

MFL French Progression of Skills

	<u>EYFS & Keystage 1</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>LISTENING</u>	<p>It is not statutory to teach MFL in EYFS and KS1. However, at Leavening CP School, we feel that it is important to introduce language learning at this early stage in order to lay the foundations and instil curiosity and enthusiasm for further language learning in KS2.</p> <p>The following list shows some of the ways in which children will be exposed to language (with a focus on French) learning throughout EYFS and KS1</p> <ul style="list-style-type: none"> • Songs and rhymes • Dual language books • Classroom language and instructions • Labelling of key areas around school • Language displays to celebrate their language learning <p>Topics covered:</p> <ul style="list-style-type: none"> • Numbers • Greetings • Colours • Animals • Family members • Body parts • Likes/Dislikes • Music • Fruit 	<p>Children will be able to understand a range of familiar spoken words and some basic phrases:</p> <p>Greetings Words and phrases in a song or rhyme. Colours Days of the week Months Basic verbs – I have, I eat, I like and I play Family members Numbers 1- 10 Animals Types of weather Fruit and vegetables Ice creams and flavours Expressing an opinion Sports Musical instruments Birthdays Basic adjectives Parts of the body/ face Cultural awareness</p>	<p>Children will be able to understand a range of familiar spoken phrases:</p> <p>Basic phrases about myself, family, weather, food including I eat and I drink, breakfast items. sport, animals, Opinions including I love and I hate 5 adjectives that break the grammar rules Numbers 1 – 20 Holidays Parts of the body/ face and clothes Colours Cultural awareness</p>	<p>Children will be able to understand the main points from a short spoken passage made up of familiar language in simple sentences.</p> <p>A short rhyme or song A telephone message Announcement of a weather forecast Descriptions of what people look like and what they are wearing Descriptions of animals Short orders of food Numbers in 10s to 50, 1 -20 What people have seen at the zoo Descriptions of people Colours Cultural awareness</p>	<p>Children will be able to understand and respond to spoken language from a variety of authentic sources with some repetition in smaller sections.</p> <p>Recordings of French speakers eg television clips or radio Colours More fluent French songs Covering all the information previously taught, not necessarily broken down as much. Cultural awareness Descriptions of what people look like and what they are wearing</p>
<u>SPEAKING</u>	<ul style="list-style-type: none"> • Days of the week • Months • Sports • Weather • Christmas vocabulary • Ice cream • Beach objects • French culture • Countries <p>Different languages can be explored in these early years to engage and interest the children and begin to equip them with language learning skills they will need as they progress through into KS2.</p>	<p>Children will be able to say and repeat single words and short simple phrases eg.</p> <p>Greeting people: bonjour, salut, ça va? And respond appropriately. Je m'appelle ... Saying oui, non, merci Days of the week Months Colours Saying what the weather is like Naming a variety of animals Saying types of sport Expressing whether they like something – J'aime/ Je n'aime pas Family members Saying the alphabet in French Numbers to 10 Parts of the body Adding the adjectives for small and big.</p>	<p>Children will be able to answer simple questions and give basic information eg.</p> <p>Saying who they live with and what they are called Talking about pets Saying the date Describing the weather for different days of the week Expressing whether they like something – J'aime/ Je n'aime pas and J'adore Je déteste Describing parts of the body with numbers or colours Adding the 5 adjectives: big small fat pretty and good.</p>	<p>Children will be able to ask and answer simple questions and talk about their interests eg.</p> <p>Holding a conversation about their family including pets, Talking to a friend about the food they like to eat or the hobbies they have. Descriptions of what people look like and what they are wearing with some adjectives Discussing/ describing a picture including colours, numbers, parts of body, food, animals, weather, pets. Combining adjectives with nouns in addition to the 5 that break the rules. Expressing likes and dislikes and asking what others like/ dislike.</p>	<p>Children will be able to:</p> <p>Speak with increasing confidence with developed pronunciation, fluency and intonation. They will find ways to communicate what they want to say, through discussion, asking questions. They may give a brief prepared talk or presentation on a topic eg animals/ hobbies Descriptions of what people look like and what they are wearing including adjectives</p>
