

# Leavening Community Primary School

## Conkers Newsletter Summer Term 1 2025



Hello families,

I hope that you had a fantastic Easter holiday and our old friend the Easter Bunny was a generous host! Our topic this half term is the historical themed 'Fallen Fields'. As summer approaches, I would like to share with you what we are going to be learning in class. PE will be outdoors on a Monday afternoon with Mrs Bennett (that summer favourite – rounders) and Wednesday afternoon with Mrs Mitchell (athletics – Mrs Mitchell has frequented her local park during the Easter break, practising her shot-put skills!). Children will need the appropriate kit for both. Spelling quizzes will return and happen on a Monday. Please encourage your child to practise the spellings sent home in their books (KS1 pupils). Learning at home grids are attached with this letter. Please don't forget about the deferred parents evening slots next week – I'm really looking forward to catching up with you all! As always, please get in touch if you have any questions or concerns – my door is always open!

Mrs Bennett.

**Literacy** – The Key Stage One children will be focusing on rhyming poetry in their Literacy sessions, studying the poem 'By Myself' by Eloise Greenfield and moving on to writing their own rhyming poem describing themselves. After our poetry sessions, in our non – fiction study, we will focus on writing a historical report about toys in the past.

**Reception** - The Reception children will be continuing with their Drawing Club and Mighty Writer sessions. Children are encouraged to write recognisable letters, spell words by identifying sounds in them and representing the sounds with a letter or letters and write simple phrases and sentences that can be read by others.

**Maths** - In Maths this term, the **Reception** children will be focusing on becoming more familiar with numbers beyond 10 and the pattern of numbers to 20 and beyond. After that, they will explore the change structure of addition by adding more. The focus for this will be on increasing a quantity by a given amount, while continuing to work within 10.

The **Year 1** children will firstly concentrate on 'place value to 50' – counting from 20 – 50, counting by making groups of 10s, partitioning into 10s and 1s and estimating on a number line to 50 before moving on to study fractions (halves and quarters of an object or quantity).

The **Year 2** children will also learn about fractions (halves, quarters and thirds of an object or quantity, equal and unequal parts, unit fractions and non-unit fractions and equivalence (eg one half being equal to two quarters).

**Science** – In Science, we will be learning about plants: what we make from plants, seeds and how they are dispersed, the role of pollen and the basic structure of a flower.

Look and learn beyond the classroom | Have high aspirations and fulfil our potential  
Care, share and belong | Lead, teach and learn with passion



**History** – In History, our focus will be learning about the home effort during World War One, with particular emphasis on the roles of children, women and animals.

**R.E** – In R.E we will learn about the fascinating world of Islam. We will look at who Muslims are and what they believe, we will understand why the Qur'an is so important, the main features of a mosque, how Ramadan and Eid-ul-Fitr are celebrated and what the Five Pillars of Islam are.

**Art** – In Art, we will be learning about the fabulous artist Andy Warhol. We will enjoy Warhol's work and then have a go at creating our own repeated images and self portraits inspired by Warhol's work!

**Music** – In Music, we will be exploring how music makes us feel and how it can be used to create a particular mood. We will illustrate what the Last Post makes us imagine and also explore the music used in the theatrical production of Morpurgo's War Horse. We will compose our own music to represent the actions, moods and feelings felt by horses and soldiers in the war. Additionally, we will develop our singing- we will learn a song associated with World War I and we will begin learning the songs for the Summer Musical.

**French** As French linguists we will be learning vocabulary for different sports in French. We will understand how to say we play or do different sports and will recall how to express what we like and dislike. We will be using our listening, speaking, reading and writing skills alongside singing songs.

**ICT** – In Computing, we will learn about digital writing. Children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of our text and will be able to justify our reasoning in making these changes. Finally, children will consider the differences between using a computer to create text and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.

**PSHE** – In PSHE with Mrs Mitchell, the children will be learning about relationships, specifically:

Different types of family

Physical contact boundaries

Friendship and conflict

Secrets Trust and appreciation

Expressing appreciation for special relationships

