

NEWSLETTER

Thursday 12th September 2024

Summer 2 Term

Hello everyone

We have had a wonderful first fortnight back at school and are adjusting well to the new term and new classes.

At the start of this new school year we thought it was an appropriate time to reflect on our school purpose and values with you.

Leavening Community Primary School Purpose and Values

Our school purpose is: 'TOGETHER WE CAN...'

Our 4 Values are:

1. Look and Learn beyond the classroom.
2. Have high aspirations and fulfil our potential.
3. Care, share and belong.
4. Lead, teach and learn with passion.

NEW House Team System

This week we have launched our new house point system. Last term the children voted on 4 new houses named after our locality and these are Malton (red), Pickering (blue), Scarborough (yellow) and York (green). The children will be awarded house points for displaying our school values in their learning behaviour and conduct around school. The winning house each half term will be awarded with a non-uniform day. We will also continue to take part in competitive and non-competitive house team activities throughout the year. All siblings are in the same house. Ask your child what house they are in (or colour!)

The BIG Idea

The children thoroughly enjoyed the launch of our topic 'Star Gazers' with the visiting Planetarium and they are all going on a journey of discovery this half term with our space topic lead by ' The BIG Idea' in each class. Each class has a question (a BIG Idea) that they wish to explore further. This new approach this year will promote engagement and participation for all children.

We are looking forward to the rest of this half term and welcoming you in to school for our seeing is believing and stay and play sessions as well as our parent reading session. As always, if you have any questions please do catch me in the playground before or after school or make an appointment to see me.

My best wishes



Sian Mitchell
Headteacher

School Attendance

15 July 2024 - 19 July 2024

Our school weekly attendance was: 98.2%

This was above the **primary national average of 92.6%**

Attendance **this week** so far: **97.8%**

Attendance **this term** so far: **97.2%**

TERM DATES

SEPTEMBER

Mon 23rd

FOLs AGM in school (2.15pm)

All welcome

Thurs 26th 9-10am

Start Small, Dream Big' Careers

Workshop 1 for Parents/Carers

OCTOBER

Weds 2nd 3.20-4.15pm

Start Small, Dream Big' Careers

Workshop 2 for Parents/Carers

Thurs 3rd

Popup Library Day

Tues 8th

Seeing is believing session for children in

ALL classes 2pm-3.15pm

Please email the office if you wish to join your child/ren

Thurs 17th

School photographer in (9am)

Fri 18th

Harvest Assembly (9.30am)

Tues 22nd

Whole school open day for EYFS starters

(Nursery & Reception)

Thurs 24th

Popup Library day

FOLS Halloween Disco

5.15-6.30pm £5/child

NOVEMBER

Mon 4th

Launch of 'Land Ahoy' topic

School children can wear pirate-themed

dress-up clothing

Extra Curricular Clubs begin

W/C Mon 11th

Parent/Teacher consultations

Anti-bullying week

Wear odd socks day (Mon 11th)

Fri 15th

Children in Need Day

W/C Mon 18th

UK Parliament&British Values week

'Dress to Express' (Fri 22nd)

DECEMBER

Thurs 5th

Christmas Craft afternoon

Christmas dress up day in exchange for a tombola prize

Fri 6th

Christmas Fair after school

Fri 13th

Christmas Production 9.30am & 2pm

Weds 18th

Panto trip (all school inc Nursery)

Thurs 19th

Christmas lunch & parties

End of term

Fri 20th

Training day

Our Safeguarding Team at Leavening CP School:

Our Designated Safeguarding Lead is: **Mrs Mitchell**

Our Deputy Designated Safeguarding Lead is: **Mrs Bennett** | Our Safeguarding Governor is: **Mrs Isaacs**

Leavening Community Primary School Purpose and Values

Our school purpose is: 'TOGETHER WE CAN...'

Our 4 Values are:

**Look and Learn beyond the classroom | Have high aspirations and fulfil our potential
Care, share and belong | Lead, teach and learn with passion.**

1. Look and Learn beyond the classroom.

This Value reflects the aim of:

Importance we place on our school and wider community.