<u>READING</u>		<p>Children will be able to recognise and read out a few familiar words eg.</p>	<p>Children will be able to understand and read out familiar written phrases</p>	<p>Children will be able to understand the main points and some of the</p>	<p>Children will be able to understand the main points and opinions in</p>

		From stories or rhymes Labels on objects/ people Numbers Days and months – the date Simple words with prompts – on powerpoints Facial features	eg Simple phrases about people’s family members, Animals and the number size and colour The clothes and their colour Types of food available on a menu Simple descriptions of objects Whether something is masculine or feminine – understanding the use of le (un) or la (une) Facial features including colours and how many	details from short written texts or passages in clear script eg. Website Simple messages on a postcard or in a letter Parts of a story 3 or 4 sentences about family, animals, body parts, food, days/weather, clothes, masculine/ feminine with adjectives, sports including simple opinions Perfect tense	written texts from various contexts A postcard/ letter A poem or part of a story. They will develop an awareness of a variety of French writing Future tense
WRITING		Children will be able to copy simple words correctly or reorder sentences of given words. Eg Greetings Numbers Days/ months Animal names Parts of the body labels Family members Colours Sports labelling Food – fruit and veg labelling	Children will be able to write one or two short sentences following a model and fill in the words on a simple form. Eg. Description of an animal to include size and/or colour. Description of monster – include body parts Basic sentences about family Simple sentence about food – je mange _____ Simple sentences about sport – je joue _____ Simple sentences about what someone is wearing – il porte _____ Understand and use the rule that the 5 adjectives : big small fat pretty and good are placed before the noun and colours go after following a model.	Children will be able to write a few short sentences with support/ model using expressions which they have already learned eg. A postcard/ letter A short 3 or 4 sentence description on a familiar topic eg. animals, family, hobbies, body parts Understand and use the rule that the 5 adjectives : big small fat pretty and good are placed before the noun and colours go after following a model. Also using further adjectives.	Children will be able to write at a reasonable length for different purposes and audiences with some modelling. They will use French grammatical structures they have learned. Paragraphs of 3 to 4 sentences about themselves About a visit About a story or picture To write a postcard or a letter
CULTURE		Capital of France and tourist attractions Christmas in France – vocabulary and some traditions Easter in France – basic knowledge Basic awareness of school in France, living in France and some French celebrities.	Capital of France and additional tourist attractions, understanding what these are and what they look like Christmas in France – aware of the père fouettard and the importance of Epiphany Easter continue to add to knowledge Bastille Day Add to knowledge of a typical French school, celebrities and a typical day.	Some knowledge of the geography of France (places) More knowledgeable about traditions at Christmas and Easter in France Bastille Day and the French Revolution More knowledge about life in France eg types of shops	Confident awareness of France and the regions famous for different things Be able to describe different landmarks Good knowledge of events in France – Christmas Easter and Bastille Day. Aware of pastimes in France and famous people throughout history from France.
Vocabulary This is a working document					
