

Year 1/3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Evolution	We are Yorkshire	Once Upon A Time	Is There Anyone	Making a	Battles/Events That Shape The
				Out There?	Difference	World
	Star Gazers	Land Ahoy	Tomorrow's World	Muck/Mess and	Fallen Fields	ID
				Mixtures		
	Early Years/KS1					
		Place Knowledge/	Locational	Geographical		Human & Physical Geography
		<b>Human &amp; Physical</b>	Knowledge	Skills and		Besides the Seaside
		Geography	Name, locate and	Fieldwork –		Key geographical features of the
		Focus upon the	identify	Magical Mapping		seaside, both human and
		characteristics of	characteristics of	Skills		physical. Learn about seaside
		Yorkshire	the 4 countries &	Key map skills.		environments; finding out when
		Our School.	capital cities of the	, ·		they are located in the United
		Use simple	UK & its	Explore a range of		Kingdom and seaside resorts
		fieldwork &	surrounding areas	maps at a local,		nearest our own locality using
		observational skills	(CY1)	level. Use simple		maps, aerial photograph,
		to study the		compass		webcams and developing their
		geography of their	Human and	directions and		key vocabulary. Learn about the
		school & its	Physical	locational /		similarities and differences
		grounds. Focus on	Geography	directional		between seaside resorts and th
		the key human &	Wonderful	language to		own locality, looking at how
		physical features of its surrounding	Weather	0 0		resorts have changed over time (CY3)
		environment	Identify seasonal	describe the		*Suggested Visit: Seaside visit, such as
		Use aerial	and daily weather	location of		Whitby, Filey, Scarborough, Robin Hoo
		photographs &	patterns in the	features and		Bay
		plan perspectives	United Kingdom	routes on a map.		
		to recognise	and the location of	Devise a simple		
		landmarks & basic	hot and cold areas	map; use and		
		landina K3 & basic	of the world in	l map, asc and		



ha. 0 mba.	al relation to the	
human & physica		construct basic
features.	Equator & the	symbols in a key.
(CY1)	North & South	
*Suggested visit: Sch		(CY1)
grounds/surrounding		
area (Leavening Villa	geographical	
	vocabulary to refer	*Suggested visit: School
	to key physical &	grounds/local area
	key human	giodinas/iocararea
		*Suggested visit:
	features (CY3)	Explorienteering
		Explore the landscape
		of the Yorkshire
		arboretum through
		orienteering. Discover
		map skills and team work.
		https://static1.squaresp
		ace.com/static/5698dce
		9a128e639e56ee9d0/t/
		613b2093cafdb872f7dc
		1e00/1631264935222/
		Outdoor+education+20
		17.pdf
		Locational
		knowledge/ Place
		Knowledge
		What a Wonderful
		World!
		Name & locate the
		world's 7
		continents & 5
		oceans



		FRIMARI 3CHOOL			
			Use world maps, atlases & globes to identify the UK and its countries as well as the countries, continents & oceans studied at this key stage (Study in the context of a 'Sensational Safari' topic)		
			(CY3)		
<u>KS2</u>					
Locational	Human & Physical	Place Knowledge	Human & Physical	Human & Physical	Locational Knowledge/Place
Knowledge/	geography	Use maps, atlases,	Geography -	Geography	Knowledge
Human & Physical	Describe &	globes &	Describe &	Describe &	(Europe) (CY3)
Geography (UK)	understand key	digital/computer	understand key	understand key	
Name and locate	aspects of	mapping to locate	aspects of	aspects of Climate	Locational knowledge
countries and cities	Rivers & the Water	countries and	mountains &	Zones/Climate	Locate the world's countries,
of the UK,	Cycle (CY3)	describe features	volcanoes	Change	using maps to focus on Europe
geographical		studied. Study	(CY1)	(CY1)	(including the location of Russia),
regions & their		within the context			concentrating on their
identifying human	*Suggested School Visit:	of <b>Human</b>	*Suggested visit:		environmental regions, key
& physical	Yorkshire Water https://www.yorkshire	geography,	Earthquakes & Volcanoes Workshop		physical and human
characteristics, key	water.com/education/t	including: types of	(KS2) –		characteristics, countries & major
topographical	eachers/school-visits/	settlement and	https://www.schoolwor		cities (CY3)
features, & land-		land use, economic	kshopdirectory.co.uk/sc		Place Knowledge



