

NEWSLETTER

Thursday 26th September 2024

Autumn 1 Term

Hello everyone

We are looking forward to celebrating European day of Languages tomorrow with our carousel of Greek, German, Spanish and Italian language activities. Mrs Stockill has put together a wonderful day and experience for all the children.

We look forward to it as well as sampling some culinary delights from Greece, Spain, Germany and Italy.

As we approach the end of week 4 of the new academic year we are delighted with the learning, engagement and behaviour of our children.

We look forward to welcoming you to our open events over the coming weeks. More details can be found in this newsletter.

Adiós, Arrivederci, Αντίο, Verabschiedung

Sian Mitchell



Headteacher

REMINDER OF UPCOMING EVENTS

Wednesday 2nd October: 2 events-

Seeing is believing 2pm-3.15pm

This is for parents/carers (across school *and* nursery) to join their child and to experience what and how their child is being taught. Following on from this, we have the:

Start Small, Dream Big' Careers Workshop for Parents/Carers 3.20pm-4.15pm

Wednesday 9th October:

Stay & Play for nursery & reception parent/carers 9-10am

Thursday 10th October 8.45am-9.45am

Tea & Talk morning for World Mental Health Day: All welcome!

Please email the office if you wish to attend any of these events, so we know in advance for planning purposes.

School Attendance

16 September 2024 - 20 September 2024

Our school weekly attendance was: 93.9%

This was below the **primary national average of 95.4%**

Attendance **this week** so far: **92.6%**

Attendance **this term** so far: **95.2%**

TERM DATES

OCTOBER

Weds 2nd 3.20-4.15pm

Start Small, Dream Big' Careers Workshop for Parents/Carers*

Thurs 3rd

Popup Library Day

Tues 8th

Seeing is believing session* for parents (across ALL classes) 2pm-3.15pm

Weds 9th

Nursery & Reception stay & play session* for parents/carers 9am-10am

Thurs 17th

School photographer in (9am)

Fri 18th

Harvest Assembly (9.30am)

Tues 22nd

Whole school open day for EYFS starters (Nursery & Reception)

Thurs 24th

Popup Library day

FOLS Halloween Disco

5.15-6.30pm £5/child

NOVEMBER

Mon 4th

Launch of 'Land Ahoy' topic

School children can wear pirate-themed dress-up clothing

Extra Curricular Clubs begin

Tues 5th

Bags 2 School by 9am please

W/C Mon 11th

Parent/Teacher consultations

Anti-bullying week

Wear odd socks day (Mon 11th)

Fri 15th

Children in Need Day

W/C Mon 18th

UK Parliament & British Values week

'Dress to Express' (Fri 22nd)

DECEMBER

Thurs 5th

Christmas Craft afternoon

Christmas dress up day in exchange for a tombola prize

Fri 6th

Christmas Fair after school

Fri 13th

Christmas Production 9.30am & 2pm

Weds 18th

Pantomime trip (*Conkers & Oak Trees*)

Thurs 19th

Christmas lunch & parties

End of term

Fri 20th

Training day

*Please email the office if you wish to attend any of these events, so we know in advance for planning purposes

Our Safeguarding Team at Leavening CP School:

Our Designated Safeguarding Lead is: **Mrs Mitchell**

Our Deputy Designated Safeguarding Lead is: **Mrs Bennett** | Our Safeguarding Governor is: **Mrs Isaacs**

Online Safety Services- Knowsley CLCs

Leavening School have subscribed to the Online Safety Services package at Knowsley CLCs. They work across the UK to support schools, academies, teachers and learners of all ages. They have produced some short videos showing parents how to do different things, for example, setting up parental controls on an iPhone.

Please see this link for further information: <https://www.knowsleyclcs.org.uk/online-safety-videos/>

PARENTSAFE

Keeping your children safe: online & beyond

It's never easy to know how to keep our children safe when they aren't with us, and sometimes even when are, if we don't know what's happening in their lives or on their devices! Who are they talking to, what are they doing, are they okay? Don't despair though...scroll through this page for help or click a button to go straight to a particular topics.

Please see this link for further information: <https://parentsafe.lgfl.net/>

We hope you can utilise this important content and find the information of benefit.



