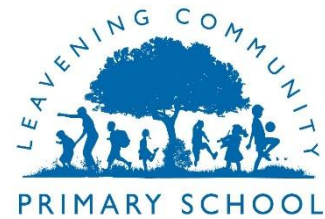


Conkers Newsletter

Summer Term 2 2025



Hello families,

I hope that you had a lovely half term holiday, despite the weather! I'm sure that now we are back at school, the sunshine will make a welcome return!! Please ensure that your child brings in a suitable hat and is wearing sunscreen on warmer days. Children may also bring in additional sunscreen for reapplication during the day. Our topic this half term is 'ID' (identity), which will broadly fall under a PSHE (personal, social, health and economic) theme. In PSHE lessons this half term, the Reception children will be learning about bodies, respecting their bodies, growing up, growth and change, fun and fears and celebrations. The Key Stage 1 children will follow a similar theme and learn about life cycles – animal and human, changes in themselves, changes since being a baby, the differences between female and male bodies (correct terminology) and coping with change and transitions. PE will be outdoors on Wednesday afternoons with Mrs Mitchell (tennis) and Monday afternoons will be Forest School with Mrs Bennett. Children will need the appropriate kit for both. Learning at home grids for the half term are attached with this letter. As always, please try to read at home with your child – every little helps - and also encourage your child to practise the spellings sent home weekly in their books (KS1 pupils). As always, please get in touch if you have any questions or concerns – my door continues to be wide open!

Mrs Bennett.

Our learning this half term:

Literacy –

Reception - The Reception children will be continuing with their Drawing Club and Mighty Writer sessions. Children are encouraged to write recognisable letters, spell words by identifying sounds in them and representing the sounds with a letter or letters and write simple phrases and sentences that can be read by others.

Key Stage 1 – After finishing their reports on 'toys in the past', the Key Stage One children will be crafting their own narrative based on the traditional tale of 'Pinocchio'.

Maths-

Reception - In Maths this term, the **Reception** children will be focusing on sharing and grouping as a precursor to division. They will then move on to explore pattern, position and direction.

The **Year 1** children will concentrate on 'place value within 100' before moving onto multiplication and division. They will then complete short units on geometry followed by mass and volume.

The **Year 2** children will focus on statistics, geometry, length and height and finally mass, capacity and temperature.

Science – In Science, we are going to learn about living things and their habitats. We will: identify, name and classify animals and plants in a variety of habitats and microhabitats; suggest answers to questions using their observations; gather and record data and begin to notice that different minibeasts live in different microhabitats; explain what makes living things alive and what their basic needs are; identify that living things live in habitats that meet their basic needs; explain how living things rely on each other within a habitat; name some animals' food sources and create a simple food chain

Geography – In Geography, our focus will be learning about the geographical features of the seaside, both human and physical. We will learn about seaside environments, finding out about their location in the United Kingdom and seaside resorts nearest our own locality using maps, aerial photograph and webcams. We will learn about the similarities and differences between seaside resorts and our own locality, looking at how resorts have changed over time. We will develop our geographical skills through fieldwork, inquiry and map-based activities.

R.E – In R.E the Reception children will base their learning around the key question of 'what is special about our world and why?' whilst the Key Stage One children will think about the key question of 'how should we care for others and the world and why does it matter?' This question will particularly focus on Christianity, Judaism and Islam.

D.T – In DT, we will study different mechanisms (levers, sliders, wheels, axles) and create a scene in a cardboard box with moving people/ animals using various recycled materials.

Music – As musicians we will be preparing the songs for the Summer production: Pantastic! We will be developing our ability to sing in harmony and remember lots of lyrics!

French As French linguists we will complete learning sports in French. We will be learning about how to say 'I play' and 'I do' and which sports require each verb. Also, we will express which sports we enjoy and don't enjoy. Hopefully, we will also remember the months in French and link this to our birthdays. A variety of activities will develop our speaking, listening and reading skills.

ICT – In Computing, we will learn about programming animations. Children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. Children will use

programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms.

PSHE – In PSHE, we will be learning about ‘changing me’ as detailed above.

Forest schools – In Forest Schools, we will complete lots of lovely summer activities! Amongst other activities, we will complete a scavenger hunt, investigate animals, trees and flowers using a key, make daisy chains and complete leaf rubbings.

P.E – In PE, we will be practising various bat and ball skills. This learning is designed to develop children’s skills using a tennis racket and a cricket bat. It will also introduce children to the use of simple tactics in tennis and cricket and provides opportunities for them to try these in small-sided games.



Mrs Mitchell warming up for her tennis tutorials....

Learning at Home:

Reception

Can you create a photo timeline or collage of how you have changed since you were born- you can include as many photos as you like in it.

Practice your bat and ball skills in the garden or similar. Create a video of yourself to share with your friends.

Can you cut out pictures of animals (or draw them) and habitats (forest, desert, ocean, polar regions, jungle). Match each animal to the correct habitat.

Or draw an animal in its habitat. Could you write one or two short sentences (e.g., “A frog lives in a pond. It jumps and croaks.”)

Years 1 & 2

Can you create a photo timeline or collage of how you have changed since you were born- you can include as many photos as you like in it. Maybe you could annotate it with dates and comments?

Practice your bat and ball skills in the garden or similar. Create a video of yourself to share with your friends.

Choose an animal and create a fact file including:

- What it eats
- Where it lives
- One interesting fact
- A drawing or photo

Make a small model of a chosen habitat using craft or natural materials (e.g., leaves, cotton wool for snow, blue paper for water). Include animals that live there.

Extension: Write 2–3 sentences about what lives there and why

We look forward to seeing your efforts in the last week of term!