EYFS	Greetings Bonjour Au revoir Moi Comment t’appelles-tu? Je m’appelle	Hello Goodbye What is your name? My name is	Numbers Combien? Un, deux, trois, quatre, cinq (Six, sept, huit) Colours Quelle couleur? Rouge	How many? 1 – 5 (6,7,8) Which colour? Red	

	<p>Days of the Week vendredi</p> <p>Culture Le tricolor La France</p> <p>Weather Il pleut Il neige Il y a du soleil Un bonhomme de neige</p> <p>Sport Le football Le tennis Le cricket Le rugby Le vélo la natation la danse la gymnastique l'équitation</p> <p>Christmas Joyeux Noël Un sapin de Noël Père Noël Un cadeau</p> <p>Clothes Un pull un pantalon une jupe une robe un t-shirt</p>	<p>Friday</p> <p>French flag France</p> <p>It's raining It's snowing It's sunny Snowman</p> <p>Football Tennis Cricket Rugby Cycling Swimming Dance Gymnastics Horseriding</p> <p>Merry Christmas Christmas Tree Father Christmas Present</p> <p>A jumper Trousers Skirt Dress t-shirt</p>	<p>Blanc bleu. Orange Vert Jaune Noir</p> <p>Food Les fruits Une banane Une fraise Une orange Une poire Une pomme Les raisins Une pêche Croissant Pain au chocolat</p> <p>Animals La vache Le canard Le mouton Le cheval La poule Le cochon Un chien Un chat Un cochon d'inde Un lapin</p> <p>Holidays Un ball Une glace La plage Un château de sable La mer</p>	<p>White Blue Orange Green Yellow Black</p> <p>Fruit Banana Strawberry Orange Pear Apple Grapes Peach Croissant Pain au chocolat</p> <p>Cow Duck Sheep Horse Chicken Pig Dog Cat Guinea pig Rabbit</p> <p>A ball An ice cream Beach Sandcastle sea</p>
KS1				
	<p>Instructions Marche comme.. Écoutez s'il vous plait Un deux trois, montrez moi...</p> <p>Greetings Bonjour Au revoir Salut Ça va? Ça va bien Ça va mal Comme ci, comme ça</p>	<p>Move like... Listen please 123 please show me</p> <p>Hello Goodbye Hi How are you? I' fine I feel ill Okay</p>	<p>Numbers Combien? Un, deux, trois, quatre, cinq Six, sept, huit, neuf, dix, onze, douze.</p> <p>Colours Quelle couleur? Quelle est ta couleur préférée? Rouge Blanc bleu. Orange Vert</p>	<p>How many? 1 – 12</p> <p>Which colour? Which is your favourite colour? Red White Blue Orange Green</p>

<p>Bon anniversaire! Oui Non S'il vous plait Merci</p> <p><u>Days of the Week</u> Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</p> <p>Quelle jour?</p> <p><u>Months</u> janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p> <p>Quel mois est ton anniversaire? Mon anniversaire est en...</p> <p><u>Les saisons</u> Hiver Printemps Été Automne</p> <p><u>Face and Body parts</u> Le nez Les yeux Les oreilles La bouche La tête Les genoux Les pieds Les épaules</p> <p><u>Preferences</u> J'adore J'aime Je n'aime pas Je déteste</p> <p><u>Sport</u> Je joue au Je fais du Le football Le tennis Le cricket Le rugby Le vélo la natation</p>	<p>Happy birthday! Yes No Please Thank you</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday What day?</p> <p>January, February, March, April, May, June, July, August, September, October, November, December Which month is your birthday? My birthday is in...</p> <p>Winter Spring Summer Autumn</p> <p>Nose Eyes Ears Mouth Head Knees Feet shoulders</p> <p>I love I like I don't like I hate</p> <p>I play I do Football Tennis Cricket Rugby Cycling Swimming</p>	<p>Jaune Noir Gris Violet Rose Marron</p> <p><u>Weather</u> Il pleut Il neige Il y a du soleil Il ya du vent Il y a des nuages Il fait froid Il fait chaud</p> <p><u>Food</u> Les fruits Une banane Une fraise Une orange Une poire Une pomme Une ananas Une cerise Les raisins Une pêche Une tomate Croissant Pain au chocolat Jus d'orange Jus de pomme</p> <p><u>Christmas</u> Joyeux Noël Un sapin de Noël Père Noël Un cadeau La fête des rois</p> <p><u>Animals</u> La vache La chèvre Le canard Le mouton Le cheval La poule Le cochon Un chien Un chat Un cochon d'inde</p>	<p>Yellow Black Grey Purple Pink Brown</p> <p>It's raining It's snowing It's sunny It's windy It's cloudy It's cold It's hot</p> <p>Fruit Banana Strawberry Orange Pear Apple Pineapple cherry Grapes Peach tomato Croissant Pain au chocolat Orange JUICE Apple juice</p> <p>Merry Christmas Christmas Tree Father Christmas Present Celebration of the 3 Kings</p> <p>Cow Goat Duck Sheep Horse Chicken Pig Dog Cat Guinea pig</p>
