

# Leavening Community Primary School

## Oak Trees Curriculum Newsletter Spring Term 2 2025



Hello families,

Welcome back to another term! Our topic this term is **mixtures, muck and mess**. As the season of Easter approaches, I would like to share with you what we are going to be learning in class!

PE will be outdoors on a Friday afternoon with Mrs Mitchell. Forest school will be on a Wednesday afternoon with Miss Templeman and Miss Mitchelmore. Children will need the appropriate kit for both.

Spelling quizzes and learning happens on a Monday morning alongside Rock Steady rehearsals. Please ensure to encourage your child(ren) to engage in the spelling practise online. The little and often approach really does support your child's spelling achievement.

Timetable learning is essential for supporting mathematic confidence. Extra support lessons and games are available for free at <https://www.timestables.co.uk/>

Homework grids will be attached: talking about learning at home and completing creative projects helps to embed knowledge.

-Miss Templeman

### **English:**

We will first be exploring persuasive speeches linking to our history topic of the Anglo-Saxons. Our writing outcome will be writing a battle speech from the perspective of an Anglo-Saxon warrior.

We will also be looking at newspapers and news articles, writing our own informative piece.

In poetry, we shall explore the writing technique of personification.

### **Maths:**

We will be covering:

Year 5/6

- Area, perimeter and volume
- Decimals/percentages

Year 3/4

- Length and perimeter
- Mass and capacity
- Fractions extended
- Multiplication practice

Look and learn beyond the classroom | Have high aspirations and fulfil our potential  
Care, share and belong | Lead, teach and learn with passion

## **History:**

### The Anglo-Saxons

Exploring the key questions:

- Who were the Anglo-Saxons?
- When did they come to Britain?
- When did they come to Britain?
- What were the significant events during this time?
- When was the Battle of Hastings?
- Who was involved in this battle?
- What was life like for Anglo-Saxons?

## **Art and Design:**

We will be exploring the work of Frida Kahlo and the art of self-portraits. We will cover:

- The life of Frida Kahlo
- Collaging
- Drawing and expression
- Colour and contrast
- Art opinions

## **Science:**

### Properties of Materials

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
- Compare a variety of materials and measure their effectiveness (e.g. hardness, strength, flexibility, solubility, transparency, thermal conductivity, electrical conductivity).
- Heat always moves from hot to cold.
- Some materials (insulators) are better at slowing down the movement of heat than others.
- Objects/liquids will warm up or cool down until they reach the temperature of their surroundings.

### Changes in materials

- Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Changes can occur when different materials are mixed.
- Some material changes can be reversed, and some cannot.
- Recognise that dissolving is a reversible change.
- Distinguish between melting and dissolving.
- Mixtures of solids (of different particle size) can be separated by sieving.
- Mixtures of solids and liquids can be separated by filtering if the solid is insoluble (un-dissolved).
- Evaporation helps us separate soluble materials from water.
- Changes to materials can happen at different rates (factors affecting dissolving, factors affecting evaporation – amount of liquid, temperature, wind speed).
- Freezing, melting and boiling changes can be reversed (revision from Changing States topic).

## PE

In PE we will be doing Kwik Cricket.

- The children will learn the fundamental skills of both batting and bowling, developing their ability to hit and strike a ball towards different areas of a cricket ground, as well as learning the technique for bowling overarm from a standing position.
- Children will develop their fielding skills by learning how to catch balls travelling along different trajectories or pathways and will be introduced to the different ways of stopping a ball travelling along the ground.
- It culminates with the children using and showcasing their skills in a competitive match of Kwik Cricket.

## PSHE

In PHSE we will be exploring 'Healthy Me'

Year 3 and 4 will be learning about:

- Healthier friendships
- Group dynamics
- Smoking
- Alcohol and vaping
- Assertiveness
- Peer pressure
- Celebrating inner strength

Year 5 and 6 will be learning about:

- Taking personal responsibility
- How substances affect the body
- Exploitation including 'county lines' and gang culture
- Emotional and mental health
- Managing stress

## **Music**

As musicians we will be continuing to learn to play the recorder. We will learn to read traditional music notation and learn to play a variety of melodies using a range of pitch. Additionally, we will explore the elements of music. We will compose our own short pieces using a mixture of the elements.

## **French**

As French linguists we will continue to describe the weather and learn language for clothing to link with the weather conditions. We will be using the story Le Loup. We will begin working on language for vegetables in French to lead into the next topic on the marketplace. We will be using our listening, speaking, reading and writing skills alongside singing songs and playing games in French.

## **RE**

In year 3/4 we will be exploring the key question: “Why is the Bible important for Christians today?”.

We will be trying to:

- Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation.
- Give examples of how and suggest reasons why Christians use the Bible today.
- Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression.
- Discuss their own and others’ ideas about why humans do bad things and how people try to put things right.

In year 5/6 we will be exploring the key question:

We will be trying to:

- Make connections between beliefs about the earth and activist behaviour in different religions.
- Understand the challenges facing the planet and responses from different religions.
- Discuss their own and others’ ideas about the kinds of collaboration, activism and commitment needed to ‘save the Earth’.