	What are we learning about?
	Literacy, the Key Stage 1 children are studying diaries and letter writing (in preparation for writing very important letters to Santal). During the week of November 18 <sup>th</sup> we will enjoy a whole hool 'democracy week'. The children will tie their literary learning in with learning about our British values, finishing off the week by writing their own political manifesto!
an	Reception, the children have recently started our Drawing Club sessions. Children <i>love</i> a club and the 'Drawing Club' harnesses this enthusiasm in a literary manner! The approach essentially uses exciting book to immerse children into a magic world of tales and story whilst at the same time enriching their language skills, developing their fine motor and spending time together in a group th their teacher.
	History this term, we are learning about the polar expeditions of Shackleton and Norgay. We will follow their journeys and understand what they needed to take on an expedition in cold extreme nditions. We will find out about the development of materials and portable communication and carry out insulation experiments to design a good polar jacket!
	Science this term, we are continuing our study of the seasons. We will collect and represent data about the seasons, learn about the lives of different animals during the different seasons and ok at daylight changes throughout the year.
	Maths, the Reception children will learn to find, subitise (recognise on sight), and represent numbers 4 and 5. They will start to find one more and one less and study the composition of all mbers 1-5.
Th	e Year 1 and Year 2 children will study place value (within 100). The small steps will include counting beyond 20, partitioning numbers into 10s and 1s, using number lines and estimation.
In	computing, we are learning all about programming and moving a robot as well as our usual high focus on online safety.
	a Tuesday
In	Art, the children will be studying the work of the artist Claude Monet.
	nally, in R.E, the children will be basing their learning around the key questions: 'What times are special and why? (Rec)' and 'How and why do we celebrate special and sacred times?' (Christianity d Judaism)
	Personal, Social, Emotional Development (PSED) we will be learning about 'Celebrating Differences'. Our pupils will be exploring: Identifying talents, being special, families, where we live, making iends and standing up for yourself.
	Year 1 and 2 pupils will be learning knowledge and skills linked to: similarities and differences, understanding bullying and knowing how to deal with it, making new friends and celebrating the
	roughout our 'Picture News' curriculum we will explore current affairs that demonstrate the key British Values of: respect for the rule of law, individual liberty, democracy, mutual respect for d tolerance of different faiths and beliefs
	musicians we will be rehearsing the Christmas nativity performance 'Wriggly Nativity'. We will be learning the songs and adding actions and developing our singing skills working on intonation, rasing and expression.
	French linguists we will be learning facial features in French. We will recall colours. We will also learn some Christmas vocabulary. We will be using our listening, speaking, reading and writing ills alongside singing songs.