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	<p>la danse la gymnastique l'équitation le judo Toi tu fais quoi? Tu aimes les sports?</p> <p><u>Le transport</u> Le vélo Le bus La voiture La moto À pied Le train L'avion Le bateau</p> <p><u>La France</u> L'arc de triomphe La tour Eiffel La Seine Le Centre Pompidou Le Louvre Le Sacré Coeur Champs Élysées</p> <p>Notre dame cathedral</p> <p><u>Clothes</u> Un pull un pantalon une jupe une robe un tee-shirt un short un jean un chapeau les chaussures les bottes</p>	<p>Dance Gymnastics Horseriding Judo What do you do? Do you like sports?</p> <p>Bicycle Bus Car Motorbike Walking Train Aeroplane Boat</p> <p>Arc de triomphe Eiffel tower River Seine Pompidou Centre Lovre Art gallery Sacre Coeur church Champs Élysées (famous road in Paris) Notre dame cathedral</p> <p>A jumper Trousers Skirt Dress t-shirt shorts jeans hat shoes boots</p>	<p>Un lapin Une tortue Un poisson Une souris Un hamster Un oiseau Un serpent As-tu un animal? J'ai un ... Je n'ai pas d'un animal</p> <p><u>School Subjects (an awareness)</u> Le français L'anglais Les sciences Les maths La musique L'éducation physique La géographie L'histoire L'informatique Le dessin</p> <p><u>Holidays</u> Un ball Une glace Une glace à la... Vanille Fraise Au chocolat La plage Un château de sable La mer</p>	<p>Rabbit Tortoise Fish Mouse Hamster Bird Snake Do you have a pet? I have a ... I don't have a pet</p> <p>French English Science Maths Music PE Geography History IT Art</p> <p>A ball An ice cream Ice cream flavours: Vanilla Strawberry chocolate Beach Sandcastle sea</p>
LKS2	<p><u>Greetings</u> Bonjour Au revoir Salut Ça va? Ça va bien Ça va mal Comme ci, comme ça Et toi? Bonsoir Bonne nuit</p>	<p>Hello Goodbye Hi How are you? I' fine I feel ill Okay And you? Good evening Good night</p>	<p><u>Colours</u> Quelle couleur? Rouge Blanc bleu. Orange Vert Jaune Noir Gris Violet</p>	<p>Which colour? Red White Blue Orange Green Yellow Black Grey Purple</p>

	<p>À demain À bientôt Bon après midi</p> <p><u>Moi</u> Comment t'appelles tu? Je m'appelle Quel âge as tu? J'ai... ans</p> <p><u>Family</u> Mon père Ma mère Mon frère Ma soeur Mes parents Mon grandpère Ma grandmère</p> <p><u>Months</u> janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p> <p><u>Les saisons</u> Hiver Printemps Été Automne</p> <p><u>Weather</u> Il pleut Il neige Il y a du soleil Il ya du vent Il y a des nuages Il fait froid Il fait chaud Il ya l'orage Il fait beau Il fait gris</p> <p><u>Food</u> Je mange Je bois Qu'est-ce que vous désirez? Je voudrais Tu aimes...? C'est Délicieux Dégoutant Savoureux</p>	<p>See you tomorrow See you later Good afternoon</p> <p>What is your name? My name is How old are you? I am ... years old.</p> <p>My dad Mum Brother Sister Parents Grandad Grandma</p> <p>January, February, March, April, May, June, July, August, September, October, November, December</p> <p>Winter Spring Summer Autumn</p> <p>It's raining It's snowing It's sunny It's windy It's cloudy It's cold It's hot It's stormy It's nice It's grey</p> <p>I eat I drink What would you like? I would like Do you like...? It's Delicious Disgusting Horrib;e</p>	<p>Rose Marron</p> <p><u>Face and Body parts</u> Le nez Les yeux Les oreilles La bouche La tête Les cheveux Les dents Le bras La jambe La main Les genoux Les pieds Les épaules Le corps</p> <p><u>Clothes</u> Un pull un pantalon une jupe une robe un tee-shirt un short un jean une chemise un chapeau les chaussures les chaussettes les bottes l'écharpe les gants un manteau</p> <p><u>Sport</u> Je joue au Je fais du Le football Le tennis Le cricket Le rugby Le vélo la natation la danse la gymnastique l'équitation le judo le skate le patin à glace</p>	<p>Pink Brown</p> <p>Nose Eyes Ears Mouth Head Hair Teeth Arms Leg Hand Knees Feet Shoulders Body</p> <p>A jumper Trousers Skirt Dress t-shirt shorts jeans blouse hat shoes socks boots scarf gloves coat</p> <p>I play I do Football Tennis Cricket Rugby Cycling Swimming Dance Gymnastics Horseriding Judo Skateboarding Ice skating</p>