Meet the Autumn term Young Leadership Team!

We have Amelia, Josh, Sophia, Fergus, Jessica, Eleanor and Beau. They have a very busy term ahead planning and delivering exciting assemblies across school, including road safety day and anti-bullying week. They will also be taking charge in the Children in Need bake sale and festive clothes swap-shop later in the term.

Friends of Leavening School (FoLS) Update

Thanks to all those who attended the AGM on Monday 23rd September. Details of last year's events and monies raised can be found here: <http://leavening.n-yorks.sch.uk/staff/friends-of-leavening-school-fols/>

Please make a note of our planned upcoming fundraising events for this academic year:

Halloween Disco: 24/10/24. £5 per child (5.15pm-6.30pm) including a snack, drink and prize games!

The disco will be for children in Reception to Year 6 only. Nursery children will have a dedicated day for Halloween dress-up and events.

Christmas Craft Afternoon 5/12/24. Parents/carers welcome. Dress-up day in exchange for tombola.

Christmas Fair: 6/12/24 (3.15pm-5pm). All welcome! Lots of stalls are being planned. Watch this space.

We are looking for **donations of pre-loved school uniform** to resell, as well as **old tinsel, rags, florist wire, pine cones, baubles and unwanted Christmas-related items** that can be used for this **wreath-making**

Movie afternoon: 17/12/24. £5 per child (5.15pm-6.30pm) including a snack&drink. Choice of 2 films.

Valentines Disco: 13/2/25 £5 per child (5.15pm-6.30pm) including a snack, drink and prize games!

Chocolate Bingo: 3/4/25. This will also be non-uniform day in exchange for bringing in a chocolate prize

Summer fair and raffle: Details to follow

This year's focus for fundraising will be to develop the outdoor areas for Conkers and Acorns.

Forest School Fun!



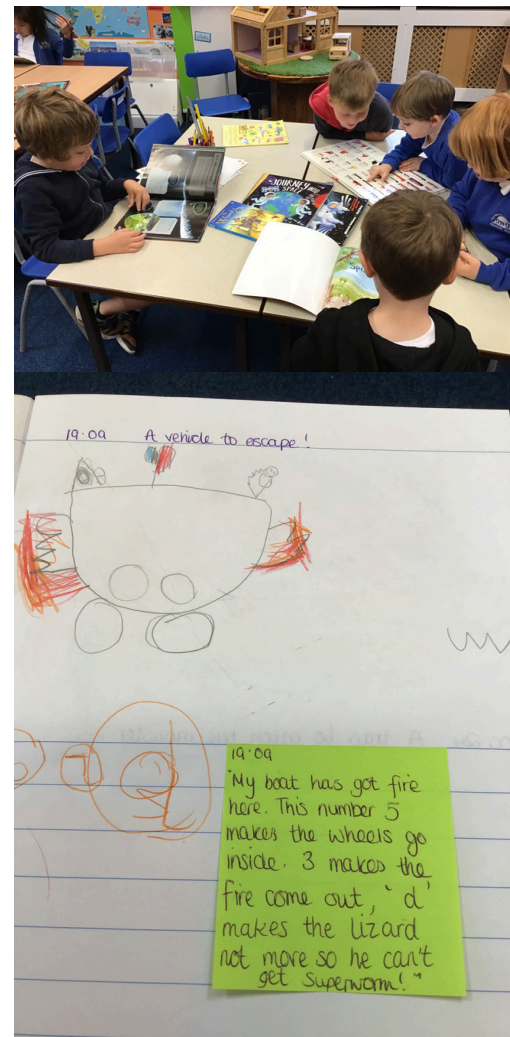
Recent highlights in Conkers

This week, the Conkers have worked very hard on their literacy skills! After writing fantastic poems last week, this week the KS1 Conkers have started a new unit of work studying information texts.

We are currently exploring the differences between fiction and non-fiction texts using fantastic books about machines - the children have all enjoyed categorising and reading the vast selection of fiction and non-fiction books available in our classroom, deciding which they actually prefer. As one of our Key Stage One children commented:

"I like non-fiction books because they teach me stuff I don't already know!"