Our commitment to outdoor learning and forest schools.

Providing a well-planned curriculum | Offering a wide range of learning experiences

Encouraging pupils to try their best and work hard in everything they do.

The warmth, happy, fun and discovering aspects of Leavening's school life through the quality of its: extra-curricular activities, day and residential visits, sport and outdoor play facilities and activities

2. Have high aspirations and fulfil our potential

This Value highlights the importance the school attaches to:

Our high aspirations for all members of our school community, children and adults alike.

Excellence in learning | Setting the highest standards for our community.

Providing high quality teaching | Delivering challenging, interesting and fun lessons

3. Care, share and belong.

This Value highlights the school's capacity to:

Create a close and caring community | Nurture positive relationships between staff, pupils, families and governors.

Enhance cultural awareness and promote respect for others.

Fostering good relationships between staff and pupils.

4. Lead, teach and learn with passion.

This Value reflects the aim of:

Our belief that skills and knowledge can be acquired; passion is a quality that comes from the person.

Our commitment to encouraging and developing a growth mind-set among staff, pupils and parents alike.

Passion is essential in inspiring and motivating. Without it, learning is limited.

Ensuring school is a positive, vibrant and appropriate environment to learn in.

We all learn together. We value mistakes.

Leavening School's Allotment

Have you been to the community garden yet? Situated at the back of Preston Hill, past the new developments. You can access it by going past the farm on Back Lane and walking for a few hundred yards before you see a gate on your left.

This is an absolute gem of a place and is not yet well known. We have our own allotment plot sat among the wildflower garden and soon to be Orchard.

There is also a community hut there where people are encouraged to spend time sitting and taking in the nature or reading, chatting etc.

We will be looking to hold some parent chat groups there over the year but in the meantime do go and have a look. Our plot is the first one on the left as you enter the allotments with the onions, pumpkins and sunflowers. EVERYONE is welcome.



Friends of Leavening School (FoLS) - AGM Monday 23rd September

A huge thank you to the FoLS team, those who have helped with events and everyone who has supported our fundraising over the last academic year.

We cannot run these events without the help of volunteers, so it is very much appreciated.

We are in need of new parents or carers to join our team to help plan, organise and run fundraising events. The more the merrier! Please do come along to our informal meeting (held at school), to see how you can get involved in raising vital funds for extra curricular activities and resources to enhance your child's education and experience at Leavening School.

We are also looking for a chair of committee and secretary for the FoLS team. If this is something you would be interested in either speak to Susie in the office or come along to the meeting if you can. Even if you are not looking for a key role in the committee, we would love you to get involved in helping run the events.

The next FoLS AGM, to discuss future school fundraising events and ideas, will take place in school on **Monday 23rd September at 2.30pm. All welcome!**

SCHOOL REMINDERS

Uniform. Our school uniform policy can be found on our website.

Please note- Make up, artificial nails and 'gimicky' hair accessories for pupils are NOT allowed. Earrings need to be taken out please (or covered if new piercings). No active wear should be worn. PE Kit should be **worn to school** on the day your child has PE (check with your class teacher).

Forest School kits

Children need to bring their Forest School kit in a bag on their specific Forest School day. The kit should include wellies, waterproofs and clothes that you don't mind getting dirty!

PE is on a Friday for Oak Trees. Warm clothing and outdoor footwear is needed for the field-pupil will be doing athletics. Children **MUST** bring a water bottle to school.

Water bottles. Only water should be in bottles- no juice. Fruit juice or smoothie is allowed in pack up for lunch time but water *only* throughout the day.

Please ensure ALL items (clothing, bottles, bags, shoes etc) are clearly named!

Reporting absence. It is VITAL that you you **MUST** ring school and leave message on the absence line (or email the office Mon-Thurs) if your child is absent. Any absences on a Friday must be phoned through only. If we have not heard from you by 9.30am, we will ring to chase up reason for absence. Thank you for your support.

Leavening School are now registered for the Asda Cashpot for Schools scheme.

