

# NEWSLETTER

Thursday 14th November 2024

Autumn 2 Term

Hello everyone!

We have had a very fun filled start to the second half of the autumn term. Our Pirate Day to launch our 'Land Ahoy' topic was a very enjoyable day with children creating their 'Pirate Code' for the half term. Detailed curriculum newsletters will provide you with more detailed information about what your child is learning this half term. This newsletter also outlines the rich curriculum offer so far this half term.

Thank you to those parents and carers who have engaged with parents evenings this week. If you have not yet made an appointment for this week, we would encourage you to contact the office to make an appointment at a suitable time for you.

I hope you have a lovely weekend  
My best wishes.



Sian Mitchell  
Headteacher

## School Attendance

**04 November 2024 - 08 November 2024**

**Our school weekly attendance was: 95.7%**

This was above the **primary national average of 95.1%**

Attendance **this week** so far: **91.2%** | Attendance **this term** so far: **94.6%**

## **Children in Need day will take place TOMORROW!**

*Children can wear **dressup/spotty/home clothes.***

Donations can be made via this link please:

<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=15632>

There will be a **bake sale this year**, led by the Young Leadership Team. **Items will be 50p each.**

Children should bring their 50p in a named purse.

**Can we please ask for donations of baked items to be brought into school on Friday morning please.**

Thank you for your ongoing support 😊



## TERM DATES

### **NOVEMBER**

**Fri 15th**

Children in Need Day

**W/C Mon 18th**

UK Parliament & British Values week  
'Dress to Express' (Fri 22nd)

### **DECEMBER**

**Weds 4th**

Yr5/6 Dodgeball Tournament

**Thurs 5th**

Christmas Craft afternoon  
(Parents/carers welcome\*)

Christmas dress up day

in exchange for a tombola prize  
Pop-up Library- book collection only

**Fri 6th**

Oak Trees carol singing in village  
FOLS Christmas Fair after school

**Sat 7th**

FOLS Christmas bag-packing event

**Weds 11th**

Dress rehearsal for school show

**Fri 13th**

Christmas Production 9.30am & 2pm

**Tues 17th**

Christmas Movie Afternoon 3.15-5pm.

See FOLS page for more info

**Weds 18th**

Pantomime trip

(Conkers & Oak Trees only)

**Thurs 19th**

Christmas lunch & parties

End of term

**Fri 20th**

Training day.

### **JANUARY**

**Mon 6th**

Training day.

**Tues 7th**

Start of term

**Mon 13th-Fri 24th**

Careers/Aspire Fortnight

**Weds 15th**

Yr3/4 Dodgeball Tournament

**Thurs 16th**

Popup library in school

\*Please let school know if you wish to attend these events so we know in advance for planning purposes

## Our Safeguarding Team at Leavening CP School:

Our Designated Safeguarding Lead is: **Mrs Mitchell**

Our Deputy Designated Safeguarding Lead is: **Mrs Bennett** | Our Safeguarding Governor is: **Mrs Isaacs**

### Anti-bullying Week

This week is anti-bullying week and the children have been focussing on learning linked to the theme 'Respect'.

#### Our call to action:

From playgrounds to parliament, our homes to our phones, this Anti-Bullying Week let's 'Choose Respect' and bring an end to bullying which negatively impacts millions of young lives.

This year, we'll empower children and young people to not resort to bullying, even when we disagree and remind adults to lead by example, online and offline.

Imagine a world where respect and kindness thrives — it's not just a dream, it's in the choices we make. Join us this Anti-Bullying Week and commit to 'Choose Respect'. What will you choose?

We have been encouraging our children to think about the question, 'How can you Choose Respect?'

The children participated in 'Odd Socks' Day on Tuesday which helped raise awareness of bullying and its impact. Thank you for your support with this topic and please do continue to speak and engage with your child/ren about bullying and its impact on other children and the importance of being respectful.