	use patterns; &	*Suggested Live	activity including	hool-		Understand geographical
	understand how	Events/Online Lessons	trade links, and the	workshops/earthquakes		similarities and differences
	some of these	Yorkshire Water: https://www.yorkshire	distribution of	<u>-and-volcanoes-</u> workshop		through the study of human and
	aspects have	water.com/education/t	natural resources	<u>workshop</u>		physical geography of a region in
	changed over time	eachers/	including energy,			a European country.
	Understand		food, minerals and			(CY3)
	geographical	*Yorkshire Water	water			Geographical Skills & Fieldwork
	similarities &	suggested visit (Tophill				Use maps, atlases, globes &
	differences through	Low Nature Reserve, Driffield):	(Y3/4 Somewhere			digital/computer mapping to
	the study of human	https://www.yorkshire	to Settle, Y5/6			locate countries & describe
	& physical	water.com/education/t	Trade and			features studied (CY3)
	geography of a	eachers/tophill-low/	Economics) (CY1)			*Suggested visit:
	region of the UK	*Suggested visit:	, , ,			https://www.northyorkmoors.org.uk/ab
	Use maps, atlases	Howsham Mill (Rivers &	*Suggested School Visit:			out-us/school-and-group-visits/schools- and-colleges/key-stage-2/Geocaching-
	& digital/computer	Maps - children learn	Field Trip at Robin			KS2-2014.pdf
	mapping to locate	about the features of a	Hoods Bay – use the Old School House as a			10E 2011.pdf
	countries &	river, make	base for day experience			
	describe features	waterwheels): https://www.howsham	https://www.oldschool			
	studied	mill.org.uk/rivers maps	houserhb.co.uk			
	(CY3)	L				
	*Suggested visit:					
	Pickering Castle (Type	*Suggested visit:				
	of Settlement & land	https://www.northyork moors.org.uk/about-				
	use):https://www.engli shheritage.org.uk/visit/	us/school-and-group-				
	places/pickering-	visits/schools-and-				
	castle/school-visits/	colleges/key-stage-				
		2/River-Investigation-				
		KS2.pdf				
Year Y2/4	Inspiring	What A	Media Makers	A Country Life	Journeys into the	Time Traveller
	Inventions	Performance		, <u>, , , , , , , , , , , , , , , , , , </u>	Unknown	



Blood, Bot	-	Memory Box	It's A Wonderful	The Enchanted	Natural Disasters
Burps			World	Woodland	
Early Year/K		Τ	T	Г	
	Locational	Place Knowledge/	Place Knowledge/	Place Knowledge/	
	knowledge	Human & Physical	Human & Physical	Human & Physical	Human & Physical Geography
	The Wider World	Knowledge	Geography	Knowledge	Identify the location of hot and
	Name & locate the	Understand	Our Local area	Understand	cold areas of the world in relation
	world's 7	geographical	Study/compare the	geographical	to the Equator & the North &
	continents & 5	similarities &	key human &	similarities &	South Poles
	oceans	differences through	physical features of	differences	Use basic geographical
	Use world maps,	studying the	Leavening vs York	through studying	vocabulary to refer to key
	atlases & globes to	human & physical	Use locational &	the human &	physical & key human features,
	identify the UK and	geography of a	directional	physical geography	including extreme
	its countries as well	small area of the	language to	of a small area of	weathers/natural disasters.
	as the countries,	UK, & of a small	describe the	the UK, & of a	(CY4)
	continents &	area in a	location of features	small area in a	
	oceans studied at	contrasting non-	and routes on a	contrasting non-	
	this key stage	European country -	map. Devise a	European country -	
	(CY2)	focus upon London	simple map; & use & construct basic	focus upon London	
		& compare London with Brasilia		& compare London	
			symbols in a key Use aerial	with Beijing	
		(CY4)		(CY2)	
			photographs and plan perspectives	Geographical	
				Skills and	
			to recognise landmarks & basic	Fieldwork -	
			human & physical	Mapping Skills:	
			features	Key map skills.	
			(CY2)	Explore a range of	
			*Suggested visit: Field	maps at a global	
			trip around Leavening &	level, developing	