If you use the Asda rewards app, please select our school and then (at no extra cost to you) every time you shop this month, Asda will donate to Leavening School. Thank you.



Breakfast Club



Breakfast Club runs every day in term time from **7.30am until 8.45am.**

For **£4 per day**, you can drop your child at school where they can enjoy a delicious breakfast (cereal, toast, fruit juice) before embarking upon their school day.

ALL pupils in school- from nursery to Year 6- can join our wrap-around care



To ensure we start term off on the right foot, please can we remind families to be respectful and that **cars should be parked at the Jolly Farmers car park** and not be blocking other people's access on Back Lane. Thank you for your co-operation.

Modern Foreign Languages Day

Modern Foreign Languages Day lands on Thursday 26th September 2024.

We have decided to celebrate this at Leavening School on **Friday 27th September 2024.**

In the morning we hope to run at least four different language activity sessions in House teams - do we have any parents who would be interested in volunteering their talents in a particular language?

In the afternoon we will host a French café, which we will be sending out more information about nearer the time.

It would be brilliant if you might be able to help out, please let Mrs Kemp in the office know if you are willing to lead a language and are available on Friday 27th September and Mrs Stockill will be in touch to confirm whether we may involve you in this exciting day of culture and languages.

-Mrs Stockill (Music and MFL lead)

BAG 2 SCHOOL

FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation



Leavening Community Primary School

Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



PLEASE USE YOUR OWN BAGS (THERE IS NO LIMIT).

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

***The more we weigh the more we pay!
Extra bags are welcome - there's no limit***

Please return your Bag2School on:

Tuesday 5th November at 9am



01609 780 222



www.bag2school.com



helpdesk@bag2school.com

Malton Library

Mon 9.30-5 Tues 9.30-7 Weds 9.30-5 Thurs CLOSED Fri 9.30-5 Sat 9.30-12.30

What's on in September

SPECIAL EVENTS - ALL FREE!

- **Summer Reading Challenge for 4-11yr olds**

Finishes on Saturday 7th September

Call in to the library before the 7th to complete the challenge and claim your rewards!

- **Know your Numbers Week, 2nd - 8th September**

Pop in to see us this week and check your own blood pressure on one of our monitors.

- **Buzzy Bee Bed & Breakfast Trail**

Monday 9th September - Saturday 21st September

Calling all under 5's! Come and join our new and improved Buzzy Bee scheme and have a go at our Buzzy Bee B&B Trail for a chance to win your very own Buzzy Bee soft toy.

- **Police Property Marking Event**

Saturday 14th September, 10am-12noon

- **Eye Health Week, 18th-24th September**

Monday 23rd September, 10.30am-12noon, **Sight Support Drop-in**

- **'Have a go Day' with Swinton & District Training Band**

Saturday 28th September, 9.30am-12noon, ages 7+

Come along and have a go on an instrument and find out more about Swinton Brass Band

- **'Author Recommends' Displays**

From Monday 30th September for six weeks

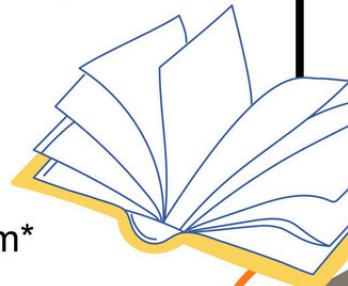
Ever wondered what your favourite crime writer reads themselves? Pop in to find out as we share author recommendations for you to try.