**See our school behaviour policy here:** [www.leavening.n-yorks.sch.uk/policies](http://www.leavening.n-yorks.sch.uk/policies)

## WHY IS IT NEEDED?

Research shows that



# 30%

of children have been bullied in the last year alone\*



# 17%

having been bullied online.



With approximately

# ONE CHILD IN EVERY CLASSROOM

experiencing bullying each day.

Bullying has a significant impact on a child's life and this can last well into adulthood with adults who were bullied as children being more likely to:



Experience a range of mental health issues



Earn less money



Be unemployed



Be obese



Not be in a stable relationship



Leave school with no qualifications

Research even suggests that the long-term impact of bullying may even be worse than that of child abuse\*.

### Welcome to the North Yorkshire Safeguarding Children Partnership Parents and Carers Page

<https://www.safeguardingchildren.co.uk/parents-carers/>

We hope this page will provide some useful information, advice and guidance about key ways to keep children safe, for parents carers and wider family networks across North Yorkshire.

On this website you will find information on key topics, links to local services who can provide additional support along with national organisations all with a range of useful information. This is a valuable resource for parents of children in North Yorkshire and so please do take a look.

### Safeguarding in the curriculum

Following a visit from the local Fire Brigade last week to Oak Trees class, please follow this link to learn more about fire safety:

<https://capt.org.uk/fire-safety/>



**A huge thank you again to all who donated towards the Harvest Festival.**  
All items went to Selby Food Bank via Barkston Ash school.  
**They are very grateful.**



Thanks to all who dropped off donations for this.  
We raised **£18.20** towards school funds.  
A big thank you to Mrs Raines for organising!

### School Reminders

PE for Conkers\* will be TUESDAYS & WEDNESDAYS | PE in Oak Trees\* will continue to be on FRIDAYS  
*\*Children should come to school in their PE kits on those days please*  
There will be **no Forest School** for Conkers OR Oak Trees this half term

**Next week** is a 'curriculum week' and we will be focussing on **British Values**.  
We have got lots of things planned looking at the values of –  
Mutual Respect and Tolerance | Rule of Law | Democracy | Individual Liberty

We will be having a '**dress to express**' day on **Friday 22nd November** and would like the children to wear clothes which show their *favourite hobby or sport, or just their sparkling personalities!*

The children will need to be able to carry out normal school activities whilst wearing their own clothes and be able to play in the playground. Oak trees children will need to bring trainers and their PE kit in a bag for the afternoon.



### FOLS Christmas bag-packing fundraising event!

We have managed to secure a fantastic bag-packing slot at Morrisons in Malton, on **Saturday 7th December between 10am-4pm.**

**We are still very much in need of volunteers.** If you are able to help with this, we would be ***VERY GRATEFUL!*** This is a great opportunity for the school to raise much needed funds and is also a lot of fun to take part in 😊 Please let the office or Mrs Jacques know if you can help by **Monday 1st December.** We would really appreciate all the help we can get. **Thank you!**



### Leavening School are registered for the Asda Cashpot for Schools scheme.

A fantastic **£147** has already been raised so far!

Please help us get to our **target of £200.** We only have between **now and November 30th** to achieve this...

If you use the Asda rewards app, please select our school and then (at no extra cost to you) every time you shop this month, **Asda will donate to Leavening School.** Thank you for your support.