KS2			compare with a Field trip in York (such as museum/farm)	understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising maps and routes  (CY4)  *Suggested visit: School grounds/local area *Could make cross curricular links with memories of Leavening School/study the Geographical History of the school (use Historical maps/plans/photos/ artefacts of Leavening school); How has the school changed geographically?	
N32 Place	Place	Locational	Geographical Skills	Locational	Human & Physical Geography
Knowledge/Human	knowledge/Human	knowledge/Place	& Fieldwork	Knowledge	Describe & understand key
& Physical	and Physical	Knowledge (North	Opportunities for	/Human &	aspects
Geography	Geography	America)	local area studies	Physical	earthquakes/tsunamis/tornadoes
Yorkshire – make links with the	Compare UK to a European Country		Also opportunities for comparing	Geography	etc (CY4)



			PRIMARY SCHOOL			
rai op rai Un ged sim dif the & p ged reg Use ob: rec the ph the a r	evelopment of illways – oportunity for a ill visit to big city inderstand eographical milarities & fferences through the study of human physical eography of a egion of the UK is e fieldwork to oserve, measure, ecord & present the human & hysical features in the local area using range of methods (Y2)	Understand geographical similarities & differences through the study of human/physical geography of a region of UK & through making comparisons with a region in a European county Human geography, including: types of settlements & land use, economic activity including trade links, & the distribution of natural resources	Locate the world's countries, using maps to focus on North & South America, concentrating on their environmental regions, key physical and human characteristics, countries & major cities Identify the position & significance of latitude, longitude, Equator, Northern/Southern	areas within the UK/wider world  Use the eight points of a compass, four & six-figure grid references, symbols & key to build their knowledge of the UK & the wider world  Use fieldwork to observe, measure, record & present the human & physical features in the local area using a range of methods	Describe & understand key aspects of Rainforest - biomes/vegetation belts (CY4)	*Suggested visit: Natural Disasters Workshop (KS2) https://www.schoolworkshopdirectory.c o.uk/school-workshops/earthquakes- and-volcanoes-workshop
reg Uso ob: rec the ph the a r (CY *Su http	egion of the UK se fieldwork to oserve, measure, ecord & present he human & hysical features in he local area using range of methods	European county Human geography, including: types of settlements & land use, economic activity including trade links, & the distribution of natural resources including energy, food, minerals and water (CY2) *Suggested visit: https://www.northyork moors.org.uk/about-	countries & major cities Identify the position & significance of latitude, longitude, Equator,	UK & the wider world Use fieldwork to observe, measure, record & present the human & physical features in the local area using		
		us/school-and-group- visits/schools-and- colleges/key-stage-2	the study of human and physical geography of a region within North	https://www.northyork moors.org.uk/about- us/school-and-group- visits/schools-and-		



mo us/ visi coll 2/C	tps://www.northyork oors.org.uk/about- /school-and-group- sits/schools-and- llleges/key-stage- Danby-Settlement- udy-KS2.pdf  *Suggested Visitor/Workshop: The Americas https://www.findschool workshops.co.uk/Prima ry/History/Virtual- Reality-VR-Workshops- for-Schools-I731.html	*Suggested visit: https://www.northyork moors.org.uk/about- us/school-and-group- visits/schools-and- colleges/key-stage-2 https://www.northyork moors.org.uk/about- us/school-and-group- visits/schools-and- colleges/key-stage-2 /Compass-Skills- KS2.pdf	
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