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	<p>Horrible Chaud Froid Une baguette Un yaourt Des céréales Du lait De la confiture Du pain grille Avec du beurre L'eau Thé Café Chocolat chaud café au lait</p> <p><u>Au marché</u> Les fruits Une banane Une fraise Une orange Une poire Une pomme Une ananas Une cerise Les raisins Une pêche Une tomate ** Légumes <u>Christmas</u> Joyeux Noël Un sapin de Noël Père Noël Un cadeau La fête des rois Pour Noël, je voudrais.. Une boîte de chocolats</p> <p><u>Animals</u> Un cheval Un chien Un chat Un cochon d'inde Un lapin Une tortue Un poisson Une souris Un hamster Un oiseau Un serpent Un tigre</p>	<p>Tasty Hot Cold Baguette Yoghurt Cereal Milk Jam Toast With butter Water Tea Coffee Hot chocolate Milky coffee</p> <p>Fruit Banana Strawberry Orange Pear Apple Pineapple cherry Grapes Peach tomato vegetables</p> <p>Merry Christmas A Christmas tree Father Christmas A present Celebration of the 3 Kings For Christmas I would like... A box of chocolates</p> <p>horse Dog Cat Guinea pig Rabbit Tortoise Fish Mouse Hamster Bird Snake Tiger</p>	<p>le karate le ski le roller le golf le basket le badminton le snooker le hockey Toi tu fais quoi? Tu aimes les sports?</p> <p><u>Descriptors</u> Et Aussi Mais Super Actif Énergique Fantastique Compétitif Difficile dangereux</p> <p><u>Preferences</u> J'adore J'aime Je n'aime pas Je déteste</p> <p><u>Adjectives</u> Gross Bon Grand/long Joli petit</p> <p>Comment il s'appelle? Il s'appelle Comment elle s'appelle? Elle s'appelle</p> <p><u>Hobbies</u> Tu joues un instrument? Je joue... Du piano Du violon De la guitare De la clarinette De la flûte De la trompette De la batterie</p>	<p>Karate Ski Roller skate Golf Basketball Badminton Snooker hockey What do you do? Do you like sports?</p> <p>And Also But Super Active Energetic Fantastic Competitive Difficult dangerous</p> <p>I love I like I don't like I hate</p> <p>Fat Good Big/long Pretty Small</p> <p>What is he called? He is called... What is she called? She is called...</p> <p>Do you play an instrument? I play.. Piano Violin Guitar Clarinet Flute Trumpet Drums</p>
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	<p>Un perroquet Un crocodile Un singe Un lion Un zébra Un éléphant Un rhinocéros Un léopard Un papillon Une giraffe Un chameau Un lézard Un guépard Une grenouille Une araignée As-tu un animal? J'ai un ... Je n'ai pas d'un animal</p> <p><u>Numbers</u> Combien? Quel date aujourd'hui? Un, deux, trois, quatre, cinq Six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un, vingt deux, - trente, trente et un.</p>	<p>Parrot Crocodile Monkey Lion Zebra Elephant Rhinoceros Leopard Butterfly Giraffe Camel Lizard Cheetah Frog spider Do you have a pet? I have a ... I don't have a pet</p> <p>How many? What is today's date? 1 - 31</p>	<p><u>Le transport</u> Le vélo Le bus La voiture La moto À pied Le train L'avion Le bateau</p> <p><u>Holidays/ Countries</u> Pour mes vacances je vais en/au/aux +country À +city En France Au Canada En Belgique Au Pays de Galles En Écosse Au Portugal En Suisse En Luxembourg Je reste dans.. Une caravane Un camping Un hotel Une villa Un appartement</p>	<p>Bicycle Bus Car Motorbike Walking Train Aeroplane Boat</p> <p>For my holidays I go to...</p> <p>France Canada Belgium Wales Scotland Portugal Switzerland Luxembourg I stay in.. Caravan Camping Hotel Villa apartment</p>
UKS2	<p><u>Greetings</u></p> <p><u>Body parts</u> Eg. les cheveux courts Les cheveux raides Les cheveux blonds Les cheveux bouclés</p> <p><u>Weather/ Clothes</u> Eg. Quand il y a du soleil, je porte... Le maillot de bain Le slip de bain Il grèle Il gèle</p> <p><u>Hobbies</u> Je fais du shopping Je vais au cinema</p>	<p>Short hair Straight hair Blonde hair Curly hair</p> <p>When it is sunny I wear... Swimming costume Trunks Hailing Icy</p> <p>I do shopping I go to the cinema</p>	<p><u>Numbers</u> Dix, vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent</p> <p><u>Family</u> Ma tante Mon oncle Mon cousin/ ma cousine Mon neveu Ma niece</p> <p><u>Food – reasons</u> Sucré Gras Salé Collant croquant J'ai mange J'ai bois</p>	<p>10, 20, 30 ...100</p> <p>Aunt Uncle Cousin Nephew Niece</p> <p>Sugary Fatty Salty Sticky Crunchy I have eaten I have drunk</p>

	<p>J'écoute de la musique Je regarde la télé Je joue à l'ordinateur Je lis un livre Je vais Je vais jouer Je vais faire</p> <p>Holidays Capitale Drapeau Sites touristiques Villes principales Du pays On parle...</p>	<p>I listen to music I watch tv I play on the computer I read a book I will I will play I will do</p> <p>Capital Flag Tourist attractions Main towns Countries They speak ...</p>	<p>Other tenses Je vais acheter J'ai vu Ils étaient Je suis resté Je resterai Je voyagerai par J'ai voyagé par</p>	<p>I will buy I saw They were I stayed in I will stay in I will travel by I travelled by</p>
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