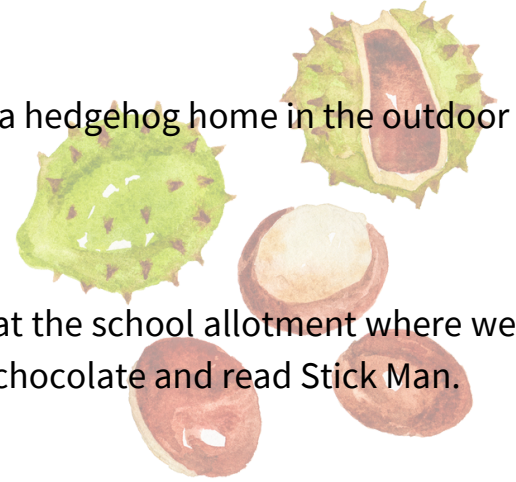




# Forest School Adventures in September and October!

**Last half term in Forest Schools we have delighted in learning the following:**

- To recall our health and safety rules & identify signs of Autumn in the woodland
- To reconnect with nature on a hunt to find materials to use to create their own self portrait and produce a self portrait.
- To go on a leaf hunt around the woodland, using their senses to explore and describe their collection of autumn leaves.
- To use these leaves to produce some artistic leaf-rubbings.
- To learn about hibernation and work collaboratively to build a hedgehog home in the outdoor environment.
- To explore wild lowers and orchard fruit at the allotment.



We finished our Forest School sessions with a very special event at the school allotment where we toasted marshmallows and made smores. We also enjoyed a hot chocolate and read Stick Man.

Forest Schools will take place again after Christmas...





# Autumn Fun in Acorns Nursery

Acorns have been embracing everything Autumn so far this half term,, creating chocolate sparklers and clearing all of the fallen leaves, not without jumping into the pile first of course! We have loved trying to catch the leaves from the trees and listening to the noise they make under our feet.



## Meet our two new Co-Opted School Governors



### Jane Price

"I have worked in education as a teacher and senior leader since 1996. I had the privilege of teaching the pupils at Leavening Primary School from 2020-2023 as KS2 class teacher, which I thoroughly enjoyed.

I am very excited to be part of the governing team.

I live in Barmby Moor near Pocklington and I am married with two children - Sam and Georgie both in their early twenties."



### Sue Schofield

"I moved to Leavening in 2014 whilst still working as a Nurse Specialist within the NHS. About six years ago I retired after 40 years' service; the last few years having been spent working with a Young Persons service. Since moving to Leavening, I have been actively engaged with village activities and committees, including time as a Parish Councillor and as Secretary to the Events and Play Area Committees. Having two adult children, and more recently becoming a Grandmother, I appreciate the importance of a good early start to education. I am looking forward to working with the school and Governors to help achieve this".



## *Christmas Movie Afternoon*

We are very excited about our upcoming Christmas Movie Afternoon! This will take place on **Tuesday 17th December 3.15pm-5pm**. Children in **Conkers and Oak Trees class** are invited to this event. The cost is **£5 per child**, which will include a drink and a snack.

**The film choices will be: Home Alone (PG) or Arthur Christmas (U).** Once you have paid via ParentPay, you **MUST** use the link below in order to give consent and to select the film choice for your child. **PLEASE COMPLETE ONE FORM PER CHILD.**

<https://forms.gle/Lzpz6mU7dbREsivM8>

**Thanks for your support!**

## **Non-Uniform/Christmas Jumper/Dress Up Day Thursday 5th December**

Children are invited to wear **non-uniform/Christmas jumpers** in **exchange for a tombola prize** (for the Christmas Fair). Please bring this to school on the morning of the 5th. Thank you.

## **Parent/Carer & Child Christmas Craft Afternoon Thursday 5th December (1.30pm-3pm)**

Parents & Carers of children in **all** classes are warmly invited to join their child/ren in class for a fun craft afternoon. **Please complete the form to let us know if you will be attending:**

<https://forms.gle/ofHMBUcqyeC1n69K8>

## *Village Carol Singing*

**Friday 6th December  
2.30pm-3.10pm**

Starting on Main Street and proceeding to The Rise then Dam Lane before returning to school. Please do support this event if you can and spread the word!

## *Christmas Fair*

**Friday 6th December  
3.15pm-5pm**

Please do come and support this fantastic event. There will be some great stalls, with lots of food, drink and much more! We look forward to seeing you there!

## *Bag-Packing Fundraising Event*

This will take place at **Morrisons in Malton: Sat 7th Dec 10am-4pm**. We are still very much in need of volunteers. If you are able to help with this, we would be **VERY GRATEFUL!** This is a great opportunity for the school to raise much needed funds and is also a lot of fun to take part in 😊 Please let the office or Mrs Jacques know if you can help by Monday 1st December.

