



Knowledge Organiser: Music. Topic 3 & 4

EYFS

This term we will focus on developing our voices. We will be singing lots of short songs to grow in confidence singing together. Some songs will have actions, some songs will explore colours, outdoor clothes, springtime and Easter.

Have you brought your voice?

Have you brought your quiet voice? Yes we have yes we have
This song allows us to build from whispering to singing, then explore making different voices eg. Squeaky; Robot; Tired.

It's Time to sing with Everyone.

It's time to sing with you
It's time to sing with me
It's time to sing with everyone
Let's join in happily.
(alter sing to an action eg. clap/jump/click/stretch/stamp feet/ tickle – alter speed to match)

Hello Everyone

Hello everyone; hello everyone.
Glad (thumb up)that you (point) are here(Point down).
Hello everyone; hello everyone.
Glad that you are here.
(claps) Hi, Hi, Hi, Hi Hi
Glad that you are here.

Spotty Socks
Words and Music by Niki Davies

- I like my spotty socks,
I like my spotty socks,
Ooh, I like my spotty socks.
In go my toesies,
I'm really glad I chose these,
I like my spotty socks!
- I like my stripy socks,
I like my stripy socks,
Ooh, I like my stripy socks.
In go my toesies,
I'm really glad I chose these,
I like my stripy socks!
- I like my zig-zag socks,
I like my zig-zag socks,
Ooh, I like my zig-zag socks.
In go my toesies,
I'm really glad I chose these,
I like my zig-zag socks!
- I like my polka-dot socks,
I like my polka-dot socks,
Ooh, I like my polka-dot socks.
In go my toesies,
I'm really glad I chose these,
I like my polka-dot socks!
- I like my diamond socks,
I like my diamond socks,
Ooh, I like my diamond socks.
In go my toesies,
I'm really glad I chose these,
I like my diamond socks!

PUT YOUR COAT ON

Put your coat on, put your coat on
And make yourself nice and cosy.
Put your coat on, put your coat on
And come along out to play.

Put your hat on, put your hat on
And make your head nice and cosy.
Put your hat on, put your hat on
And come along out to play.

Put your scarf on, put your scarf on
And make your neck nice and cosy.
Put your scarf on, put your scarf on
And come along out to play

Put your boots on, put your boots on
And make your feet nice and cosy.
Put your boots on, put your boots on
And come along out to play

Put your gloves on, put your gloves on
And make your hands nice and cosy
Put your gloves on, put your gloves on
And come along out to play

Other songs:
If you're Happy and you know it.
Easter Bunny
Spring Chicken

Vocabulary:

♪ Voice	♪ Clap
♪ Listen	♪ Quiet
♪ Sing	♪ Loud
♪ Sounds	

Roll the Ball

Roll the ball, roll the ball, roll the ball to (child's name).
Roll the ball, roll the ball, roll it back to me

CAN YOU?
(Circle time/action song)

- Can you put your hands on your head?
Yes I can, yes I can, yes I can.
Can you click your fingers in the air instead?
Yes I can, yes I can, yes I can.

CHORUS Can you wiggle your feet?
Yes I can.
Can you clap to the beat?
Yes I can.
1, 2, 3, 4 – 1, 2, 3, 4.
Yes I can!

- Can you wave your arms way up high?
Yes I can, yes I can, yes I can.
Can you turn your hands into a butterfly?
Yes I can, yes I can, yes I can.

CHORUS

- Can you give yourself a great big hug?
Yes I can, yes I can, yes I can.
Can you give your toes a friendly little tug?
Yes I can, yes I can, yes I can.

CHORUS