

Oak Trees Autumn 2 Newsletter

Dear families,

Happy Autumn 2! We have lots of exciting things happening this term on the run up to Christmas! We have workshops, assemblies, visits, nativity practice and more!

We had a brilliant launch of our topic **Land ahoy** which was super fun and we have been working on creating our own pirate code to follow as a class to ensure everyone is ready to learn and listen!

PE will be on a **Friday**.

Spellings is now on a **Monday**.

Year 6 and year 5 pupils are now going to be writing for the newsletter each fortnight so keep an eye out for some information from them!

Thank you! If you need anything give me a shout on dojo, or catch me on the playground.

From Miss T

Spelling homework

Children will be sent home with new **spellings** to learn each week for their quiz on a **Monday**. They will bring their planners home with their new spellings stuck in. Please encourage your children to practice any incorrect or tricky spellings!

Cued spellers also receive spellings in their planners!

Maths Homework:

Each time your child completes a unit of work in Maths, they will bring a consolidation booklet home to practice the skills they have acquired. There will be a hand-in date on the booklet.

Reading

In class, children can choose a book from the class library to read for pleasure. They also have a reading book to read with an adult which is matched to their reading level. Please read with your child at least three times a week to boost confidence and support progress with their reading skills.

Water bottles/snacks

Please ensure your child has a water bottle in school on a daily basis. Children are able to bring a healthy snack for breaktime - please fruit/veg only.

PE

We expect children to be coming to school in their PE kit on Friday. Please can you ensure this is in line with our uniform policy.

Curriculum coverage for this half term

the following list outlines the area of the curriculum we will be studying for each subject.
KO indicates that there is a knowledge organiser for this topic, where you can find additional details about the key information the children will be learning:

Maths: addition and subtraction, fractions, multiplication and more

English: Fiction - character descriptions, explanations, figurative poems

Science: States of matter

Computing: Year 3/4 - Stop frame Year 5/6 - video production

Geography: Rivers and the water cycle

PSHE: celebrating differences

Art: Water paintings

PE:

RE:

Music:

French:

English:

This month in English, students will explore character analysis, examining how authors develop characters through actions, dialogue, and inner thoughts. We will also focus on explanation writing, where students will practice clearly communicating ideas and information with logical structure and detail. Finally, we'll dive into figurative poetry, exploring how poets use metaphors, similes, and other figurative language to create deeper meaning and evoke emotion.

Geography:

This term in KS2, students will explore rivers, learning about their formation, features, and the role they play in the environment. They will also study the water cycle, understanding the processes of evaporation, condensation, and precipitation, and how they contribute to the Earth's water system.

Science:

In science this term, students will explore the states of matter, studying the properties and behaviors of solids, liquids, and gases. They will also investigate how matter changes from one state to another through processes like melting, freezing, and evaporation, with a special focus on non-Newtonian fluids, discovering how these unique substances can behave like both solids and liquids depending on pressure and force.

Personal, Social, Health Education

In PSHE, students will explore the topic of Celebrating Differences, discussing the importance of embracing diversity, understanding different cultures, and respecting individuality in our community. They will reflect on how we can support one another and celebrate what makes us unique.

Computing:

This term in Computing, Year 3/4 students will explore stop motion animation, learning how to create their own short films by capturing individual frames and bringing their designs to life. Meanwhile, Year 5/6 students will focus on video production, developing skills in filming, editing, and storytelling to create professional-quality videos.

Picture news

Each week we will learn about our British Values through current affairs in our world. We will explore Tolerance of other faiths and beliefs, Democracy, Rule of Law, Individual Liberty and will understand characteristics of being a good and fair citizen.

Art

In Art this term, students will focus on painting water, experimenting with techniques to capture its movement and reflections. They will also research Claude Monet, exploring his famous water-themed artworks and learning about his influence on Impressionist painting.

in **PE** we will be learning gymnastics. We will be learning by:

Develop flexibility, strength, technique, control and balance by learning and performing a range of different jumps and leaps, rolls, vaulting movements, lunges into cartwheels. We will create sequences of movement and a performance.

In **RE** we will be exploring the following questions within the 'expression' strand of RE.

Year 3 and 4 will be exploring the question

'Why are festivals important to religious communities? Christians, Hindus and /or Muslims and Jewish people?'

Year 5 and 6 will be exploring the question

'What do religions say to people when life gets hard?'

Music:

As musicians we will be rehearsing the Christmas nativity performance 'Wiggly Nativity'. We will be learning the songs and adding actions and developing our singing skills working on projecting our voices, intonation, breath control, phrasing and expression. We will also be exploring Sea shanties. We will perform Drunken Sailor in parts and explore different performances of Wellerman. UKS2 will understand how to play triads and LKS2 will be developing rhythmic ostinati. Together we will use the triads and ostinati to accompany our version of Drunken Sailor.

French:

As French linguists we will be securing our knowledge of facial features and body parts developing our writing skills recalling adjective placement grammar rules, numbers and colours. We will also consider Christmas in France and understand some French traditions. We will be using our listening, speaking, reading and writing skills alongside singing songs and playing games in French.