

# Oak Trees Autumn Newsletter

Dear families,

We hope you have had an amazing Summer break! I hope you are ready for a fun filled Autumn term and a great start to the year. We have got so many brilliant things planned for the year ahead and I look forward to seeing you throughout the term.

Our first overarching topic of the year is '**Star Gazers**' which we will be launching on the 5th of September with a very special in school activity!

Homework will as usual be sent home termly with our homework sharing day currently set for the **17th of October**, in class.

P.E will be on a Friday, please ensure your child comes to school in the appropriate kit. Spellings will be set on a Friday and will be written in the children's new planners!

Lunch requests will now be gathered alongside the register and submitted at 9 o'clock daily.

As always, if you have any questions or concerns please contact me via the office or class Dojo.

Thanks! From Miss Templeman

### **Times tables and spelling homework**

Children will be sent home with new **spellings** to learn each week for their test on a **Friday**. They will bring their red spelling book home with their new spellings stuck in (on Friday) and you will be able to see their scores from the tests in the back. Please encourage your children to practise any incorrect spellings!

### **Maths Homework:**

Each time your child completes a unit of work in Maths, they will bring a consolidation booklet home to practise the skills they have acquired. There will be a hand-in date on the booklet.

### **Reading**

In class, children can choose a book from the class library to read for pleasure. They also have a reading book to read with an adult which is matched to their reading level. Please read with your child at least three times a week to boost confidence and support progress with their reading skills.

### **Water bottles/snacks**

Please ensure your child has a water bottle in school on a daily basis. Children are able to bring a healthy snack for breaktime - please fruit/veg only.

### **PE**

We expect children to be coming to school in their PE kit on Friday. Please can you ensure this is in line with our uniform policy.

### **Curriculum coverage for this half term**

the following list outlines the area of the curriculum we will be studying for each subject. KO indicates that there is a knowledge organiser for this topic, where you can find additional details about the key information the children will be learning:

**Maths:** Place value , addition and subtraction

**English:** Persuasive writing, alternative endings and narrative poetry

**Science:** Earth and space

**Computing:** Year 3/4- connecting computers Year 5/6 - Systems and searching

**Geography:** Exploring the UK

**PSHE:** Being in my world

**DT:** Making a chair organiser

**PE:** Ball skills

**RE:** what do people believe in?

**Music:** Composing variations

**French:** Alphabet, greetings and more..



**English:**

In English, we will be exploring narrative poems and how stories can be told through the art of poetry. We will also be writing some persuasive adverts based on our geography research. We will finally be writing some alternative ending stories based on some interesting sci fi stimuli.

**Geography:**

As geographers we will be exploring the human and physical features of the UK. We will be looking at land use, changes over time, the different counties, countries and geographical locations of famous British landmarks. We will be using a range of maps, topographical diagrams and even exploring how goods are transported around the UK.



### **Science:**

In science we will be learning all about the Earth and Space. We will be exploring all the things our planet does and research questions such as “Why can’t we feel the spinning of the Earth?”

#### **Years 3 and 4**

##### **Children will explore the concepts of:**

History of space travel  
Orbit cycles  
Planets and their surfaces  
Day and night  
What is the job of the moon?

#### **Years 5 and 6**

##### **Children will explore the concepts of:**

History of space travel  
Orbit cycles  
Seasons and the tilt of the Earth  
Day and night  
Moon phases

### **Computing:**

Our computing topic this term will first recap our online safety skills as a class. Year 3 and 4 will then focus on their topic ‘Connecting computers’, whilst year 5 and 6 focus on ‘Systems and searching’.

#### **Years 3 and 4**

##### **Children will explore the concepts of:**

Challenge your learners to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. Start by comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches.

#### **Years 5 and 6**

##### **Children will explore the concepts of:**

Learners consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Learners discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

## **Personal, Social, Health Education**

This half terms topic is called 'Being in my World' and all children will learn about forming a class charter and having an input into the school behaviour policy. We will elect our new young leadership team members and will learn all about being active and responsible citizens.

### **Years 3 and 4**

#### **Children will explore the concepts of:**

- Being part of a class team
- Being a school citizen
- Rights, responsibilities and democracy (school council)
- Rewards and consequences
- Group decision-making
- Having a voice
- What motivates behaviour

### **Years 5 and 6**

#### **Children will explore the concepts of:**

- Identifying goals for the year
- Global citizenship
- Children's universal rights
- Feeling welcome and valued
- Choices, consequences and rewards
- Group dynamics
- Democracy, having a voice
- Anti-social behaviour
- Role-modelling

### **Picture news**

Each week we will learn about our British Values through current affairs in our world. We will explore Tolerance of other faiths and beliefs, Democracy, Rule of Law, Individual Liberty and will understand characteristics of being a good and fair citizen.

**RE**

**Year 3 and 4**

**Exploring the strand 'Believe' and the question, 'What do different people believe about God?'**

- **Describe some of the ways in which Christians Hindus and/or Muslims describe God**
- **Ask questions and suggest some of their own responses to ideas about God**
- **Suggest why having a faith or belief in something can be hard**
- **Identify how and say why it makes a difference in people's lives to believe in God**
- **Identify some similarities and differences between ideas about what God is like in different religions**
- **Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts**

**Year 5 and 6**

**Exploring the strand 'Believe' and the question, How many people believe in God?**

- **Express their own ideas about theism, atheism and agnosticism.**
- **Suggest answers to some of the Big Questions about the existence of God**
- **Consider reasons that people might believe or not believe in God**
- **Respond thoughtfully to the question, "Is God real?", giving evidence to back up my ideas**
- **consider how facts, beliefs and opinions come about and how they are interpreted.**
- **respond thoughtfully to the question, "Is God real?", giving evidence to back up my ideas**
- **Consider the different ways in which sacred text can be interpreted.**
- **Express and explain similarities and differences between Christian beliefs about how the world began.**
- **reflect upon the argument that God cannot be all powerful and all-loving if the world is like this – full of suffering.**
- **Understand why the natural world is seen by many Christians as evidence for belief in God.**
- **some of the differences between people's ideas of what God is like and whether God exists**

## **PE**

This half term we will be exploring Ball skills each Thursday afternoon. Children will

- Vary skills, actions and ideas and link these in ways that suit the activity of the game.
- Show confidence in using ball skills in various ways, and link these together. e.g. dribbling, bouncing, kicking.
- Use skills with coordination, control and fluency.
  
- Create their own games using knowledge and skills.
- Apply basic skills for attacking and defending.

They will take part in a variety of competitive games with a strong understanding of tactics and composition

## **Music:**

As musicians we will be learning to play the melody of Twinkle Twinkle Little Star to then use as a theme on which we will compose variations. We will also listen to music inspired by space and develop our ability to analyse what we may hear. We will explore the music of Holst, Strauss, John Williams and James Horner.

## **French:**

As French linguists we will be securing our pronunciation of the French alphabet and greetings in France. We will be learning how to describe the members of our families and also creating monsters to help us to learn facial features and body parts. We will be using our listening, speaking, reading and writing skills alongside singing songs and playing games in French.