**We would really appreciate all the help we can get. Thank you!**



## **Our career topic of conversation this month is ' What are Digital Skills and why is it important to learn these at school?**

It's now absolutely vital that students are taught digital skills, especially helping young people prepare for the transition from school to employment and the wider world. Digital skills go hand in hand with all Science, Technology Engineering and Maths subjects. With an ever increasing reliance on technology, understanding topics such as artificial intelligence can open many doors across STEM sectors.

### **Career learning at Leavening**

This month our pupils have learnt about digital jobs of the future, what they are and what they can be thinking about now to help them improve in this area. This was supported by QUICKLINE DIGITAL COMPANY.

### **Digital jobs of the future are:**

#### **1. Social media expertise**

Employers and employees alike chose social media proficiency as the most crucial skill. Social media proficiency and excellence demand creativity, strategic thinking, and a clear understanding of how to convey messages effectively to large audiences via digital media. Communication skills, crisis management skills, and brand strategy knowledge build the foundation for mastering this area.

#### **2. Digital marketing**

The second most crucial digital skill overall is digital marketing. Though this skill is often combined with social media proficiency, it has a slightly broader impact. Typically, digital marketing expertise requires a strategic understanding of content production, email marketing, and data analysis.

#### **3. Software development**

Software development as a skill is important because it brings businesses online, helps business operate more efficiently, drives sales, and helps customers interact with the business easily. Skilled software developers juggle programming languages, tackle user needs, and innovate under pressure.

# Malton Library

Mon 9.30-5 Tues 9.30-7 Weds 9.30-5 Thurs CLOSED Fri 9.30-5 Sat 9.30-12.30

## What's on in November

### LIBRARY EVENTS AND PROMOTIONS

**ALL FREE!**

- **NEW! Dungeons and Dragons taster session!**

**Saturday 2nd November, 10am-12noon**

We're launching a new monthly table-top role playing club, why not come down and see what it's all about. *Suitable for 11-18yrs*

- **Police Property Marking Event**

**Saturday 16th November, 10am-12noon**

- **Self-Care Week, 18 - 24 November**

*Self-Care Week is an annual national awareness week focusing on embedding support for self-care across communities, families and generations.*

- **Tuesday 19 November, 10am-12noon, Coffee and games morning**

Drop in for a coffee and a chat and join in with a board game or try your hand at a jigsaw! *Suitable for all ages.*

- **Tuesday 19 November 2.30-4pm, Drawing Together with Sue Mann\***

Join Sue Mann from *Art Happens Here* for a relaxed and friendly drawing session where you will explore the creative and wellbeing benefits of mindful drawing. *For adults, open to all levels, including beginners.*




### REGULAR SESSIONS

- **Children's Stay and Play Session**, Mondays 10.30am-11.30am
- **Junior Code Club\***, Monday, monthly 4pm-5pm 4th of November
- **Junior Book Club\***, Tuesday, monthly 4pm-5pm 19th November
- **Children's Storytime and Crafts**, Tuesdays 10.30am
- **Pins & Needles Craft Club**, Tuesdays 5pm-7pm
- **Advocacy Drop In**, First Tuesday of the month 10am-12 noon
- **IT Help Appointments**, Wednesdays 1pm-3pm, Fridays 12pm-2pm\*
- **Lego Club**, Wednesdays 1pm-3pm and Saturdays 10am-12 noon

Self-Care Week 2024

**Mind & Body**


*\*Booking essential, please email or phone the library*

 Find us on Facebook

 01609 534565

 malton.library@northyorks.gov.uk



 Malton Library  
St Michael Street  
Malton  
YO17 7LJ



# 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

## 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

## 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

## 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

## 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

## 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

## 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

## 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

## 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

## 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

## 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

## Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>



# 10 Top Tips for Parents and Educators

## TEACHING CYCLE SAFETY

Cycling is an amazing way to spend quality time together as a family, as well as keeping everyone healthy and active – and it's an excellent exercise, whatever the age of your children. Getting started can sometimes be daunting, and there are obvious safety concerns over youngsters who are still getting used to a bike – so follow our top tips to help you ride with confidence.

