

Look and learn beyond the classroom | Have high aspirations and fulfil our potential Care, share and belong | Lead, teach and learn with passion



Have you brought your voice? Have you brought your quiet voice? Yes we have yes we have This song allows us to build from whispering to singing, then explore making different voices eg. Squeaky; Robot; Tired.

It's Time to sing with Everyone.

It's time to sing with you It's time to sing with me It's time to sing with everyone Let's join in happily. (alter sing to an action eg. clap/jump/click/ stretch/stamp feet/ tickle – alter speed to match)

Hello Everyone

Hello everyone; hello everyone. Glad (thumb up)that you (point) are here(Point down). Hello everyone; hello everyone. Glad that you are here. (claps) Hi, Hi, Hi, Hi Hi Glad that you are here.

Knowledge Organiser: Music. Topic 3 & 4

<u>EYFS</u>

This term we will focus on developing our voices. We will We will be singing lots of short songs to grow in confidence singing together. Some songs will have actions, some songs will explore colours, outdoor clothes, springtime and Easter.

Spotty Socks

- I like my spotty socks, I like my spotty socks, Ooh, I like my spotty socks. In go my toesies, I'm really glad I chose these, I like my spotty socks!
- I like my stripy socks, I like my stripy socks, Ooh, I like my stripy socks. In go my toesies, I'm really glad I chose these, I like my stripy socks!
- I like my zig-zag socks,
 I like my zig-zag socks,
 Ooh, I like my zig-zag socks.
 In go my toesies,
 I'm really glad I chose these,
 I like my zig-zag socks!
- I. I like my polka-dot socks, I like my polka-dot socks, Ooh, I like my polka-dot socks. In go my toesies, I'm really glad I chose these, I like my polka-dot socks!
- I like my diamond socks, I like my diamond socks, Ooh, I like my diamond socks. In go my toesies, I'm really giad I chose these, I like my diamond socks!

Other songs:

If you're Happy and you know it. Easter Bunny Spring Chicken PUT YOUR COAT ON

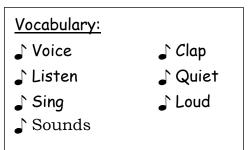
Put your coat on, put your coat on And make yourself nice and cosy. Put your coat on, put your coat on And come along out to play

Put your hat on, put your hat on And make your head nice and cosy. Put your hat on, put your hat on And come along out to play.

Put your scarf on, put your scarf on And make your neck nice and cosy. Put your scarf on, put your scarf on And come along out to play

Put your boots on, put your boots on And make your feet nice and cosy. Put your boots on, put your boots on And come along out to play.

Put your gloves on, put your gloves on And make your hands nice and cosy Put your gloves on, put your gloves on And come along out to play



Roll the Ball

Roll the ball, roll the ball, roll the ball to (child's name). Roll the ball, roll the ball, roll it back to me

CAN YOU?

- Can you put your hands on your head? Yes I can, yes I can, yes I can.
- Yes I can, yes I can fingers in the air instead? Can you click your fingers in the air instead? Yes I can, yes I can, yes I can.
- CHORUS Can you wiggle your feet? Yes I can. Can you clap to the beat? Yes I can. 1, 2, 3, 4 - 1, 2, 3, 4. Yes I can!
- 2 Can you wave your arms way up high? Yes I can, yes I can, yes I can. Can you turn your hands into a butterfly? Yes I can, yes I can, yes I can.

CHORUS

Can you give yourself a great big hug? Yes I can, yes I can, yes I can. Can you give your toes a friendly little tug? Yes I can, yes I can, yes I can.

CHORUS