp; of a small area in a contrasting non-European country - focus upon London &amp; compare London with Beijing <b>(CY2)</b> <b>Geographical Skills and Fieldwork - Mapping Skills:</b> Key map skills. Explore a range of maps at a global level, developing</p>	<p><b>Human &amp; Physical Geography</b> Identify the location of hot and cold areas of the world in relation to the Equator &amp; the North &amp; South Poles Use basic geographical vocabulary to refer to key physical &amp; key human features, <b>including extreme weathers/natural disasters.</b> <b>(CY4)</b></p>



				compare with a Field trip in York (such as museum/farm)	<p>understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising maps and routes</p> <p><b>(CY4)</b></p> <p>*Suggested visit: School grounds/local area</p> <p>*Could make cross curricular links with memories of Leavening School/study the Geographical History of the school (use Historical maps/plans/photos/artefacts of Leavening school); How has the school changed geographically?</p>	
<u>KS2</u>						
	<p><b>Place Knowledge/Human &amp; Physical Geography</b> Yorkshire – make links with the</p>	<p><b>Place knowledge/Human and Physical Geography</b> Compare UK to a European Country</p>	<p><b>Locational knowledge/Place Knowledge (North America)</b></p>	<p><b>Geographical Skills &amp; Fieldwork</b> Opportunities for local area studies Also opportunities for comparing</p>	<p><b>Locational Knowledge /Human &amp; Physical Geography</b></p>	<p><b>Human &amp; Physical Geography</b> Describe &amp; understand key aspects earthquakes/tsunamis/tornadoes etc (CY4)</p>



	<p>development of railways – opportunity for a rail visit to big city</p> <p>Understand geographical similarities &amp; differences through the study of human &amp; physical geography of a region of the UK</p> <p>Use fieldwork to observe, measure, record &amp; present the human &amp; physical features in the local area using a range of methods (CY2)</p> <p><i>*Suggested visit:</i>  <a href="https://www.nymr.co.uk/Pages/Category/school-visits">https://www.nymr.co.uk/Pages/Category/school-visits</a></p>	<p>Understand geographical similarities &amp; differences through the study of human/physical geography of a region of UK &amp; through making comparisons with a region in a European county</p> <p>Human geography, including: types of settlements &amp; land use, economic activity including trade links, &amp; the distribution of natural resources including energy, food, minerals and water (CY2)</p> <p><i>*Suggested visit:</i>  <a href="https://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-colleges/key-stage-2">https://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-colleges/key-stage-2</a></p>	<p>Locate the world’s countries, using maps to focus on North &amp; South America, concentrating on their environmental regions, key physical and human characteristics, countries &amp; major cities</p> <p>Identify the position &amp; significance of latitude, longitude, Equator, Northern/Southern Hemispheres and the Tropics</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region within North</p>	<p>areas within the UK/wider world</p> <p>Use the eight points of a compass, four &amp; six-figure grid references, symbols &amp; key to build their knowledge of the UK &amp; the wider world</p> <p>Use fieldwork to observe, measure, record &amp; present the human &amp; physical features in the local area using a range of methods (CY2)</p> <p><i>*Suggested visit:</i>  <a href="https://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-colleges/key-stage-2">https://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-</a></p>	<p>Describe &amp; understand key aspects of Rainforest - biomes/vegetation belts (CY4)</p>	<p><i>*Suggested visit: Natural Disasters Workshop (KS2)</i>  <a href="https://www.schoolworkshopdirectory.co.uk/school-workshops/earthquakes-and-volcanoes-workshop">https://www.schoolworkshopdirectory.co.uk/school-workshops/earthquakes-and-volcanoes-workshop</a></p>
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