Also, this week the Reception Conkers have started their literacy 'Drawing Club' sessions. Drawing Club is an innovative concept that opens up the magic world of tales and story to children whilst at the same time enriching their language and developing fine motor skills. We enjoy a daily 10 minute story session, followed by the 'drawing club' itself, where children learn and use new vocabulary, share ideas and engage in conversation. Children are encouraged to draw in response to a story and this drawing is a natural hook - the fine motor practice of mark making that naturally leads the children into the joy of reading and writing. This week, we have drawn some very scary dragons in response to Julia Donaldson's 'Room on the Broom'!



Leavening School are now registered for the Asda Cashpot for Schools scheme.

If you use the Asda rewards app, please select our school and then (at no extra cost to you) every time you shop this month, Asda will donate to Leavening School. Thank you.

**CASHPOT
FOR
SCHOOLS**

BAG 2 SCHOOL

FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation



Leavening Community Primary School

Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



PLEASE USE YOUR OWN BAGS (THERE IS NO LIMIT).

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

***The more we weigh the more we pay!
Extra bags are welcome - there's no limit***

Please return your Bag2School on:

Tuesday 5th November at 9am



01609 780 222



www.bag2school.com



helpdesk@bag2school.com

OPEN DAY



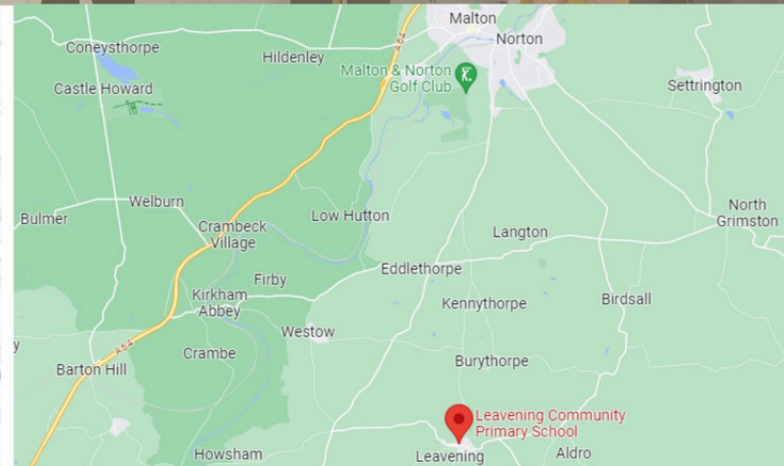
Look and learn beyond the classroom | Have high aspirations and fulfil our potential
Care, share and belong | Lead, teach and learn with passion

TUES 22ND OCT: 1.30PM-3.30PM

PROSPECTIVE PARENTS & CARERS OF: NURSERY-AGE CHILDREN (FROM AGE 2) AND CHILDREN STARTING IN RECEPTION



- Regular tours with our pupils
- Meet the staff
- Chat with our Headteacher
- See the pupils learning first hand
- Outstanding outdoor learning provision



All welcome!

Please contact the school and make an appointment:

PHONE: 01653 658 313 | EMAIL: ADMIN@LEAVENING.N-YORKS.SCH.UK

Leavening Community Primary School. Back Lane, Leavening, Malton. YO17 9SW

www.leavening.n-yorks.sch.uk

**BOOKING
ESSENTIAL**

**BUSY BEE
CRAFT CLUB
NORTON HIVE
LIBRARY**

**01609 534 552
nortoncommunitylibrary@gmail.com**

SATURDAY

28th Sept. 2024

Space crafts

10.30am until 12 noon

**ON ARRIVAL
PLEASE REGISTER YOUR CAR
ON THE KEY PAD
INSIDE THE LIBRARY**

**FOR
CHILDREN
3 TO 11
YEARS**

**£1
PER CHILD**

What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

follow

WHAT ARE THE RISKS?

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called 'Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

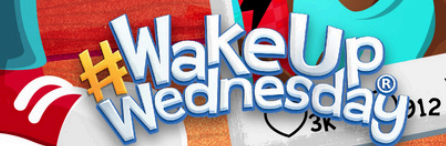
Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College