



Curriculum Map: History							
Year 1/3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Evolution	We are Yorkshire	Once Upon A Time	Is There Anyone Out There?	Making a Difference	Battles/Events That Shape The World	
	Star Gazers	Land Ahoy	Tomorrow's World	Muck/Mess and Mixtures	Fallen Fields	ID	
<u>Early Years/KS1</u>							
	<p>*Why is Mary Anning famous and why were her achievements not celebrated more in her lifetime? Lives of significant individuals in the past Mary Anning (CY1) <i>*Suggested Visit: Jorvik Dig</i> https://www.digYork.co.uk</p> <p><i>*Suggested visit:</i> https://www.yorkshiremuseum.org.uk/exhibition/yorkshires-jurassic-world/</p> <p><i>*Suggested visit: Rotunda Museum</i> https://scarboroughmuseumsandgalleries.org.uk/visit/rotunda-museum/ (Jurassic fossils and minerals, geology)</p> <p>*Has man ever been to the moon and how can we know for sure? Events beyond living memory that are significant globally</p>	<p>*What makes someone a significant Explorer? Lives of significant individuals/great explorers in the past – compare aspects of life in different periods through studying/ comparing famous explorers such as Christopher Columbus/Neil Armstrong/Ibn Battuta/Matthew Henson/Felicity Aston/Captain Cook. Also make links with significant local explorers (CY3) <i>*Suggested visit:</i> https://www.cookmuse</p>				<p>*Why are Rosa Parks and Emily Davison significant? What similarities and differences are there between them? Lives of Significant individuals in the past Rosa Parks and Emily Davison (this presents the opportunity to compare aspects of life in different periods) (CY1)</p> <p>*How did World War I affect different people in UK society? Events beyond living memory that are significant globally World War I (CY3)</p>	<p>*Was London an improved place to live after the Great Fire? *How can we possibly know about the Wright Brothers first flight when there's nobody alive now who saw it? Events beyond living memory that are significant nationally/globally</p> <p>Select from events such as the Great Fire of London/ The first aeroplane flight (CY1) <i>*Suggested visit: Yorkshire Air Museum -</i> https://yorkshireairmuseum.org</p>



	<p>First man on the moon (CY3)</p>	<p>umwhitby.co.uk/education-and-learning</p> <p>*Suggested visit: https://www.northyorkmoors.org.uk/visiting/see-and-do/attractions/the-staithes-heritage-museum</p> <p>*Suggested visit: Scarborough Maritime Heritage Museum https://smhc.hgtdevelopment.co.uk/schools-community-outreach.html</p> <p>Or alternatively (depending upon current interests) could focus upon: *Why did Scott risk his life racing to reach the south pole first? Events beyond living memory that are significant nationally/globally Scott of the Antarctic (CY3)</p>			<p>*Suggested Visitor/Workshop: https://www.schoolworkshops.com/search/world-war-one/north-yorkshire</p>	
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KS2						
<p>*Would you rather have lived in the Stone Age or the Iron Age?</p> <p>Changes in Britain from the Stone Age to the Iron Age (CY1)</p> <p>*Suggested visit: https://www.ryedalefolkmuseum.co.uk/learning/stone-age-to-iron-age/</p> <p>*Suggested Visit: Jorvik Dig https://www.digYork.co.uk</p> <p>*Suggested Visit: https://murtonpark.co.uk/for-schools/at-murton-park/pre-historic/</p> <p>*Suggested Visit: Scarborough Castle (free English heritage visit): https://www.english-heritage.org.uk/visit/places/helmsley-castle/school-visits</p>	<p>*Why was York (Jorvik) so important to the Vikings?</p> <p>A local history study (York) – a depth study linked to one of the British areas of study – focus upon Viking raids and invasion (CY1)</p> <p>*Suggested visit: https://www.jorvikvikincentre.co.uk</p> <p>*Suggested visit: https://murtonpark.co.uk/for-schools/at-murton-park/viking/</p> <p>*Suggested Visitor/Workshop: https://murtonpark.co.uk/in-school/</p> <p>*Suggested Visit: Scarborough Castle (free English heritage</p>	<p>*What did the Romans do for Britain?</p> <p>The Roman Empire and its impact on Britain (CY3)</p> <p>*Suggested visit: https://murtonpark.co.uk/for-schools/at-murton-park/roman/</p>	<p>*How was Britain impacted by the Anglo Saxon settlement?</p> <p>Britain’s settlement by Anglo Saxons (CY3)</p>	<p>*How did World War II change the lives of people around the World?</p> <p>World War II (CY3)</p> <p>*Suggested visit: Murton Park Home Front WWII https://murtonpark.co.uk/for-schools/at-murton-park/homefront-ww2/</p> <p>*Suggested visit: https://www.edencamp.co.uk</p> <p>*Suggested Visitor/workshop: https://www.schoolworkshops.com/search/workshop-war-two/north-yorkshire</p>	<p>*Was the sacrifice of ‘the few’ during the Battle of Britain a turning point in the History of this nation?</p> <p>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Battle of Britain (CY1)</p> <p>*Suggested visit: https://www.edencamp.co.uk</p> <p>*Suggested visit: Yorkshire Air Museum - https://yorkshireairmuseum.org</p>	



