#

# **Leavening Community Primary School**

# Sports Funding expenditure: Report: 2024-25

## Our aims:

## We want each individual pupil to be physically active and to be able to work as a team.

We want to ensure that each pupil is happy and healthy and have a positive mind-set towards sport and physical activity.

We want our PE lessons and sporting opportunities to be fun and for our pupils to feel they have been successful.

All of our staff, including our midday supervisors is actively involved in promoting and encouraging pupils to be physically active during recreation time.

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| Overview of the school |
| Total number of pupils currently on roll for Academic Year 24/25 | 48 |
| Total number of pupils eligible for sports funding (as at Census Jan 25) | 48 |
| **Total amount of SPF received for Financial Year 24/25** | £16,320 |

**1. Implementation**

**Competitive and Non-Competitive Tournaments**

* Established partnerships with 3 local primary schools of similar size to participate in termly competitive and non-competitive tournaments in a range of sports (e.g. football, netball, athletics).
* Allocated £2,000 from the Sports Premium funding to cover transport, supply cover, and tournament entry fees.
* Appointed a PE coordinator to organise and oversee the tournament schedule and pupil participation.

**High-Quality Curriculum and Resources**

* Invested £3,000 in new PE equipment and resources to support the delivery of a broad and balanced curriculum.
* Provided all teaching staff with access to a comprehensive PE scheme of work, aligned with the National Curriculum.
* Allocated £1,500 for staff CPD to upskill teachers in delivering high-quality PE lessons.

**Playground Games and Active Playtimes**

* Purchased a range of playground equipment (e.g. skipping ropes, hoops, balls) to encourage active play during break and lunch times.
* Trained lunchtime supervisors and appointed pupil sports leaders to facilitate and lead playground games.
* Allocated £500 from the Sports Premium to maintain and replenish the playground equipment.

**2 Hours of High-Quality Sport per Week**

* Ensured all classes receive a minimum of 2 hours of high-quality PE lessons per week, delivered by teachers and specialist coaches.
* Allocated £4,000 to employ a specialist PE coach to work alongside teachers, providing mentoring and support.

**Forest School Sessions**

* Established a Forest School programme, led by a qualified Forest School leader.
* Invested £2,000 in specialist equipment and resources to support the delivery of high-quality Forest School sessions.
* Timetabled weekly Forest School sessions for all classes, with a focus on developing pupils' physical, social, and emotional skills.

**Extra-Curricular Sport Clubs**

* Offered a range of extra-curricular sport clubs, including football, netball, athletics, and multi-sports.
* Allocated £1,500 to employ specialist coaches to deliver the extra-curricular programme.
* Provided opportunities for pupils to participate in inter-school competitions and festivals.

**2. Impact**

**Competitive and Non-Competitive Tournaments**

* 80% of pupils in Years 3-6 have participated in at least one competitive or non-competitive tournament.
* Increased participation in competitive sport has led to improved teamwork, communication, and resilience among pupils.

**High-Quality Curriculum and Resources**

* 100% of teachers report increased confidence and competence in delivering high-quality PE lessons.
* Pupil attainment in PE has improved, with 85% of pupils achieving age-related expectations or above.

**Playground Games and Active Playtimes**

* 90% of pupils are engaged in physical activity during break and lunch times.
* Observed reduction in behavioural incidents and improved social interactions during playtimes.

**2 Hours of High-Quality Sport per Week**

* 100% of pupils receive a minimum of 2 hours of high-quality PE lessons per week.
* Pupil fitness levels have improved, with 75% of pupils meeting the expected standard for their age.

**Forest School Sessions**

* 100% of pupils have participated in weekly Forest School sessions.
* Improved social, emotional, and physical skills observed among pupils, with 80% demonstrating increased confidence and resilience.

**Extra-Curricular Sport Clubs**

* 70% of pupils have attended at least one extra-curricular sport club.
* Increased participation in competitive sport has led to improved performance in inter-school competitions.

**3. Sustainability and Next Steps**

* Continued investment in staff CPD to ensure high-quality PE teaching and learning.
* Explore opportunities to develop partnerships with local sports clubs and organisations to further enhance the extra-curricular offer.
* Investigate the feasibility of establishing a school sports team to participate in local and regional competitions.
* Allocate funding to maintain and replenish playground equipment, ensuring it remains engaging and accessible for all pupils.
* Explore ways to involve parents and the wider community in supporting the school's sports and physical activity initiatives.