REGULAR SESSIONS

**Booking essential, please email or phone the library*

- **Children's Stay and Play Session**, Mondays 10.30-11.30am
- **Junior Code Club***, Monday monthly 4pm-5pm 9/9, 7/10, 4/11, 2/12
- **Junior Book Club***, Tuesday monthly 4pm-5pm 17/9, 15/10, 19/11, 17/12
- **Children's Storytime and Crafts**, Tuesdays 10.30am
- **Pins & Needles Craft Club**, Tuesdays 5-7pm
- **Advocacy Drop In**, First Tuesday of the month 10am-12 noon
- **IT Help Appointments**, Wednesdays 1-3pm, Fridays 12pm-2pm*
- **Lego Club**, Wednesdays 1-3pm and Saturdays 10am-12 noon
- **Board Games Club**, Fridays 2-4pm



 Find us on Facebook

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10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowrie is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

10 Top Tips for Parents and Educators USING AND REVIEWING PARENTAL CONTROLS

Phones and computers are essential parts of children's lives, but with unfettered internet access comes a multitude of risks. While not foolproof, parental controls can help with this; filtering out inappropriate content, limiting the ability to spend real money, capping screen time and generally making devices safer for young people.

1 KNOW THE TYPES



While parental control software can apply to an entire device, it also pays to know about options on individual apps and websites. TikTok, for example, has Restricted Mode for limiting unsuitable videos, while Snapchat lets you keep an eye on who a child has been talking to. Check the settings of any new app young users want and review your options.

2 COVER ALL DEVICES



Knowing what parental controls cover is crucial, as remaining unaware can run the risk of 'blind spots' in the device's safety measures. Controls on a phone will apply whenever a child's on that device, for instance – but you'll want to ensure that parental controls are set up across any laptops, tablets and potentially other phones, too. Remember, buying a new device may require you to set everything up again.

3 DON'T NEGLECT SHARED TECH



While children often have their own devices, if you have a shared family computer or tablet, for example, you'll need to make sure that's not a weak point in your safety measures. Parental controls for your router, that cover everything connected to your Wi-Fi, are one option – or you can just be thorough with each device and online account. Just ensure that unprotected laptops, phones and tablets are password locked.

4 CONSIDER TIME CONTROLS



Even safe internet content can be harmful if it's viewed in excess. Not only are certain apps addictive enough to distract from other duties, but late-night usage can badly disrupt sleep, which is vital for adolescent brain development. Most parental controls offer some kind of time limit – either blocking access at certain hours or capping the number of minutes it can be used per day – so be sure to consider these.

5 BLOCK APP SPENDING



Seemingly free apps can sometimes include microtransactions: purchases that can be made using real money. While plenty of developers implement these fairly, some companies attempt to manipulate children into paying for additional features or content, which can soon add up to hundreds of pounds if a child gets carried away. Thankfully, iOS and Android's settings allow you to block in-app purchases, preventing any huge bills.

6 NO CONTROLS ARE PERFECT



Parental controls can be very useful, but they're far from infallible. Some unpleasant content can and unfortunately will slip through the net, so remember that setting up these measures isn't a substitute for taking an active interest in young people's digital lives. Talk to them, and make sure they're aware of the risks of the internet as well as its benefits.

7 MIND THE GAPS



There'll undoubtedly be some gaps in parental controls, no matter how thorough you intend to be. For example, if you use router-level parental controls, bear in mind that these won't cover WiFi outside the home. For that reason, it's important to keep an open dialogue with children about the many unpalatable aspects of social media and the web.

8 KEEP THINGS SECURE



Some children can react poorly to parental controls and feel tempted to circumvent them. It's important to ensure that the passwords to these settings remain unknown to children, otherwise they can easily modify the restrictions without you knowing. Similarly, make sure your phone isn't left unlocked and unattended.

9 REVIEW CONTROLS REGULARLY



Parental controls shouldn't be a 'set and forget' deal. Not only can parental summaries provide you with a frequent overview of a child's digital life – to let you spot any warning signs – but companies often add new features, and some of these may be useful to enable (or disable). Regularly checking in ensures that if a child has found a way to wiggle out of the controls, you'll be the first to know.

10 KNOW WHEN TO LET UP



The parental controls you install on a computer for a seven-year-old probably wouldn't be appropriate for a child of 16 – and as young people approach adulthood, bubble wrapping the internet can do more harm than good. Consider relaxing parental controls as children get older, so they can learn to manage the risks of the internet themselves, without so many training wheels.

Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alphr. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, T3, PC Pro, Macworld, TechRadar and Trusted Reviews.



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