		visit): https://www.english-heritage.org.uk/visit/places/helmsley-castle/school-visits				
Year Y2/4	Inspiring Inventions	What A Performance	Media Makers	A Country Life	Journeys into the Unknown	Time Traveller
	Blood, Bottom, Burps	Heroes and Villains	Memory Box	It's A Wonderful World	The Enchanted Woodland	Natural Disasters
<i>Early Year/KS1</i>						
	<p>*How have the lives of significant Inventors throughout History shaped and influenced the lives and homes of people today?</p> <p>Major inventions/ inventors based upon the children's interests e.g. Thomas Edison, Marie Curie, George Stephenson and Alexander Graham Bell (CY2)</p> <p>*Why do we remember particular nurturing nurses? How have these significant individuals influenced nursing today?</p>	<p>*Why do we celebrate Bonfire Night and what is it's significance to the city of York?</p> <p>Significant historical events, people and places person in own locality</p> <p>Guy Fawkes and the Gunpowder Plot (CY4)</p> <p><i>*Suggested Visit:</i> https://www.english-heritage.org.uk/visit/places/cliffords-tower-york/school-visits/</p>	<p>*Would you rather have lived in Victorian or Elizabethan times?</p> <p>Lives of significant individuals in the past who have contributed to national/ international achievements</p> <p>Kings & Queens – compare aspects of life in different periods – Elizabeth I and Queen Victoria (CY2)</p> <p><i>*Suggested Visitor/Workshop:</i></p>	<p>*How has travel and transport changed throughout History?</p> <p>*How have seaside holidays changed throughout History?</p> <p>Changes within living memory (topical interest) e.g. History of toys/seaside/travel & transport (CY4)</p>		<p>*Why was the discovery of Tutankhamun's tomb an important event?</p> <p>Events beyond living memory that are significant nationally/globally</p> <p>Discovery of Tutankhamun's tomb (CY2)</p> <p><i>*Suggested Visitor/Workshop:</i> https://www.planmyschooltrip.co.uk/1762/Ancient-Egypt:-The-reign-of-Tutankhamun.php</p> <p><i>*Suggested Visitor/Workshop:</i> https://www.schoolworkshops.com/search/egyptian/north-yorkshire</p>



	<p>Lives of significant individuals in the past who have contributed to national/international achievements</p> <p>Nurturing Nurses e.g. Florence Nightingale/Mary Seacole/Edith Cavell (CY4)</p> <p>*Suggested visit: https://thackraymuseum.co.uk/about-us/history/</p> <p>*Suggested Workshop: https://www.planmyschooltrip.co.uk/1953/Florence-Nightingale---In-School.php</p> <p>*Suggested Visitor/Workshop: https://www.schoolworkshops.com/search/world-war-one/north-yorkshire</p>		<p>https://www.schoolworkshops.com/victorian/victorian-workshop</p> <p>*Suggested Visit: https://www.yorkcastleuseum.org.uk</p>			
<u>KS2</u>						
	<p>*How has the role of the monarchy changed throughout British History? Study of an aspect or theme in British history</p>	<p>Was the early Islamic civilization 'a beacon of light in the Dark Ages?'</p>	<p>*What are the lasting legacies of Ancient Egyptians? The achievements of the earliest</p>	<p>*Did the Vikings and Anglo-Saxons get on? Were they brutal invaders?</p>	<p>*What can we tell about the Shang Dynasty from Fu Hao's tomb?</p>	<p>*What evidence remains that tells us about the achievements of Ancient Greek civilisation?</p>



	<p>that extends pupils' chronological knowledge beyond 1066 – Victoria (could study the changing power of monarchs using case studies such as John, Anne and Victoria) (CY4)</p> <p>*Suggested Visitor/Workshop: https://www.schoolworkshops.com/victorian/victorian-workshop</p> <p>*Suggested Visit: https://www.yorkcastlemuseum.org.uk</p> <p>*Suggested Visit: Ripon Victorian Workhouse Museum & Garden https://riponmuseums.co.uk/workhouse-museum-garden/</p> <p>*Suggested Visit: Helmsley Castle (free English heritage visit): https://www.english-heritage.org.uk/visit/places/helmsley-castle/school-visits</p> <p>*Suggested Visit: Scarborough Castle (free English heritage visit): https://www.english-heritage.org.uk/visit/places/helmsley-castle/school-visits</p>	<p>A non-European society that provides contrasts with British history (focus upon early Islamic civilisation, including a study of Baghdad c. AD 900) (CY4)</p> <p>*Suggested visitor/workshop: https://www.planmyschooltrip.co.uk/school-workshops/ancient-civilisations</p>	<p>civilisations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt (CY2)</p> <p>*Suggested Visitor/Workshop: https://www.planmyschooltrip.co.uk/1762/Ancient-Egypt:-The-reign-of-Tutankhamun.php</p> <p>*Suggested Visitor/Workshop: https://www.schoolworkshops.com/search/egyptian/north-yorkshire</p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (CY4)</p> <p>*Suggested visit: https://www.jorvikvikingcentre.co.uk</p>	<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of: The Shang Dynasty of Ancient China (CY2)</p> <p>*Suggested virtual tours: https://joyofmuseums.com/museums/asia-museums/china-museums/beijing-museums/the-national-museum-of-china/ https://www.ashmolean.org/article/shang-dynasty-online</p>	<p>The achievements of the earliest civilisations – an overview of where and when the first civilizations appeared and a depth study of</p> <p>Ancient Greece – a study of Greek life and achievements in their influence on the western world (CY2)</p> <p>*Suggested visitor/workshop: https://www.schoolworkshops.com/search/ancient-greece/north-yorkshire</p> <p>*Suggested visitor/workshop: https://www.planmyschooltrip.co.uk/workshops.php</p>
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***Over-arching Enquiry Question** ***NB: There will be further enquiry questions within the unit**