

LEAVENING COMMUNITY PRIMARY SCHOOL



Home Learning Policy

Member of staff responsible: Sian Mitchell

Link Governor responsible: David Griffin

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Chair of Governors: James Robinson

Headteacher: Sian Mitchell

Leavening Community Primary School Purpose and Values

Our school purpose is:

‘TOGETHER WE CAN...’

Our 4 Values are:

1. Look and Learn beyond the classroom.
2. Have high aspirations and fulfil our potential
3. Care, share and belong.
4. Lead, teach and learn with passion.

Home Learning Policy

This policy has been written to outline Leavening Community Primary School's intention to support Teaching and Learning due to Covid-19 and subsequent events that lead to a school closure.

At Leavening Primary School, we will ensure the following things during School closure:

1. A link will be maintained between home and school so that pupils and parents can share information, work and ask questions when needed.
2. School will also signpost health and well-being resources and guidance to look after peoples' mental health and well-being.
3. Staff will carefully plan sequenced learning that can be made available to students to access at home that is in line with the National Curriculum.

Online Learning for Whole Class Home Learning

It is the right of all pupils and members of the school community to have access to quality learning so in the event of a bubble/phase or class unable to attend school, teachers will provide an on-line education using Google Classroom as the main resource; pupils are set work by their class teacher planned from the National Curriculum. When teaching pupils remotely, the Department for Education have set out standards below which ensure we will:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum set 3 hours of work a day for KS1 and 4 hours for KS2, on average, across the school cohort as set out by the Department for Education.
- provide frequent, clear explanations of new content, delivered by a teacher or through high quality curriculum resources or videos
- have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

Here at Leavening Primary School we will ensure that where possible resources are teacher led via pre-recorded lessons or with teachers guiding the learning through PowerPoint and high quality videos.

We have used the information from the Education Endowment Foundation (EEF) which highlights the importance of the quality of remote teaching which is what we strive to provide through high quality videos and resources.

Where possible, we will provide alternative work for families not on-line or with limited access (or no access) to IT devices, which may include worksheets being sent home or a device being loaned out from school. Families are encouraged to let us know if they need support with devices or mobile data, we are able to loan iPad's and apply for mobile data for families who meet a certain criterion through the DfE.

Google Classroom is used as an educational tool and will be used strictly for educational purposes. Therefore pupils must follow the guidelines below:

- Students should not arrange Google Meets/other live calls without their parents knowledge.
- The site will be used to discuss school-related content only.
- There will be no altering of any settings or changing passwords while logged into the Google Classroom.

Expectation of Pupils School acknowledges that sometimes not all work will be completed at home, as we need to consider health and well-being and other family commitments. It is the parent's responsibility to monitor the length of time a child spends completing online learning each day. In the event the child struggles to complete all the activities for their year group, parents must speak to their Class teacher; staff will make individual arrangements for that child and prioritise work to ensure pupils have access to a range of work but especially basic skills.

A variety of educational resources and PSHE/Wellbeing activities/sites can be found on our website under, 'Home Learning'.

Parents should contact Class teachers if they have concerns over their child so that more relevant support can be found and offered from school.

Marking and Feedback

Teachers will provide, where possible, daily feedback to pupils on Google Classrooms when work is submitted. We ask that all work is handed in and submitted so that we can see and support children with their home learning. Parents and children are encouraged to share their work with their class teacher by uploading onto Google Classroom.

If children do not engage with the online learning class teachers will call home to see if any support can be given, weekly.

Learning Environment

Whilst being advised to stay home, the optimum learning environment has to be adapted. Where possible, we encourage pupils to work for chunks of time appropriate to age. There should be opportunities to take breaks and do other activities throughout the day. Where

possible, work in a quiet place in the house free from loud music and interruptions. When working at a screen it is best to sit at a table if possible.

SEN

For pupils with SEND, their teachers are best-placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress even if they are not able to be in school. We will use our best endeavours to secure the special educational provision called for by the pupils' special educational needs remains in place. Schools will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers.

Teachers and teaching assistants will provide videos for children with special education needs 2-3 times a week and make regular contact with these families.

If the child is unable to engage with Google Classroom we will also provide and deliver resource packs tailored to each child.

Live Learning

At Leavening Community Primary School we are unable to provide live lessons for partial school closures as we do not have enough staff to ensure that all pupils receive face to face teaching and online live learning i.e. key workers/vulnerable children.

We provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos as set out in the DfE guidance.

Some children do not have access to a device and may share devices with family members and therefore we feel it would also be unfair to disadvantage home learning for some children in this way. Many children do not have access to high quality internet or a laptop individually and some children are sharing devices with siblings or parents.. We do not use Zoom as a school for safeguarding reasons.

Live weekly 'meet-ups' with class teachers will be offered to all classes, via a link in their Google classroom. Children will be given notice of these meetings in advance. Safeguarding procedures will be followed.

Celebrating Success

Just as we do in school, it is important that we celebrate success. Teachers are responsible for sharing children's work, where appropriate, on the school socials and comment on any work shared by children on their Google Classroom Streams. Individual self-isolation – Not during National Lockdown In the event an individual child has to self-isolate or parents do not send their children back, efforts will be made to ensure they receive online learning via their google classroom. If this is not possible, or the absence is short notice children are encouraged to read daily and access other avenues of learning and their Homework grids. A full range of educational resources can be found on our website under 'homework'

Please be aware that teachers in school will be teaching full time in school and therefore we may not be able to provide the level of detail available when a whole class has been completing home learning previously.

7.Resources are available online on our website to support home learning. BBC Bitesize and the National Oak Academy have fantastic resources available to support at home if needed.