### 1 CONSIDER CYCLE TRAINING

Courses like Bikeability are extremely useful, and training in general has come a long way since cycling proficiency began; there are Bikeability courses for adults, too. Cycle training teaches invaluable skills (such as good road positioning, signaling and visibility), and can help both parents and children feel more at ease on busy streets.

### 2 USE A SUITABLE BIKE

Find a bike of an appropriate size for its rider and resist the temptation to have children 'grow into' theirs by buying one too large for them. A bigger bike will be heavier and more difficult to control, making accidents more likely and potentially putting youngsters off cycling forever. If your child has any specific physical needs, or has dyspraxia, then try out a trike, handcycle or other adaptive cycle to see what works best.

### 3 TRY A CARGO BIKE

Cargo bikes, particularly the box-bike style, are ideal for transporting small children around. Depending on the type of bike chosen – as well as the size and age of the children – it can be possible to transport up to four little ones in this way, with additional space for other cargo as well.

### 4 INSPECT YOUR CYCLE

It's a good idea to do some routine checks on any bike before going for a ride to make sure everything's working correctly. The 'M check' is particularly useful: assessing the condition and position of the bike's wheels, handlebars, brakes, pedals, chain and saddle, working from front to back. Online tutorial videos can also teach you how to carry out basic repairs if needed. For more complicated fixes, head to your local bike shop.

### 5 BRING SUITABLE GEAR

Ensure whatever you're wearing, and any attachments for your bike, are suitable for the ride. A waterproof jacket will let you cycle safely in almost any weather. Make sure any helmets are fitted correctly. If you're riding after dark, remember to fit your bikes with a white front light, a red rear light and a red rear reflector. These are required by law.

### 6 STICK TO FLAT TERRAIN

Take a smooth, flat route if possible, so it's more suitable for younger cyclists. You might be surprised by how many quiet roads or back streets there may be in your area. Don't be put off by an indirect but easier path as opposed to a shorter, busier one. Look out for the National Cycle Network, canal towpaths and even parks that you can cut through.

### 7 STAY ALERT AND IN SAFE FORMATIONS

For maximum protection and visibility, ride in a line with children in the middle and adults at either end. If you're the only adult present, take up a position at the rear to ensure all children remain in your sight. Don't be tempted to hug the kerb if cycling on the road – riding approximately a metre out will make you more noticeable to other road users, and you'll also stay clear of any debris in the gutter.

### 8 AVOID PARKED CARS

When riding past parked cars, try to stay at least a metre away, just in case anyone inside opens a door unexpectedly or the vehicle itself starts to move. This precaution will also deter anyone driving behind from trying to squeeze past you when there isn't enough space, so don't be afraid to ride in a prominent position.

### 9 START A 'BIKE BUS'

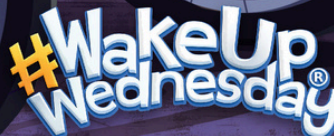
Cycling to school with other families is a potentially fun experience – one which comes with the added benefit of safety in numbers, in case anything goes wrong along the way. Team up with other parents, carers and educators and pick a day to cycle to school together. Who knows – maybe, in time, you'll have other folks asking to join you?

### 10 HAVE FUN!

Keep in mind that cycling should be fun! A good bike ride can be really enjoyable for adults and children alike, while also being a superb form of exercise. Ease children into the hobby by starting them off with shorter journeys – such as a trip to the park – and build them up to longer, more complicated outings. Some children may get bored on a longer ride, so try to keep a conversation going with them.

## Meet Our Expert

Sophie Gordon is the campaigns manager at Cycling UK, a charity which inspires and enables people to start cycling. She has spent six years campaigning for safer roads and more protected cycle paths, while supporting communities to call for better cycling conditions where they live.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/teaching-cycle-safety>